



SCOLTalk

The newsletter of the
Southern Conference on Language Teaching

Volume 45

Summer 2014

Greetings from the SCOLT President



This year's theme, "All that Glitters is SCOLT," represents the upcoming celebration this organization's 50th anniversary. SCOLT has shined in many ways over the last 50 years and it provides its Sponsors and Patrons golden opportunities throughout the year to connect and display leadership not only in the southern region, but also nationally. On behalf of the

SCOLT board, I invite you to come celebrate with us in Atlanta when we will unite the past, present, and future stars of SCOLT.

SCOLT's conference will be in Atlanta where it all started 50 years ago. In 1965, the first SCOLT conference was held after Dr. Herman Bostick worked with Dr. Louis J. Chatagnier from Emory University to create an organization for teacher of foreign languages in the southern region. Clarissa Adams-Fletcher sat down with Dr. Bostick at our 2014 SCOLT Conference in Memphis and discussed with him his vision for SCOLT and what he has witnessed over time with this organization that he created. In this newsletter, you will read an article written by Clarissa, our new the SCOLTalk editor and a special announcement from Pete Swanson, the editor of Dimension. You can also find pictures of Dr. Bostick handing to the recipients of the Bostick Award at the Awards Luncheon at which he was recognized for his long support of this organization and new teachers of this profession.

Additionally, you find the announcement of the "Teacher of the Year", Pamela Reynolds. Pamela is a Spanish teacher from Arkansas and will represent SCOLT well in San Antonio at ACTFL's "Reaching Global Competence" Conference in November. Thomas Soth, our second new board member has assisted Pamela in the last two months to prepare her dossier, as he assumed the position of Awards Chair after the conference in Memphis. He will be responsible for not only Bostick Award and Teacher of the Year Awards, but

also the Founder's Award and Educator of Excellence. Tom Soth represents one of the many shining stars of SCOLT and he has shared an excellent reflection of service to our profession and organization.

The Founder's Award recognizes an individual who exemplifies the spirit and ideals of the founders of the organization. Noah Jones was this year's recipient and in her speech she stated "Let's live each day the SCOLT commitment: Affirm. Engage. Invite. Transform". I agree and we have witnessed in many of our Patrons and Sponsors like this year's recipient of the Educator of Excellence, Dr. Sue Barry who believes "For a teacher educator to watch the growth of former students as they develop into accomplished colleagues and to feel that you may have had impact on the future of the profession through their successes is rewarding enough." Dr. Barry, Norah Jones, Pamela Reynolds, Bostick Award recipients, scholarship recipients and YOU, our wonderful Sponsors and Patrons represent to grandeur of SCOLT's past as well as its present. We will gather March 5-7, 2015 at the Renaissance Concourse Hotel to celebrate "All that Glitter is SCOLT", which will be a joint conference with FLAG. SEALLT will again partner with us to offer a dynamic program. Proposals to present at this conference can be submitted from now until August 15, 2014. Please plan to present, connect, and shine at this upcoming celebration of SCOLT!

In your service,

Linda Zins-Adams

SCOLT President 2014-2015

Index

President's Greeting	1
SCOLT Board of Directors	2
New Board Directors	3
Bostick Feature and Awards.....	4
2014 SCOLT Awards	5 - 9
2014 Scholarship Winners	10 - 11
2014 Exhibits Feature	12 - 13
2014 Conference Sites and Scenes	14
JNCL/NCLIS Update	15
Dimension Updates	16
2015 Conference Information.....	17 - 19
2014 - 2015 Reegional Conference Schedule	20

50 years of language teaching and learning.

1965 **SCOLT** 50 2015

all that glitters is SCOLT

Come celebrate SCOLT's golden anniversary!

Renaissance Concourse Hotel ★ Atlanta, GA ★ March 5 - 7, 2015
for more information visit scolt.org

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SCOLT Welcomes Two New Board Members



Clarissa Adams-Fletcher



Thomas Soth

EDUCATION AND EMPLOYMENT HISTORY:

MA & BA Latin American Studies (1986, 1990) - Vanderbilt University, Nashville, TN; August 1991– present – Spanish Instructor; 2008- present -Department Chair- World Languages; Dunwoody High School Dunwoody, GA; Online Instructor- Georgia Virtual School 2006-present

SCOLT ACTIVITY:

SCOLT attendee and conference; 2009, 2010 and 2011– Session presenter – SCOLT conference; 2009 & 2011– Served on the Teacher of the Year Selection Committee –2011

OTHER PROFESSIONAL ACTIVITIES:

Foreign Language Association of Georgia (FLAG) 1995-present; American Association of Teachers of Spanish & Portuguese (AATSP) 1993-present; American Council on the Teaching of Foreign Languages (ACTFL) 2000- present, Advanced Placement Spanish Language reader 2011-present; College Board, Academic Advisory Committee Member 2012-present; College Board, Author of Course Planning and Pacing Guide for new AP Spanish Language & Culture Course 2011; Presenter at College Board Forum- “Implementation of World Languages Academy” 2009, Member of the Curriculum School Improvement Plan Committee- Dunwoody High School ;

