



SCOLTalk

The newsletter of the
Southern Conference on Language Teaching

Volume 47

June 2016

Greetings from the SCOLT President



It has been another great year for SCOLT thanks to a very dedicated, hard-working and visionary Board, collaborative co-sponsors (FLANC, SCFLTA, SEALLT), outstanding and innovative presenters, exceptional exhibitors, and amazing attendees, which, all

together, contribute to that “home and family feeling” that is the hallmark of every SCOLT conference! What I love the most about the conference is the opportunity to collaborate, connect and celebrate all that is wonderful and worthwhile in our teaching profession! And there is so much to celebrate and be grateful for in SCOLT!

First of all, we wish to extend our profound and heartfelt gratitude to our outgoing Board members, Alisha Dawn Samples and Linda Zins-Adams, for their leadership, vision and unique contributions that have made and will continue to make a difference for SCOLT in many years to come. We would also like to welcome our two new Board members, Lee Burson and Carolyn Wright. Lee teaches high school Spanish in Georgia and will co-chair the Awards Committee. Carolyn teaches college-level Spanish in North Carolina and will co-chair the Scholarship Committee. We are grateful and excited to welcome them to the SCOLT Board in service to the profession for the next four years.

Of course, our conference would not be as successful nor teachers so well supported without the sponsorship of our exhibitors, scholarship donors and Sponsors and Patrons. This year, there were five outstanding recipients of scholarships to study abroad and “grow” their language and teaching skills. Please read more about these “Fabulous Five” teachers and their gener-

ous sponsors inside this publication.

This year in Charlotte, there were many new and innovative ideas at the conference, but I’m not just talking about the plethora of mind-growing sessions that were available to “*New Levels, No Limits*”. We also had food trucks thanks to Mara Cobe and her team as well as “Hot Seat” sessions based on the TELL Collab model. These were both big “hits” among attendees, and, hopefully, will have an encore appearance at next year’s conference!

We had another banner year for recognizing and celebrating the best in our profession through our Teachers of the Year. Ted Zarrow, ACTFL’s National Teacher of the Year, delivered a moving and humorous keynote about how he prepared one of his students to actually speak to the Pope in Latin. What could be more relevant and real-world than that?! Then, we were furthered moved and inspired by our 2015 SCOLT Teacher of the Year, Leni Bronstein, who shared a heart-warming story of how learning another language changed her life, something to which we all can relate! No doubt, the highlight of suspense during the awards ceremony surrounded the ten incredible candidates for Teacher of the Year. As always, it was a tough decision for the committee because of the outstanding quality of all the candidates, however, it was announced that

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Greetings from the SCOLT President, cont.

the 2016 SCOLT Teacher of the Year was Laura Roché Youngworth from Kentucky. We are so happy and proud to have Laura represent SCOLT and support her with great admiration and exaltation as she continues on to the ACTFL National Teacher of the Year competition.

The celebration continued as we honored and recognized Ruta Couet as the winner of the SCOLT Founder's Award. Ruta's contributions and impact on the profession are profound, legendary and of great benefit to future generations of teachers.

Speaking of new teachers, we also want to recognize the winners of the Bostick Award, which is in honor of our original beloved SCOLT Founder, Dr. Herman Bostick. This award is given to two new teachers in their first five years of teaching. Mentoring and nurturing new teachers to become the best version of themselves for their students and to continue to give back and make a difference in the profession is something that is near and dear to my heart, so I would personally like to highlight Margaret Henry (MS) and Tara Goverdhan (GA) as the 2015 Bostick Award winners.

Congratulations to all our award winners and sincere thanks to all of you who contribute to SCOLT's suc-

cess! If you would like to get more involved, please consider running for a Board position or becoming a Sponsor and Patron. Let others know about SCOLT and invite them to get involved. And, of course, I encourage you to read and share SCOLTalk with colleagues, administrators, friends and family as well as through social media.

SCOLT is so excited to welcome everyone to Orlando in 2017! The conference will be held at the Orlando Airport Marriott Lakeside on March 16 – 18, 2017. SCOLT will partner with FFLA and SEALLT to bring you this year's conference theme: Languages: Your Global Fast Pass". We have many more new, innovative and invigorating events planned, so check the following link frequently for exciting updates: <http://scolt.org/index.php/component/content/article/45-conferences/current-conference/58-2017-orlando-conference> But most of all, as always, we will continue to collaborate, connect and celebrate in the traditional SCOLT "family" way! So, plan now for your professional development "Fast Pass" to next year's conference in Orlando, Florida! See you in the Sunshine State! Kind regards,

Linda Markley
2017 SCOLT President

SCOLT Board of Directors 2016-2017

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Carmen Scoggins
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Georgia State University, Atlanta, GA

David Jahner
Executive Director

Contact your SCOLT Board of Directors
by clicking on this link:
<http://scolt.org/index.php/about/scolt-executive-board>

SCOLT Welcomes New Board Members

As part of the annual cycle, two new members were elected to the SCOLT Board by the association's Sponsors and Patrons. Joining the Board for 4 year terms that will end in 2020 are Lee Burson (GA) and Carolyn Wright (NC).

