



2022 SCOLT/FLAVA/SEALLT Workshops

On-Site Pre-Conference Workshops Thursday, March 31, 1:00 PM – 4:00 PM			
W-1 On-Site	High-Leverage Teaching Practices Lead the Way – <i>Eileen Glisan, Beckie Bray Rankin, and LILL Facilitators</i>	Dive deep into how to create meaningful contexts for language learning in your classroom, then collaborate to put it into practice. Several past participants of the Leadership Initiative for Language Learning (LILL) will share their journeys of leading from the classroom with high-leverage teaching practices to affect change in their spheres of influence. Acquire strategies for dealing with challenges and setbacks when leading change. Create a personal plan of action to apply the learning in our classes and communities.	Sponsor: ACTFL Core Practice: Planning with Backward Design Model Strand: Leadership/Advocacy Applicable Levels: All Applicable Languages: All Presentation In: English
W-2 On-Site	A Gamified Approach to Boost Collaboration in the TL inspired by “Among Us” <i>-Nathalie Ettzevoglou</i>	How can we use gamification to motivate learners to collaborate in the target language? The presenter will describe how she leveraged the collaborative, game-based strategies from the popular online game “Among Us” to create a unique, student-centered learning experience. Student work will set the groundwork for an interactive session and live demonstration.	Sponsor: SEALLT Core Practice: Provide Appropriate Feedback Strand: Innovative Uses of Technology/Digital Literacy Applicable Levels: Middle School, High School Applicable Languages: All Presentation In: English
W-3 On-Site	Charting Your Path to Proficiency with Core Practices and the TELL Framework <i>-Lisa Harris, Ann Marie Gunter, Patrick Wallace</i>	Interested in learning more about core practices and proficiency-oriented teaching? Wondering how to get started? This workshop brings together the 10 core practices, language proficiency, and the Teacher Effectiveness for Language Learning (TELL) Framework. Participants will explore core practices in language teaching, match them to TELL criteria, and reflect on how each is used in a proficiency-oriented classroom. Facilitators will share a crosswalk of the TELL Framework and core practices, and how to incorporate Catalyst to document professional growth.	Sponsor: FLAVA Core Practice: Planning with Backward Design Model Strand: Program and/or Educator Effectiveness Applicable Levels: All Applicable Languages: All Presentation In: English
W-4 On-Site	Every Day’s an IPA – <i>Norah Jones</i>	Integrated Performance Assessments: learn how, when, where, and why to have students work in all three communication modes every day to easily and effectively to	Sponsor: SCOLT Core Practice: Design Communicative Activities

		achieve your instructional goals. IPAs are really just basic, realistic human language in use in the world. You already have the tools in your repertoire to create meaningful, articulated, integrated sequences of interpretive, interpersonal, and presentational activities. Learn how to use them for motivating, formative student learning every day.	Strand: Assessment and Feedback Applicable Levels: All Applicable Languages: All Presentation In: English
VIRTUAL Pre-Conference Workshops Thursday, March 31, 6:00 PM – 8:00 PM Synchronous, virtual, will not be recorded			
W-5 Virtual	Including All the Modes: GoFurther with “GoFormative” <i>-Meredith White and Bethanie Drew</i>	In our mission to include all our students and all the modes, we need as many power tools as possible to help us plan and assess. Drum roll, please... meet GoFormative! In this session, teachers will learn how GoFormative assignments can incorporate multiple modes, tasks, and more, every day. All examples shown will be for a language class (in any level) with different question types, programs to embed, and level-ups to take GoFormative to the next level.	Sponsor: SEALLT Core Practice: Planning with Backward Design Model Strand: Learning Resources/Tools Applicable Levels: Middle School, High School, Post-Secondary Applicable Languages: All Presentation In: English
W-6 Virtual	Let’s Get Engaged! <i>-Zach Neumann</i>	Participants will explore what student engagement in the world language classroom should look like. Through discussion, examples, and reflection, participants will identify strategies and activities that engage students at a cognitive level that will not only engage their minds but engage their interests. It’s time to put away the drills and worksheets that bore students and time to actively engage them with and through the target language. Attendees will receive numerous examples and ideas to use the next time they see their students.	Sponsor: FLAVA Core Practice: Design Communicative Activities Strand: Learning Resources/Tools Applicable Levels: All Applicable Languages: All Presentation In: English
W-7 Virtual	Embracing Visual Input for a Collaborative and Supportive Language Experience <i>-Morgan Bennett</i>	Learn how to transform your classroom into a safe space for learning that supports language acquisition through visual input. Explore physical and digital aids through fun and creative ideas, such as using classroom windows for input. Engage with techniques that encourage student collaboration and language production. Create a visual input activity that will ignite student participation.	Sponsor: SCOLT Core Practice: Design Communicative Activities Strand: Learning Resources/Tools Applicable Levels: All Applicable Languages: All Presentation In: English

VIRTUAL Post-Conference Workshops
Saturday, April 2, 3:15 PM – 5:15 PM
Synchronous, virtual, will not be recorded

<p>W-8 Virtual</p>	<p>Inclusive Curriculum through Curation, Creation, and Collaboration <i>-Amanda Romjue and Trish Nolde</i></p>	<p>We will explore how to leverage technology to improve inclusivity in your coursework and classroom. Areas of concern for inclusivity that will be discussed are accessibility, BIPOC, gender/sexuality, underrepresented students, and others. Be prepared to think deeply about the individual needs and lived experiences of your students, and to leave equipped with a better understanding of the challenges and rewards of planning for inclusivity as you build your curriculum.</p>	<p>Sponsor: SEALLT Core Practice: Design Communicative Activities Strand: Learning Resources/Tools Applicable Levels: All Applicable Languages: All Presentation In: English</p>
<p>W-9 Virtual</p>	<p>Let's have fun teaching! Make Your Classroom a Positive Experience <i>-Rosemary Carpenter</i></p>	<p>Strategies for organizing your classroom to promote equity, engagement, and enthusiasm. Wondering how to get them to pay attention? A variety of proven strategies to help you succeed in getting students to learn. Support for beginning teachers or those that need a boost!</p>	<p>Sponsor: FLAVA Core Practice: Design Communicative Activities Strand: Program/Educator Effectiveness Applicable Levels: All Applicable Languages: All Presentation In: English</p>
<p>W-10 Virtual</p>	<p>Novice Level Language, Not Novice Level Brains: Engaging & Empowering Learners <i>– Matt Coss</i></p>	<p>One of the challenges language teachers face is simultaneously addressing students' differential level of language development and cognitive maturity. Novice level language classes must engage learners' critical thinking and knowledge of the world while providing space and scaffolds for students to develop their language proficiency. This workshop will provide strategies, discussion questions, and opportunities for critical thinking as we brainstorm ways to update and improve our novice-level language materials to fully engage the brain.</p>	<p>Sponsor: SCOLT Core Practice: Design Communicative Activities Strand: Standards-Based Instructional Design Applicable Levels: Middle School, High School, Supervisors, Post-Secondary Applicable Languages: All Presentation In: English</p>