SELECTED HONORS AND ACHIEVEMENTS:

National Board Certified Teacher; 2004 –ACTFL Teacher of the Year; 2011 – Recipient – SCOLT K-12 World Language Teacher of the Year; 2010 – Recipient – FLAG Teacher of the Year; 2009 -Dunwoody Teacher of the Year; 2002; Dunwoody Rotary Teacher of the Year

EDUCATION AND EMPLOYMENT HISTORY

Master of Education in Spanish, University of North Carolina Greensboro, May 2001; Bachelor of Arts in English and Spanish, University of Georgia, Athens, Georgia; Spanish Teacher Northwest High School, Greensboro NC (levels 1-6), 1/01-Present Instructor, University of North Carolina Greensboro, Greensboro, NC, Summers 2001-04

SCOLT ACTIVITY:

SCOLT Scholarship Committee, SCOLT TOY Committee, 2013 Presentation at SCOLT on engaging students through technology (Top 10), April 2013

Attendance at the SCOLT conference in Myrtle Beach, SC as the state representative for FLANC, 2008

OTHER PROFESSIONAL ACTIVITIES:

Keynote address at Mississippi Foreign Language Association Annual Conference, Fall 2013; Presentation at FLANC 2013 “Maximizing student performance time in the Spanish classroom,” Fall 2013; College Board Consultant for AP Spanish Language and Culture, Summer 2012; President, Foreign Language Association of North Carolina (FLANC) , 10/07-10/08

SELECTED HONORS AND ACHIEVEMENTS:

FLANC and SCOLT World Language Teacher of the Year Fall 2012; Wrote the teachers resource guide for Cumbre AP Spanish Language, Cengage publishing, Summers; Certification by the National Board for Professional Teaching Standards, 06-07 AP Spanish Test Grade/Reader for the College Board/ETS. Promoted to Table Leader in 2011, 2005-13.

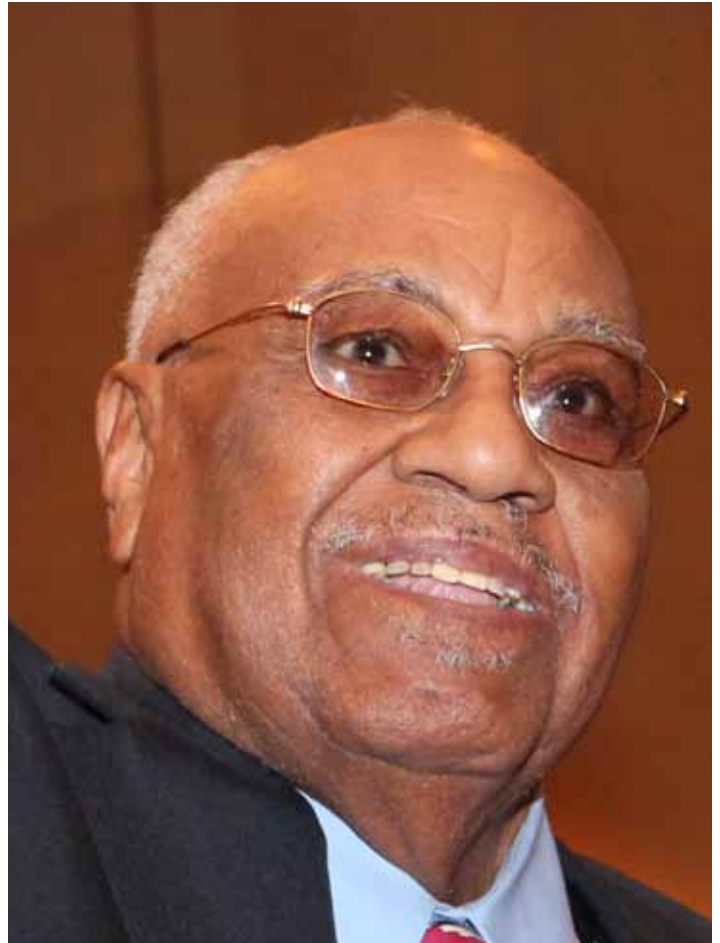
Spotlight on SCOLT's Founder

We can't be number one in the world if we can't negotiate anything but English" according to Dr. Herman Bostick and so we begin the celebration of SCOLT's 50th anniversary.

But do you know how it all began? Dr. Bostick, a professor at Fort Valley State University was chosen by the state superintendent of schools in Georgia to become the coordinator of World Languages. As all good teachers who think of their students first he was hesitant to accept the position because as he said "School has already started and I can't miss any time from my students."

