



2020 SCOLT/AWLA/SEALLT Workshops

Full Day Workshop 9:00 AM – 4:00 PM			
W-1 Full Day	Engaging All Learners in the Language Classroom – <i>Leslie Grahn</i>	Language educators are responsible every day to welcome and meet the needs of the wide diversity of their learners in their classroom. The needs of learners vary based on their background, readiness level, interests, and learning preferences. Experience and analyze key strategies for building learner confidence and proficiency. Learn to use data to plan instruction, guiding all learners to meet their goals.	Sponsor: ACTFL Core Practice: Design Communicative Activities Strand: Personalized Learning Applicable Levels: All Applicable Languages: All Presentation In: English
AM Workshops 9:00 AM – 12:00 PM			
W-2 AM	Got Gen Z on Your Mind? Using Technology to Gamify Your Classroom – <i>Nathalie Ettzeoglou and Amanda Romjue</i>	Today, language educators use technology innovatively to keep students engaged and motivated, encourage 21st century learning skills, and continue strengthening proficiency in the target language. Gamified platforms encourage a student-centered experience while tangible badges serve as visual reminders of achievement. In combination with activities centered on reading, writing, listening, and speaking in Classcraft, this project allowed students to earn various degrees of custom designed G.O.A.T stickers. Student work will set groundwork for an interactive session and live demonstration.	Sponsor: SEALLT Core Practice: Design Communicative Activities Strand: Innovative Uses of Technology / Digital Literacy Applicable Levels: DLI/Middle/High/Post-Secondary Applicable Languages: All Presentation In: English
W-3 AM	Design Your Own Digital Teaching Project for an Online Crowd-Sourced Database – <i>Nathalie Dieu-Porter, Danielle Dorville, Bryant White, and Patrick Murphy</i>	This workshop aims at guiding the participants on how to use Language Panda, a crowd-sourced, searchable database for teaching of foreign languages with digital resources and to develop their own project to contribute to the website. In the spirit of digital humanities and public scholarship, Language Panda provides a forum for sharing how digital pedagogy is being practiced across a variety of campuses and institutions. The webpage currently features projects in Spanish, Portuguese, French, German, and Chinese.	Sponsor: SEALLT Core Practice: Design Communicative Activities Strand: Learning Resources / Tools Applicable Levels: All Applicable Languages: All Presentation In: English

W-4 AM	Building Oral and Written Proficiency: Improving Instruction and Assessment – <i>Laura Buder</i>	This workshop will help world language teachers improve their students' proficiency and assess them in a way that encourages student ownership, confidence, and risk-taking. You will learn practical tips for adapting instruction and assessment in oral and written proficiency, methods for making your assessments and rubrics focus on proficiency, and how to use standards-based grading to support student growth. Participants may wish to have a unit and or an assessment in mind to work on improving.	Sponsor: AWLA Core Practice: Provide Appropriate Feedback Strand: Standards-Based Instructional Design Applicable Levels: All Applicable Languages: All Presentation In: English
W-5 AM	Methods of Mass Instruction: Making the Most of Planning, Routines, and Structure – <i>Meredith White</i>	Participants will be charged to reflect on the structure, routines, and high-leverage habits that make their class a memorable experience for students rather than just memorized content. In the context of large, diverse classes, the presenter will share the ACTFL Six Core Practice hacks that make can-do and proficiency-based language teaching enjoyable and effective. Participants will receive all files used and then, in turn, work to create their own versions to fit their own needs.	Sponsor: SCOLT Core Practice: Planning with Backward Design Model Strand: Learning Resources/Tools Applicable Levels: Middle/High/Post-secondary Applicable Languages: All Presentation In: English
PM Workshops 1:00 PM – 4:00 PM			
W-6 PM	Making Space for Languages: Maker Spaces for Language Learning – <i>Patricia Nolde and Amanda Romjue</i>	Why should STEM labs have all the fun toys? Bring your questions and ideas to this discussion of how language classrooms and centers can include maker tools and spark creative projects for language learners. Workshop leaders will bring some examples of low-tech tools and projects with low entry costs to get your students thinking and creating in the target language. We'll discuss maker culture as it relates to learning, providing hands-on activities and immediate take-aways for classroom use.	Sponsor: SEALLT Core Practice: Planning with Backward Design Model Strand: Learning Resources/Tools Applicable Levels: All Applicable Languages: All Presentation In: English
W-7 PM	How Simple Rubrics Make Proficiency Assessments Manageable – <i>Kristy Britt and Krista Chambless</i>	At this hands-on workshop, participants will gain experience assessing interpersonal and presentational modes of communication. Presenters will show examples of prompts and student sample work. Rubrics will be shared and participants will assess the sample student work. Participants will then collaborate in discussion of the assessments	Sponsor: AWLA Core Practice: Provide Appropriate Feedback Strand: Assessment and Feedback Applicable Levels: All Applicable Languages: All Presentation In: English

		for the specific purpose of gaining experience in using simple rubrics and for interpreting assessments into grades. Additionally, ideas will be shared on how to incorporate these prompts and rubrics into your classroom.	
W-8 PM	Just Speak It! Opening Minds and Mouths to Speaking the TL in the WL Classroom – <i>Jennifer Bruni</i>	How can we make students eager and excited to speak? Is using the TL 90%+ attainable for non-native speakers? What does this look like in a classroom with an emphasis on comprehensible input? This workshop will focus on breaking down inhibitions and creating a culture and community wherein students are willing to take risks and can confidently communicate in the target language, regardless of their proficiency level. Participants will receive support and tools for immediate application in the classroom.	Sponsor: AWLA Core Practice: Using Target Language 90%+ Strand: Program and/or Educator Effectiveness Applicable Levels: All Applicable Languages: All Presentation In: English
W-9 PM	IPAs Every Day, Every Way, All the Way – <i>Norah Jones</i>	Come join, enjoy, and profit from an interactive, experiential romp through Integrated Performance Assessments (IPAs), from motivating and powerful daily formative engagements to meaningful summative communication reflections done at key points throughout the year. The workshop also includes training in developing rubrics for IPAs all along the learning continuum, as well as guidelines for and practice in the key skill of coaching, which energizes and engages students and leads to significant growth in proficiency and self-confidence.	Sponsor: SCOLT Core Practice: Design Communicative Activities Strand: Assessment And Feedback Applicable Levels: All Applicable Languages: All Presentation In: English
W-10 PM	Digging into the New AP World Language and Culture Resources – <i>David Jahner</i>	This workshop provides an in-depth exploration of the new AP resources and support materials that launched with the 2019 - 2020 school year. From exploring updated Course and Exam Descriptions for all the AP World Language and Culture courses to reviewing features of AP Classroom, the workshop will offer practical advice on how to maximize applying the resources. Participants need not be familiar with the resources, but teachers who are using them will be encouraged to share their ideas.	Sponsor: SCOLT Core Practice: Provide Appropriate Feedback Strand: Learning Resources / Tools Applicable Levels: High School/Supervisors Applicable Languages: Japanese, Latin, German, Chinese, Spanish, French Presentation In: English