Lee teaches Spanish at Heard County Comprehensive High School in Franklin, GA. He has been active in both FLAG and AATSP-Georgia. He holds a Specialist degree from Georgia State University.

Carolyn serves the profession as Senior Lecturer and Department Scheduling Officer at North Carolina State University in Raleigh. She earned an M.A. in Spanish Education from Appalachian State University, and has been active in FLANC.

Finally, Carmen Scoggins from Watauga High School in Boone, NC assumes the newly created position as President-Elect. Carmen is no stranger to SCOLT, having served a term on the Board. In addition, she was SCOLT's 2008 Teacher of the Year. She holds a Master's degree from Appalachian State University. Carmen will serve two years as President-Elect, then two years as President and one year as Past President. The Sponsors and Patrons voted to create this additional Board position during the 2015 conference in Atlanta.

Consider becoming a Sponsor or Patron today so that you, too, can have the opportunity to serve!

ACTFL Mini-Update

Have you visited www.actfl.org recently? You'll find a gold-mine of news and resources, information on job openings, advocacy and teaching tips, how to subscribe to the ACTFL SmartBrief, opportunities to connect with other professionals, a bookstore, and all kinds of support for your career. Take time to explore the site, check out what's in the newest issue of The Language Educator at: http://www.actfl.org/sites/default/files/tle//TLE_MarApr16_TOC.pdf, and sign up early for the Convention in Boston, November 18-20 to snag the hotel room that you want. Rooms at the Westin – the main Conference Hotel are going fast! Better yet, if you aren't a member, consider joining ACTFL! That way you can join in discussion, get access to online Professional Development, and find discounts on publications. ACTFL membership will support and enhance your classroom teaching in ways you have never imagined.



Lee Burson



Carolyn Wright



Carmen Scoggins

2016 SCOLT Scholarship Winners



2016 Scholarship winners (L to R): Rebecca Webb, Brenda De Leon, Carmen Cardenas and Deborah Horzen

SCOLT is proud to announce the 2016 scholarship winners. These teachers will spend time this summer in various countries honing their communication skills and experiencing the cultural products, practices and perspectives first hand! They will share lesson plans and supporting videos of these amazing learning experiences on the SCOLT website at www.scolt.org/scholarships. SCOLT would like to deeply thank the donors of the scholarships. These life-changing opportunities would not be possible without the generous support of our donors. It is their commitment to World Languages that allows our teachers to be students again and, in turn, give back to their students in addition to sharing with colleagues for a better world of language experiences all around!

SPANISH SCHOLARSHIPS:

Cemanahuac Educational Community Scholarship

Recipient: Carmen Cardenas

Carmen currently teaches Spanish at William A. Hough High School in North Carolina. She has her Masters degree in ESL and has also studied French and lived abroad in Paris. Carmen loves to travel and learn about other cultures because she feels it is her “duty” to offer her students a “global view” through her

experiences that she shares to make her teaching more “real”. Carmen says, “teaching Spanish for me is not only about the language, but also all that relates to it; the history and social environment, geography and all the endless possibilities that we as teachers can share, only if we are exposed to these cultures, and we truly immerse ourselves.”

Estudio Sampere

Recipient: Rebecca Webb

Rebecca is a Spanish teacher at Maury River Middle School in Virginia. She has been a military spouse for 24 years and also has a degree in counseling. Having moved eleven times and lived in various countries around the world, Rebecca knows the value and importance of knowing another language and culture, and therefore, wants to motivate her students to “have the desire and ability to function in the real world.” She does this through her profound passion, high energy, varied activities and concern for student well-being and nurturing their growth mindset. Rebecca says, “I am dedicated and passionate about my own studies, and therefore, I don’t ever rest on my current skills... my own growth mindset is pushing me to become better and is why I want to have this study abroad experience.”