He asked permission from the dean at Fort Valley State who immediately agreed for him to take the position. While this was not Dr. Bostick's plan, he moved to Atlanta and remained there for six years. He became coordinator of world languages and began to think of ways to help language teachers. After attending conferences in the North and Central States, he realized that there was not a similar professional conference for the Southern states He adapted it to the south and the idea of SCOLT was born.

It was not an easy process and took the collaboration of many people. Stay tuned to the fall issue to learn more about this ground-breaking educator and think about how you plan to join us in March for the 50th anniversary and meet Dr. Herman Bostick in person.



Dr. Herman Bostick, SCOLT Founder

Bostick Award 2014 Recipients

The winners of the 2014 Dr. Herman F. Bostick Award are Barbara Hoover, a French and Spanish teacher at the Arkansas School for Mathematics and Science Office of Distance Education and Vanessa Shepherd, a Japanese teacher at Wellington Elementary School. The Bostick Award recognizes teachers in their first five years of teaching who are attending their first SCOLT conference. This award is named for Dr. Herman F. Bostick, the founder of SCOLT.



Barbara Hoover and Herman Bostick



Vanessa Shepherd and Herman Bostick



SCOLT Salutes the 2014 World Language Teacher of the Year Candidates

Left to Right: Valerie Theriez (Louisiana), Svetoslava Dimova (Georgia), Sheila Mansier (Florida), Audrey Laird (Alabama), Jeffrey Pageau (North Carolina), Pam Pennington (Kentucky), Stephanie Clark (Tennessee), Pamela Reynolds (Arkansas) and Nolvía Ventura (Mississippi)

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website: www.nle.org ■ email: nle@umw.edu

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Soth Reflects on the TOY Process

AND THE WINNER FOR THE 2012 ACTFL TEACHER OF THE YEAR IS...well it wasn't me. It was Noal Geisel and he was a most deserving candidate but I would be lying if I didn't say I was sure disappointed. I wanted to bring the award back to SCOLT and back to North Carolina because both had given me such great support during the teacher of the year process.

However, despite my disappointment, I was humbled and honored to have been selected first as the North Carolina Language Teacher of The year and then as the SCOLT Teacher of The Year. The process made me reflect on what I wanted to be as a teacher and it helped me improve. Above all, it made me want to do more in the profession. I have a great belief in the TOY award because I believe that the entire process helps improve teaching, raise advocacy, and above all helps the students and colleagues of the teachers that go through this reflective process.

Since the Teacher of the year's inception in 2005, candidates at the state, regional, and national level have completed a process that has them think about what they do every day: to improve their classroom, help their colleagues, and increase the participation of students in foreign language programs. The recognition for winners is always nice, but for me the participation in the process is what is most important. My experience with teachers who have participated in the process is what made me volunteer to be the SCOLT awards chair (who wouldn't want the chance to hang out with superhero/rock star teachers?). I know teachers who competed at the state level, teachers who have made it to the region level, and teachers who have been ACTFL teachers of the year and they all have one thing in common—going through the process not only made them better teachers but the process inspired them to do more for the profession.

SCOLT World Languages Teachers of the Year

2014: Pamela Reynolds, AR
2013: Robert Patrick, GA
2012: Thomas Soth, NC
2011: Lisa Podbilski, FL
2010: Clarissa Adams-Fletcher, GA
2009: Linda Zins-Adams, KY
2008: Carmen Scoggins, NC
2007: Juan Carlos Morales, FL
2006: Tracy Veler Knick, FL
2005: Ken Stewart, NC

**Clarissa Adams-Fletcher (2010) and Ken Stewart (2005)
were both selected
ACTFL National Language Teachers of the Year!**

For me, going through the process in North Carolina helped me move from presenting at conferences and having student teachers to participating in curriculum development at the district level, to working with the state to implement a realistic model for assessing language teachers, and to helping build online resources for the College Board.

At the regional level, the process helped me earn a leadership role in the AP community as a consultant and lead me to be invited to share my experiences at regional conferences. Then, at the national level, my experiences have guided me to more involvement at national conferences, more involvement in creating professional resources with the NC department of public instruction, opportunities in publication, and more involvement with the feeder schools in my district to help inspire young people to take more years of world language instruction. And now finally, I get to work with many of the awesome teachers who will be going through the teacher of the year process and I know that no matter how far they go that they will be better educators and advocates because of it.

I invite all of our state organizations to continue to push for nominees to help great teachers become even better, to help bring more public voice to language education, and to recognize the contributions of colleagues. As a reminder, state nominees must submit a portfolio to be received no later than January 15, 2015. Candidates are requested to submit their portfolios to me via email to Thomas Soth at scoltawards@gmail.com.



2014 SCOLT Teacher of the Year, Pamela Reynolds with former ACTFL President and fellow Arkansan, Dave McAlpine at the 2014 SCOLT conference in Memphis, TN

Pamela Reynolds, Arkansas Spanish Teacher, Selected SCOLT 2014 Teacher of the Year

During the 2014 conference in Memphis, TN, Pamela Reynolds, a Spanish teacher at Siloam Springs High School in Siloam Springs, Arkansas, was named the 2014 SCOLT Regional Teacher of the Year. Each state in the 13-state SCOLT region may send one state language Teacher of the Year to the regional competition.

