

FRIDAY, March 24

8:30 AM - OPENING GENERAL SESSION - WEST BALLROOM

	10:30 AM - 11:30 AM	12:40 PM - 1:40 PM	1:50 PM - 2:50 PM	3:10 PM - 4:10 PM	4:20 PM - 5:20 PM
Room	Round 1	Round 2	Round 3	Round 4	Round 5
204 A	1-A Best of FLAVA: SHANE GOODPASTURE-Get Ready to Embark on "The Amazing Race"	2-A Best of SCFLTA: KATIE HANEY-Flipping Learning in the WL Classroom with Hyperdocs	3-A Best of WVFLTA: CHING-HSUAN WU, DEBBIE NICHOLSON- STARTALK Teleportation from West Virginia, the Mountain State,	4-A Best of LFLTA: JAMES MORGAN- Listening Comprehension Strategies: Building Confidence and Skill in the Classroom	5-A Best of FLAG: ANDREA RYLES -Comedy and Strategy
204 B	1-B CARMEN SCOGGINS-Give Life to your LOGO	2-B ACTFL Teacher of the Year: WILLIAM LEE-NOVUM INITIUM: Building Proficiency in World Language Classrooms	3-B GRETA LUNDGAARD-Build a Staircase for Learning with Information Gap Activities	4-B ANNABELLE WILLIAMSON-Brain Breaks: Boosting Engagement, Proficiency and JOY!	5-B CLAUDIA ELLIOTT-Balancing Textbook and CI-Based Instruction for Effective Language
203 A	1-C SANTIAGO ARISTIZABEL-Developing Global Citizenship Through School Exchanges	2-C ELICIA CARDENAS-Teach for Acquisition	3-C JENNIFER CARSON-Global Communication for All Learners through Topic-Based Virtual Exchanges	4-C GRANT CASTNER-Making the Most of Interpersonal Tasks: Before, During, and After	5-C TERRI HAMMATT-Discover Grammar in Context
203 B	1-D MEG MALONE, CAMELOT MARSHALL-Ready for the AAPPL? Strategies and Tips for Writing and Speaking Tasks	2-D JANE MALONEY-Tackle it in the TL: Implementing SEL in the Target Language	3-D KATHRYN MINER-C'est vous les reporters!: Build Cultural Competence with Reporters Francophones	4-D KEN STEWART-MOBILize Your Language Classroom for Generation Alpha	5-D BRIAN OSHIRO-Integrating Digital Technology to Support Authentic Language
202 A	1-E PEGGY BOYNTON-What determines your future?	2-E CATHERINE DANIELOU-Disability Rights and Accessibility in France - Vocabulary and Activities		4-E CELIA ZAMORA, DEANNA HUGHES-Breaking Barriers to Make Learning Accessible Using Technology	5-E BARBARA BROUSSEAU, LINDSEY VISE GRIFFIN-Gulf Coast Travel Course: On the French Trail

202 B	1-F LEONOR VAZQUEZ-GONZALEZ-Keep Focused, Not Distracted	2-F SUSANA CISNEROS-More Than a Train Ride: A Critical Service-Learning Project	3-F LUISA MEYER-WRITE & DISCUSS: The Golden Nugget of CI	4-F YEIDER GUERRA-Acing the AP Language and Culture Free Response Questions	5-F MONICA RODRIGUEZ-BONCES, FLOR DE LIS MORALES TORRES-Supporting Self-Regulation towards College Credit in a Dual Language Program
201 A	1-G RAEGAN LEMMOND-Tech Tools for Beginners	2-G CLARA MARIA DIGENNARO-Telecollaboration USA-Chile: A Comprehensive Review of a 4-year Project	3-G MORGAN BENNETT-Get That View Count Up: Acquisition Through TikTok and Instagram Videos	4-G KAREN GRAF, ALAN WATTS, RENATA CREEKMUR-Developing Digital Skills through Creative Language	5-G TAVANE MOORE-Empowering Student Creativity Using Creative Adobe Cloud in the World
201 B	1-H VICTORIA BASILE, EMILY JENSEN-The Minimalist World Language Teacher	2-H LINDA VILLADONIGA-Why do WL teachers HAVE to be reading teachers, too?	3-H KEVIN TORRES-Everyone Can Learn a Language: Connecting the Dots	4-H BOBBY HOBGOOD-When Far-Sighted Teachers Meet Near-Sighted Students: Strategies for Engagement	5-H MARTHA DAVIS, DALI TAN-Mobilize for Community College Programs
201 C	1-I SUE BARRY, CAYLA BAKER-Peeling the Identity Onion	2-I BARBARA BATEMAN-Mobilizing Culture to Facilitate Language	3-I PAM BENTON, LINDA SANTIAGO, EMILY MUNOZ-Making your Class Safe and Welcoming	4-I BRANDON COLE-Learning Experiences that Pop! Using Pop Culture to Teach Language	5-I YUDIALEJANDRA SUAREZ VALARINO- Culture Identity and Bilingualism through Arts Education
201 D	1-J JOANNE THOMAS-HACKS to ENHANCE Student Speaking & Writing	2-J TAMMY NETTLES-The IDEAS Framework: Where Culture and Critical Thinking	3-J CECILE LAINE-Teachers as Librarians: Establishing a Free-Choice Reading Program	4-J ERIC JAWAORSKI-Practical Strategies to Boost Student Communication	5-J SANDRINE HOPE-Why not allow choice inside the readings?
106 A	1-K LUCY ALFONSO-Backward Design Incorporated with Community	2-K BONNIE WANG-Engaging Heritage Learners in Community Service-Learning	3-K SUSANA SOLARZA-Summer Bridge in the Target Language for Native Speakers		5-K MICHELLE OLAH-NNELL Early Language Networking Session: Better Together!
106 B	1-L XIAOLIN (REBECCA) FENG-Backward Design Incorporated With Community Services Via Mixed-mode Instruction	2-L MARIEKE GEYER-Interactive Read-Alouds: A Pedagogical Method to Support Reading	3-L LAUREL HODGES-Perceptions of Race and Ethnicity in the Spanish Language Classroom	4-L SABRINA WENGIER-Critical Thinking in the Elementary I Level Class	5-L F. COOLEY, O. REYES, L. WHITE, C. JAY, C. THOMPSON-Building Communities through Research and

106 B	1-M PAULA GARRETT-RUCKS-An ESOL Teacher's Insight on Improving Dual Language Immersion Programs	2-M ALYSSA GILLIS-Building Student Participation Skills through a Personalized Equity- Centered Model	3-M HEATHER KAISER- Designing Active Learning Environments: Principles and Practices	4-M HANXUAN ZHANG- Value Constructive Dialogues in DL/I Elementary Classrooms	
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