



2021 SCOLT/FLAG/SEALLT Workshops

**NOTE: All workshops are two-hour, synchronous virtual sessions. All times are EST.
Workshops will not be recorded.**

Thursday, March 18, 6:00-8:00 PM

W-1 Thurs	Making the Most out of your Google Classroom – <i>Elizabeth Harrison</i>	This workshop is for those with a beginning to intermediate understanding of how to use Google Classroom (GC). We will begin with the basics and run through the major features of GC. We will discuss how to personalize and organize your GC to suite your needs. We will also look at some add-ons and extensions that will expand what your GC can do and look at a few websites that can easily integrate into GC. There is something for everyone.	Sponsor: SEALLT Core Practice: Provide Appropriate Feedback Strand: Innovative Uses of Technology / Digital Literacy Applicable Levels: All Applicable Languages: All Presentation In: English
W-2 Thurs	Social Justice-Oriented Instruction: Intentional Goals and Inclusive Practices – <i>LJ Randolph and Stacey Johnson</i> NOTE: Limited to 30 participants	This workshop will guide participants through the various levels of implementing social justice-oriented pedagogies in the language classroom through a backward design process. We begin by determining and articulating the desired results (e.g. instructional goals, essential questions, can-do statements). We then focus on inclusive models of instruction that promote critical engagement and language development (e.g., resource selection, classroom practices and activities). Participants will work collaboratively to develop concrete strategies that can be implemented into their courses.	Sponsor: SCOLT Core Practice: Planning with Backward Design Model Strand: Social Justice Applicable Levels: All Applicable Languages: All Presentation In: English

Saturday, March 20, 8:00-10:00 AM

W-3 Sat	Growing as a Language Educator through the Lens of High-Leverage Teaching Practices – <i>Greta Lundgaard</i>	What are high-leverage teaching practices that are effective with language learners? Reflect on your classes and how to be even more intentional in supporting language learning. ACTFL’s Guiding Principles and the TELL Framework serve to unpack teaching practices into components to analyze learning and set and monitor goals for growing as an educator. Focus your teaching and improve students’ learning.	Sponsor: ACTFL Core Practice: Planning with Backward Design Model Strand: Program and/or Educator Effectiveness Applicable Levels: All Applicable Languages: All Presentation In: English
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W-4 Sat	Answers to the Google Questions You Were Afraid to Ask – <i>Angela Burgess</i>	Let's take your Googley-level from Gobbledygook to GOOGLEdygook! G Suite for EDU has so much to offer that it's often overwhelming! Let me help make sense by telling you #allthethings I think you need to know, from Drive to Sites, and everything in between! We'll explore how to create, collaborate, and share, along with the best ways to use the tools available in the classroom.	Sponsor: SEALLT Core Practice: Design Communicative Activities Strand: Learning Resources/Tools Applicable Levels: All Applicable Languages: All Presentation In: English
W-5 Sat	Pathway to a Proficiency-based Classroom – <i>Jamie Patterson and Germán Suarez</i>	This workshop will provide teachers with a systematic approach to supporting the implementation of proficiency-based instruction and assessment in their world languages classrooms. Teachers will leave with digital templates and resources for developing and implementing language proficiency units and assessments. All resources provided are the result of an intentional professional collaboration that can be used by any world languages teacher or leader, regardless of the size of the school or district.	Sponsor: FLAG Core Practice: Planning with Backward Design Model Strand: Program and/or Educator Effectiveness Applicable Levels: All Applicable Languages: All Presentation In: English
Sunday, March 21, 2:00-4:00 PM			
W-6 Sun	Bloom's Taxonomy or Zoom's Taxonomy? Survival Strategies for Virtual Teaching – <i>Meredith White</i>	Participants will reflect on the structure, routines, and high-leverage tools that make their virtual and/or hybrid class a memorable, not memorized. In the context of large, diverse classes in the time of COVID19, Meredith will share her favorite ACTFL Six Core Practice technology hacks that make can-do and proficiency-based language teaching enjoyable, effective, and sustainable in online spaces. Participants will receive all editable files used and then, in turn, work to create their own versions to fit their own needs.	Sponsor: FLAG Core Practice: Provide Appropriate Feedback Strand: Learning Resources and Tools Applicable Levels: All Applicable Languages: All Presentation In: English
W-7 Sun	From Topics to Themes: Backwards Planning to Build Proficiency – <i>Rebecca Aubrey</i>	How can we move from a unit with isolated vocabulary lists to one that has purposeful communication and cultural goals and is more engaging to students? Establishing thematic units will help give you a clearer focus, support target language use, and engage learners. In this workshop, participants will apply the principles of backwards design to create thematic, proficiency-focused units. Bring a unit to work on and get a jumpstart on your planning for the year!	Sponsor: SCOLT Core Practice: Planning with Backward Design Model Strand: Standards-Based Instructional Design Applicable Levels: All Applicable Languages: All Presentation In: English