She was selected on the basis of her excellent teaching portfolio, letters of recommendation and an interview. Pamela will now advance to the national competition sponsored by the American Council on the Teaching of Foreign Languages (ACTFL). During the ACTFL Convention in San Antonio in November, she and four other regional teachers will vie for the title of ACTFL National Language Teacher of the Year. The teacher selected in November will serve as the national spokesperson for language learning in 2015.

Pamela received her B.A. from the University of Arkansas in Spanish. She received National Board Certification in 2011 and an ESL Endorsement (Teaching English as a Second Language) in 2012. Vice Principal, Kevin Snively stated, "She continually strives to improve and excel as a professional educator, as evidenced by her completion of NBPTS certification; ESL certification; attending national, state and local conferences; working on new foreign language frameworks for the state of Arkansas; and her nomination for this prestigious honor." Pamela served as president of Arkansas' state chapter of AATSP (American Association of Teachers of Spanish and Portuguese) in 2008 and president of AFLTA (Arkansas Foreign Language Teachers Association) in 2013.

In addition to her leadership at the state level, she also serves as the foreign language department chair and at her school and is a member of the "Parent and Community" involvement leadership team. She teaches Spanish levels 2 and 3 as well as levels 1 and 2 for heritage speakers. One of her students wrote, "Mrs. Reynolds is not just a teacher who meets all learning criteria. She is a special person who teaches not just with her voice, hands and thoughts, but with her heart. My Spanish teacher is one of a kind. I have never seen a person teach education the way she does. Mrs. Reynolds goes far and beyond of what she has to." In Pamela's own words she added, "I teach in two different worlds. Half of my students are from our rural community, few of whom have traveled outside the state. The other half consists primarily of immigrants who speak English as a second language. In one class, I spend much time building language ability and cultural understanding in very basic Spanish; in the other, I often teach students whose speaking and listening experience in the target language exceeds my own. This year, I have grappled with how to build bridges between the two groups -- I spend much time and energy rebutting stereotypes between them."

Pamela is an active member of several professional organizations including AFLTA, SCOLT, AATSP and ACTFL.



2014 ACTFL Teacher of the Year, Linda Egnatz with 2014 SCOLT Teacher of the Year, Pamela Reynolds

Norah Jones Receives Founders Award

Let's see how you -- newbie, veteran, everything in between -- relate to this story.

I was a first-year French and Spanish teacher. Hadn't majored in languages. Hadn't planned on going into education. Three state supervisors show up unannounced, and are now in my room, observing. At the end of the class, these intimidating leaders do three things. Three transformational things.

First, they sit down in a circle with me, no papers in sight. They ask me how I experienced that class, listen, and share their own love of language. They affirmed me as a colleague.

Second, after noting happily that I stay in the target language, they ask how much use my students make of the language. They are there to help me reflect. They engaged me as a professional.

Third, they tell me there is a conference, and ask me to be on a panel. They observed this raw teacher and trusted me to join others, to share. They invited me as a partner.

Affirm. Engage. Invite.

Those are the three transformational steps SCOLT lives out to fulfill its vision, providing "support and leadership to its members who, in turn, strive to enhance student learning." These are the foundation of SCOLT's welcome to me and to us all, engaging us in community, affirming and growing our gifts. What an honor to be considered as reflecting just a bit of SCOLT's generosity and professionalism! My most profound thanks!

Let's live each day the SCOLT commitment: Affirm. Engage. Invite. Transform.



Dr. Sue Barry Receives Educator of Excellence Award

(Memphis, TN) — The Southern Conference on Language Teaching (SCOLT) held its annual conference in Memphis, Tennessee, from March 13-15, 2014. During the conference, Dr. Sue Barry, a Graduate Program Officer and Coordinator of Foreign Language Education at the Auburn University in Alabama, was named the 2014 SCOLT Educator of Excellence. Each member state in the SCOLT region may nominate one candidate from higher education for this award. Dr. Barry was selected as this year's recipient on the basis of her excellent teaching portfolio and letters of recommendation.

As an instructor of methods for Foreign Language Teaching since 1993 and as a researcher of cognition and memory, specifically text comprehension, Dr. Barry's talent is confirmed both by colleagues, who write that her dedication to language learning and advocacy for languages is unparalleled, and by excellent evaluations from her students. Her colleagues additionally praise her for her use of technology in providing distance learning combined with on-campus experiences, for her leadership regionally and nationally, and for her willingness to mentor many language teachers throughout her career. Heather West, Executive Director of AAFLT (Alabama Association of Foreign Language Teachers) writes, "A solid example of the three-leg stool model of professorial activity, Dr. Barry also makes time for a great deal of meaningful service to our profession. She has regularly served on various committees of the Alabama State Department of Education regarding state textbook selection and revision of the Alabama Standards for Modern Language Education with the goal of improving the learning of students in public school classrooms. She also served for five years on the SCOLT Advisory Board during which time she represented the organization as an official delegate at the National Assessment Summit, the JNCL-NCLIS (The Joint National Committee for Languages/The National Council for Languages and International Studies), and ACTFL (The American Council on the Teaching of Foreign Languages).

