[Exposure of Extr@ videos as a semi-authentic material with Blended Learning](#)
Joanne Thomas

I. Objectives:
    a. Student will be exposed to a segment of an episode at least 5 times.
    b. Student will be able to comprehend 85% or more of each segment of 2-3 episodes.
    c. Student will be able to answer "wh" questions verbally about the segments in complete sentences.
    d. Student will be able to summarize the segment with basic vocabulary verbally and in writing.
    e. Student will describe characters verbally and in writing.
    f. Student will summarize episode verbally and in writing.
II. Procedures
    a. Student will see a [segment of an episode](#) with no subtitles.
    b. Student will be given a transcript of episode.
    c. Student will write footnotes on transcript from the teacher.
    d. Student will watch episode 2nd time.
    e. Student will answer "wh" questions in short answer with segment's [Quizlet set](#).
    f. Student will hear complete suggested answers of "wh" questions on a Quizlet set.
    g. Student will watch episode's segment a 3rd time.
    h. Student will answer "wh" questions in compete sentence with segment's Quizlet set.
    i. Student will watch episode at home with the segment's [Educanon bulb.](#) Students will answer comprehension questions on the segment's Educanon bulb (4th time exposed).
    j. Student will see segment a 5th time and describe characters and events.
    k. Student will answer more of segment's "wh" questions on a Quizlet set.
    l. Student will demonstrate timed reading comprehension of questions on a [Kahoot](#) in a competitive environment with peers.
    m. Student will watch the segment for a 6th time and take a mini quiz assessment online (similar to Google Docs-part of our school website-Whipple Hill)
    n. Student will summarize the segment verbally or on a screen recording.
III. Time frame
    a. Entire school year (whenever there is "extr@ time", for those who do flipped classroom, for example.)
        i. Segment is 2-4 minutes
        ii. 1 segment per week and a half
        iii. 5-7 segments per episode

              iv. 1.5 episodes per semester

              v. 3 episodes per year

IV. Evaluation per segment or episode

    a. Oral performance on "wh" questions

    b. Educanon

    c. Kahoot

    d. School website mini quiz assessment

    e. Verbal summary

    f. Written summary