Academia Latinoamericana

Recipient: Bertha Hernández Chong

Bertha has experience teaching Spanish to children, teenagers, and adults of multicultural backgrounds, abilities, interests and needs. She is currently at Woodville Tompkins Technical and Career High School in Savannah, Georgia, where she teaches Spanish 1-AP to a “diverse high school population.” As a result, Bertha takes her students on field trips to help them experience “Spanish-related leadership opportunities” and also “actively engages community members to help students strengthen the concept of bilingualism and multiculturalism as part of an identity.” Bertha sees this learning experience for her as an “opportunity for empowerment to enhance my personal art of teaching.” Bertha says, “I envision myself teaching my students with my very own pictures at rich archeological sites while continuing to bring my lessons to life, this time, with a more personal touch,” which she also says is more meaningful for her students.

Centro MundoLengua

Recipient: Brenda De Leon

Brenda has come to the SCOLT region from Denver, where she taught Spanish in the elementary schools for many years. She is now teaching Spanish at Chapel Hill High School in North Carolina. Brenda also has an Associate’s degree in the Culinary Arts! Brenda says that she seeks every learning opportunity and experi-

ence in life to become “the best human being” and teacher/role model for her students. As she seeks to grow professionally as a leader, she says that this opportunity will allow her to “experience a country and culture she has grown to love through her readings and teachings, but has not had the chance to yet experience personally.” Furthermore, Brenda says that “this scholarship is my gateway to become a more accomplished educator for my students in AP Spanish.”

GERMAN SCHOLARSHIP:

Goethe Institut

Recipient: Deborah Horzen

Deborah is a German teacher at Cypress Creek High School in Orlando, Florida. Deborah says that she is “very grateful for this opportunity to grow as an educator and to collaborate with German teachers from all over the world!” Deborah has developed activities and projects for her students that incorporate the Socratic Seminar Method, STEM and business connections for more meaningful learning and real-world application in order to better prepare them for competition in a global economy.

***Note: there were no French scholarships awarded this year as donor sponsorship was not made available. Find out more for applying for our 2017 Scholarships here: <http://scolt.org/index.php/scholarships> Application deadline is December 1, 2016. Good luck!



ORLANDO FL
MAR 16-18 2017

ORLANDO
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SCOLT 2017
SOUTHERN CONFERENCE ON LANGUAGE TEACHING

SCOLT.ORG

2016 SCOLT Award Winners

2016 SCOLT TOY

During the 2016 SCOLT conference in Charlotte, Laura Roché Youngworth, a French teacher at Beaumont Middle School in Lexington, Kentucky was awarded the 2016 SCOLT Teacher of the Year Award. Each state in the thirteen state SCOLT region may send one state language Teacher of the Year to the regional conference.

Laura was selected on the basis of her excellent teaching, her strong contributions to world languages, her letters of recommendation, and an interview. She will now advance to the national competition sponsored by the American Council on the Teaching of Foreign Languages (ACTFL). During the ACTFL convention in Boston this November, she and four other regional teachers will vie for the title of ACTFL National Language Teacher of the Year. The teacher selected in November will serve as the national spokesperson for language learning in 2017.

Since 1992, Laura has taught multiple levels of French in middle and high school and is the World Languages Content Lead for Fayette County Public Schools. Her presentations and publications are numerous ranging from methods for increasing student communication to helping teachers build language programs. For her contributions to education, she has been featured in the University of Kentucky Alumni Magazine and The Kentucky Teacher. Laura also works with and leads local and national efforts to improve world language education and is the host of the monthly Podcast series Language Talk: KWLA. SCOLT invites you to check out her latest episode released on April 20th which is a round-table discussion about the challenges in the world language profession today; the role of language and global competence in the curriculum; and professional development for teachers (kwla.org/podcast). In the words of her recommenders, Laura brings “a wealth of knowledge not only of French and the French-speaking people, but also of strong teaching practices that both challenge and engage the students while developing in them a strong interest for the language and the world around them.” Her “learning environment is alive and contagious! Students want to participate, students want to learn, and students want to reach her high expectations!” SCOLT congratulates Laura on this award and thanks her for her efforts to promote world language learning.

SCOLT Founders’ Award

SCOLT congratulates Ruta Couet on being named the 2016 Founders Award winner. Throughout her long career as a teacher-administrator, Ruta has exemplified what being part of SCOLT is all about. “Through my NCSSFL and NADSFL networks, interactions with teachers, administrators and higher education colleagues through the various states, SCOLT has always been a welcoming, safe place to brain storm, share ideas and collaborate. As language educators our mission is to bring people together.” SCOLT thanks Ruta for her role in making that mission a reality.