Above all, Dr. Barry has remained committed to future teachers of languages on campus and beyond the classroom. She sets high expectations to lead her students to present with her at conferences whereby these educators see the need to become members of associations, all of which encourages them to achieve higher recognition through National Board Certification, win awards, and ultimately become mentors. SCOLT congratulates Dr. Barry on this award and thanks her for her tireless efforts to promote world languages in the southeastern United States.



2014 SCOLT Scholarship Winners

SCOLT is proud to announce the recipients of the 2014 scholarships! These teachers will spend time this summer in various countries honing their communication skills and absorbing the culture first hand. They will share their experiences on the SCOLT website at www.scolt.org. SCOLT would like to thank the donors of the scholarships. These life-changing opportunities would not be possible without the support of our generous donors. It is their commitment to world languages that allows our teachers to become students again! - Carmen Scoggins, SCOLT Scholarships Director

French Scholarships

Cultural Services of the French Embassy

Donor: Aurélie Surblé

Recipient: Joanne Thomas

Joanne has been teaching French for 16 years. She is currently teaching middle school French at Holy Innocents' Episcopal School in Atlanta, Georgia and has been there for ten years. She has also taught Latin and Japanese and holds an endorsement of ESL on her teaching certificate. She is the author of a middle school French teacher's guide and textbook called *Ah bon?*, as well as the author of a middle school Spanish teacher's guide and textbook called *¿De verdad?*. She developed a 4-part methodology of motivation, flashcards, realistic activities and web 2.0. She is very excited to enhance her French speaking skills and work on various new projects to use in the classroom. She is very appreciative of this opportunity.

Université du Québec à Chicoutimi

Donor: Damien Ferland

Recipient: Alice Barrette

Alice teaches French at Tates Creek High School in Lexington, Kentucky. She graduated from Transylvania University with her B.A. in French, and received her Master's degrees in French Literature and Teaching World Language from the University of Kentucky.

Spanish Scholarships

Academia Latinoamericana

Donor: Diego del Corral

Hannah Bollinger

Hannah is a graduate of Appalachian State University with a degree in Spanish Education K-12. Throughout her career, she has been a presenter and regular attendee of the Foreign Language Association of North Carolina. She is currently in her second year teaching at Millbrook High School in Raleigh, North Carolina. Hannah is overwhelmed with gratitude in receiving the Academia Latinoamericana

scholarship to study abroad in Perú this summer. She is very grateful to be given the opportunity to better her language skills as well as to become an ambassador of Peruvian culture for her students and community.

Cemanahuac Educational Community Scholarship

Donor: Vivian Harvey

Recipient: Lydia Ellis

Lydia Ellis has taught Spanish at Pike County High School in Brundidge, Alabama, for the past seven years. She graduated summa cum laude from Troy University in 2006 with undergraduate degrees in Spanish education and history education. She later attended the University of Alabama and graduated summa cum laude with a Master of Library and Information Studies in 2011. Lydia enjoys traveling with her husband, planning Spanish Club events, and working with the sisters of Alpha Delta Kappa.

Centro MundoLengua

Donor: David Hirsch

Recipient: Nicole Curran

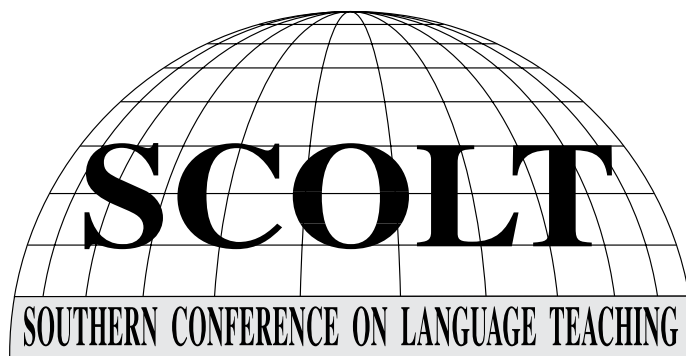
Nicole Curran has been teaching Spanish for nine years in Northern Virginia and Chapel Hill, North Carolina, where she currently teaches Spanish III and IV at Chapel Hill High School. She holds a Masters Degree in Spanish Language and Culture from the Universidad de Salamanca in Spain and graduated with honors in Spanish from Gettysburg College. After graduation, Nicole spent four years living and working in Sevilla, Spain. She enjoys sharing her travel experiences to Spanish-speaking countries with students and is looking forward to seeing many of them in Spain at Centro MundoLengua this summer.

Estudio Sampere

Donor: David Sampere and Javier Vázquez

Recipient: Melissa Willing

Melissa has been teaching Spanish for seven years. She graduated summa cum laude from Central Michigan University and has a MA TESOL from Madonna University. After teaching in her home state of Michigan for four years, she moved to Lexington, Kentucky, where she currently teaches elementary Spanish. She loves to travel and looks forward to another adventure abroad.





2014 Scholarship Winners at the SCOLT Awards Luncheon
 (left to right) Javier Vázquez, Alice Barrette, Hannah Bollinger, Melissa Willing, Carmen Scoggins,
 Nicole Curran, Lydia Ellis, Joanne Thomas, Aurélie Surblé



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Exhibiting at SCOLT

Carol Anne Costabile-Heming, Exhibits Director

On behalf of the SCOLT board, I want to thank once again, all the vendors who supported our annual conference in Memphis. As these pictures show, our exhibitors had a great time!

We are looking forward to welcoming everyone to Atlanta in 2015! As a special incentive, we are offering exhibit space at this year's prices, but only for reservations paid by November 30. For information and to sign up follow the link on our website: <http://scolt.org/index.php/exhibitors/exhibitor-information>





Sites and Scenes from SCOLT 2014 in Memphis, TN



JNCL –NCLIS Updates 2014-15

Alisha Dawn Samples, Advocacy Director

This year's 2014 Delegate Assembly and Legislative Day for JNCL was overwhelmingly a success for those in attendance! The SCOLT region was well represented at this year's conference as you can see! In all this year, there were 83 attendees from 26 states, representing 52 of the 91 member organizations. JNCL members held over 105 meetings on Capitol Hill, four at the White House, and one at the US Department of Education. This year's legislative priorities were well received by most offices. Among these were new proposals in addition to our requests to restore funding to FLAP and Title VI. The idea of a FL & STEM partnership program was well received on the Hill, as was the initial request for the American Academy of Arts and Sciences to report on the economic impact of language. This year's two day meeting was filled with opportunities for delegates to connect across sectors, to learn about trends in the language field, and to advocate for the interests of language professionals to the U.S. Congress and Executive Branch agencies. In addition to networking opportunities, panel presentations and Q&A sessions included discussions of trends in the language industry, as well as its needs from the public sector in education and training of a language-ready workforce; and lessons and insights on state-level grassroots advocacy, state biliteracy seals, and the barriers to realizing the goal offering second-language exposure to every resident of the U.S. A highlight of the Delegate Assembly was the reception held at the University Club, where Representative Rush Holt of New Jersey was presented with the Inaugural Rush D. Holt Award for Language Service to the Nation. This year's conference was invigorating and left us feeling hopeful for new horizons in the field of foreign languages!



The SCOLT Region was well represented at this year's JNCL-NCLIS Legislative Days in May

2014 *Dimension* Published Online

Co-editors Kristin Hoyt and Peter Swanson are pleased to announce that the 2014 volume of *Dimension* is available online at the SCOLT website. On the main menu, select "Publications" and then "*Dimension*". All issues of *Dimension* from 2003 onward are now available online as downloadable PDFs.

Fusing Language Learning and Leadership Development: Initial Approaches and Strategies (Sheri Spaine Long, Jean W. LeLoup, LeAnn Derby, and Ramsamooj J. Reyes)

Learning in Parallel: Using Parallel Corpora to Enhance Written Language Acquisition at the Beginning Level (Brody Bluemel)

Student Attitudes and Perceptions of Using Facebook for Language Learning (Craig Gamble and Michael Wilkins)

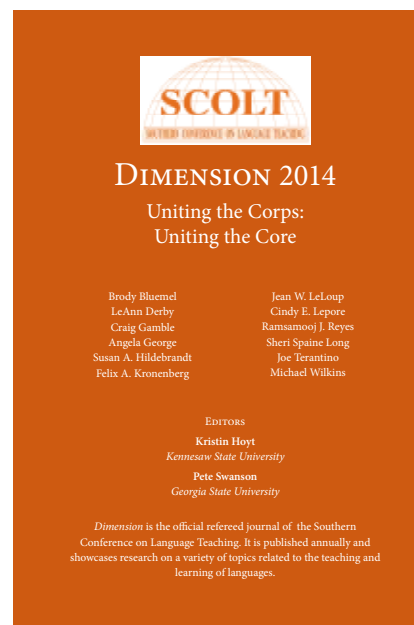
Influencing Students' Pronunciation and Willingness to Communicate through Interpersonal Audio Discussions (Cindy E. Lepore)

Perception of a Regional Spanish Sound: The Case of /s/-weakening (Angela George)

Mutually Beneficial Service Learning: Language Teacher Candidates in a Local Community Center (Susan A. Hildebrandt)

Extending the Classroom: Digital Micro-Narratives for Novice Language Learners (Felix Kronenberg)

Skype Videoconferencing for Less Commonly Taught Languages: Examining the Effects on Students' Foreign Language Anxiety (Joe Terantino)



Feature Articles Planned for 2015 *Dimension*

Peter Swanson, *Dimension* editor

Authors have been responding to the Call for Papers for the 50th Anniversary of *Dimension*. In honor of SCOLT's Golden Anniversary, Pete Swanson, editor of *Dimension*, is writing an article about SCOLT's founder, Dr. Herman Bostick. For the past several months, Dr. Swanson has been interviewing Dr. Bostick about his life and the creation of SCOLT in the mid-1960s. Additionally, Lynne McClendon, the past Executive Director of SCOLT is working on an article discussing the past 25 years of SCOLT. Finally, it is our intention to place the Silver Anniversary issue of *Dimension* online so that readers can peruse the first 25 years of SCOLT's history alongside the 50th anniversary volume.

SCOLT *Dimension* 2014 Editorial Review Board

SCOLT would like to thank the following individuals for reviewing articles for *Dimension*:

Jean-Pierre Berwald, University of Massachusetts
Rosalie Cheatham, University of Arkansas, Little Rock
Diana Frantzen, University of Wisconsin, Madison
Vicki Galloway, Georgia Institute of Technology
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Susan Hildebrandt, Illinois State University
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Christina Huhn, Indiana University of Pennsylvania
Sarah Jourdain, Stonybrook University
Gillian Lord, University of Florida
Kate Mastruserio Reynolds, University of Wisconsin, Eau Claire
Kathryn Murphy-Judy, Virginia Commonwealth University
John Storm, Ithaca College
Paul D. Toth, Temple University

Become a SCOLT Sponsor/Patron

Please note that from now moving forward, SCOLT Sponsor/Patron membership term goes from conference to conference, so your Sponsor/Patron contribution is valid from when you renew through March 7, 2015. Please note that to be listed in the conference program and in Dimension, you must become a Sponsor/Patron by February 1, 2015.

Why become a Sponsor/Patron?

- Reduced registration fee for annual SCOLT conferences
- Eligibility for nomination for election to the Board of Directors
- Listing for you and your state or organization as a Sponsor/Patron in the annual conference program
- Voting privileges in the election of members of the Board of Directors
- Participation in the Sponsors and Patrons meeting and reception at the annual conference
- Having your voice heard at the regional level
- Supporting professional development and advocacy initiatives in the region
- Connecting with other language educators and leaders in the region

Don't delay! Join today!

You can now pay online or download a form on the SCOLT website: <http://scolt.org/index.php/about/sponsors-patrons>

Announcing 2015 Conference Deadlines

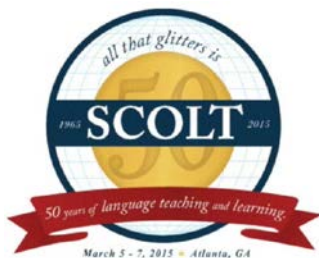
SCOLT is planning a tremendous Golden Anniversary conference this March and you will certainly want to be a part of this memorable event and ensure SCOLT's next 50 years get off to a fantastic start!

Deadlines current as of publication, but check the SCOLT website regularly in case there are any changes/additions:

- Session Proposal Deadline: August 15, 2014:
Visit <http://www.scolt.org> to submit your proposal today
- Acceptance letters to be sent by October 5, 2014
- Conference registration form posted on website by October 5, 2014
- Program Cover Contest deadline: November 15, 2014
- "BEST OF" sessions (from state associations) deadline: November 15, 2014
- Presenter registration deadline: November 15, 2014
- Exhibitors rates at 2014 prices through December 1, 2014
- Schedule at a Glance published on website by December 7, 2014
- Program Cover Contest winner announced: December 12, 2014
- Early Bird Registration Deadline: February 1, 2015
- Late Online Registration Deadline: February 15, 2015
- 2015 Conference: March 5 - 7, 2015
- Renaissance Concourse Room Rate: \$111/night plus tax
Book your room before February 11, 2015. Information at <http://www.scolt.org>

You won't want to miss what promises to be the BEST professional learning and networking opportunity for world language educators in the Southeast!





2015 SCOLT PROGRAM COVER CONTEST GUIDELINES

1. Student must be enrolled in a foreign language class during the 2014-2015 academic year. The sponsoring foreign language teacher must be a current member of his/her respective state association with dues paid for 2015.
2. A teacher may submit a maximum of **THREE** (3) drawings per category. The three categories/divisions are: grades (1) 3-5, (2) 6-8, and (3) 9-12. If a teacher works at multiple schools, s/he may submit one entry per school, or three entries total per category.
3. Each drawing must be created by only one student; a drawing by multiple students will not be considered.
4. All entries must be 8 ½" X 11" in size and prepared on a white background. Surface must be flat with no moving parts or additions. Please, use cardstock.
5. The design should use a maximum of four colors (this includes black and white). May be done in markers (preferred) or paint. Please do not use charcoal, glitter, or **tape** on front of the drawing.
6. Only **ORIGINAL** artwork may be submitted. No copyrighted figures or photocopied designs may be used.
7. The theme, "***All that glitters is SCOLT: 50 years of language teaching and learning***," must appear on the front of the postcard (exact wording); others words are permitted in any language.
8. **ONE DRAWING** will be selected as the 2015 SCOLT Program Cover of the Year. Artist will receive a check of \$50 and sponsoring teacher will receive a one year complimentary SCOLT Sponsor/Patron membership.
9. In addition to being mailed to the address below, each **individual** drawing **MUST** also be submitted in pdf format and be accompanied by the **SCOLT Student Information Form**. *PLEASE TYPE* all information. E-mail pdf files to yjscolt@gmail.com
10. Artwork will be judged on creativity, originality, neatness, and visual impact.
11. All entries will become the property of SCOLT and will not be returned to the student.
12. The winning entry will be on display on the SCOLT website and other venues such as SCOLT's Facebook page.
13. There will be only one winner per category/division (3-5, 6-8, and 9-12). For the category producing the Cover of the Year, no category award will be given, but the two other category winners will each receive a check of \$25.
14. Several honorable mention drawings will be selected and featured at the SCOLT Annual Conference.
15. All participants will receive a certificate of participation (will be sent electronically).
16. Entry deadline: **November 15, 2014**. Entries must be **postmarked** by this date. Late entries will not be considered for judging.
17. Photo images of the artwork should be taken before submission of the entries, as entries become property of SCOLT and will not be returned. Permission to use artwork and the name of the school and of the student is granted with submission of the entry.
18. Mail artwork **first class, FLAT**, not rolled or folded and protected by cardboard. Remember to attach the SCOLT Student Information Form (typed) to the back of the student's artwork with double-sided tape on all four sides of the form; do not staple the form to the drawing.
19. Mail directly to Yohanna Jiménez, SCOLT Program Director, William Carey University, Department of Language and Literature, 498 Tuscan Avenue, Box 6, Hattiesburg, MS 39401
20. Teacher of winning student will be notified by **December 12, 2014**.

REMEMBER TO TAKE A PICTURE OF YOUR STUDENT WITH THE DRAWING!



2015 SCOLT PROGRAM COVER CONTEST

Student Information Form

1. **PLEASE TYPE** to complete this form.
2. **EMAIL (PDF FORMAT) THIS COMPLETED FORM TO: yjscolt@gmail.com (Deadline: November 15, 2014).**
3. **Sponsoring FL teacher has to be a current member of his/her respective state association with dues paid for 2015.**

Name of Student		Grade	
Name of School			
School Address			
Principal		School Phone	
Sponsoring Teacher (First/Last name)			
Sponsoring Teacher's Email			

Release: We understand that the drawing entry becomes the sole property of SCOLT and the SCOLT Program Cover Contest Committee and that the drawing may be duplicated and/or displayed at SCOLT venues.			
Student Signature		Date	
Sponsoring Teacher Signature		Date	
Parent/Guardian Signature		Date	

This form may be duplicated as needed.

SCOLT REGION CONFERENCE CALENDAR

KWLA Annual Conference: September 18 - 20, 2014, Lexington, KY
<http://www.kwla.org>

FLAVA Annual Conference: September 25 - 27, 2014, Williamsburg, VA
<http://www.flavaweb.org>

FLANC Annual Conference: October 2 - 4, 2014, Winston-Salem, NC
<http://www.flanc.org>

AFLTA Annual Conference: October 2 - 3, 2014, Hot Springs, AR
<http://www.aflta.org>

FFLA Annual Conference: October 17 - 18, 2014, Miami, FL
<http://www.ffla.us>

MFLA Fall Conference: October 24 - 25, 2014, Lake Tiak-O'Khata, Louisville, MS
<http://www.msfla.org>

TFLT A Annual Conference, November 7 - 8, 2014, Franklin, TN
<http://www.tflta.org>

NADSFL Annual Meeting: November 19 - 20, 2014, San Antonio, TX
<http://www.nadsfl.org>

NCSSFL Annual Meeting: November 18 - 20, 2014, San Antonio, TX
<http://www.ncssfl.org>

ACTFL Annual Conference, November 20 - 22, 2014, San Antonio, TX
<http://www.actfl.org>

LFLT A Annual Conference, January 16 - 17, 2015, Kenner, LA
<http://www.lflta.net>

AAFLT Annual Conference, January 30 - 21, 2015, Montgomery, AL
<http://www.aflta.org>

SCFLT A Annual Conference, February 7, 2015, Location to be announced
<http://www.scflta.org>

SCOLT/FLAG/SEALLT Annual Conference, March 5 - 7, 2015, Atlanta, GA
"All That Glitters is SCOLT: 50 Years of Language Teaching and Learning"
<http://www.scolt.org>
<http://www.flageorgia.org>