Bostick Award

Each year at the SCOLT conference two teachers in their first five years of teaching dedicated to a long-term teaching commitment and who have not yet attended a SCOLT conference are awarded a \$150 honorarium in the name of the SCOLT founder. This year’s awards went to Josephine Bloch from Waddell Language Academy in NC, and to Bridget Heussler from AC Flora High School in SC.

SCOLT awards are intended to elevate the status and the public profile of the language profession at the state, regional, and national levels by creating opportunities to recognize accomplished members of our profession and to help new teachers gain access to quality professional development opportunities. SCOLT awards include the SCOLT Teacher of the Year, the SCOLT Educator of Excellence, the SCOLT Founders Award, the SCOLT Leadership Award, and the Bostick Award for new teachers. If you know of a quality world languages educator that you would like to nominate, please do so at scolt.org. ***Nominations are due by January 15th, 2017.*** Teachers interested in the Bostick Award have until March 1st 2017 to apply.

–Thomas Soth, Awards Director





Clockwise from top: 2016 SCOLT Teacher of the Year finalists Deborah Horzen (FFLA); Jenny Santilli (WVFLTA); Tracy Keefer Seiler (SCFLTA); Erica Scott (MFLA); Laura Roché Youngworth (KWLA); Tammy Garcés (FLAG); Bonnie Baxter (LFLTA); Rosalyn Rhodes (FLANC); and Karen Heist (FLAVA)

2016 SCOLT Teacher of the Year, Laura Roché Youngworth with 2016 ACTFL Teacher of the Year, Ted Zarrow

2016 SCOLT President, Carol Anne Costabile-Heming with 2016 SCOLT Teacher of the Year, Laura Roché Youngworth

2016 SCOLT Founders Award recipient, Ruta Couet, with SCOLT Executive Director, David Jahner





FACES OF SCOLT

2016 Conference in Charlotte, NC



JNCL-NCLIS Updates 2016

This year, the Delegate Assembly and Legislative Day moved to February, a change designed to align with the Congressional appropriations hearing process. This year's event was a big success. JNCL-NCLIS Executive Director Bill Rivers reported that attendees held 135 meetings with legislators and policy makes. This year's meetings also included Executive Branch visits to the National Endowment for the Humanities (NEH), the National Federation of Independent Business (NFIB), the Institute of Education Sciences (IES), and five meetings with USED with IFLE, the Office of English Language Acquisition (OELA), the Office of International Affairs (OIA), the Office of Early Learning (OEL), and the Office of Elementary and Secondary Education (OESE). The SCOLT region was well represented, with three board members, Carol Anne Costabile-Heming, SCOLT Past-President and Advocacy Chair (and JNCL-NCLIS board member) and Linda Markley, SCOLT President, and Caroline Switzer Kelly, ACTFL-SCOLT liaison in attendance. In addition to advocating to making legislators aware of key legislation important to world language education, such as the proposed cuts Title VI/Fulbright-Hays of the Higher Education Act and the proposed underfunding of Title IV, Part A of the Every Student Succeeds Act, other issues such as the state level Seal of Biliteracy, and the continued attempts to allow coding languages to substitute for world language study were discussed. During the evening reception, JNCL-NCLIS Executive Director, Bill Rivers, and Board President, Marty Abbott presented Representative Sam Farr of California with the Rush D. Holt Award for his 20 years of service in support of languages.

ACTFL Unveils New Membership Levels

At its meeting in San Diego, CA in November 2015, the American Council on the Teaching of Foreign Languages (ACTFL) Board of Directors approved a proposal to make changes to the way the organization delivers benefits to its members. As a result of this action, on July 1, ACTFL will unveil a new tiered membership structure.

Since its founding in 1967, ACTFL has offered membership based on the career stage of the individual—Regular, New Teacher, Student, Retired. Moving forward, membership categories will be benefit-driven, giving members more control over the benefits they receive and in what format. ACTFL has created some unique membership packages that will allow language educators to choose the benefits that best help them achieve their professional goals, including a BASIC online-only level, a PLUS level that closely mirrors the existing package of benefits, and PREFERRED levels that bundle professional development like ACTFL virtual learning modules, as well as some of ACTFL's acclaimed publications.

For existing members, nothing will change until the next renewal period. At that time, members will have the ability to choose which new membership level works best for them. As an added convenience, they'll also be able to pay for their membership in installments and/or set up auto-renewal.

Questions about ACTFL membership? Contact ACTFL at (703) 894-2900 or membership@actfl.org.

SCOLT Launches a New Professional Development Outreach Fund

This year, SCOLT is promoting an initiative to make Teachers of the Year available to provide professional development for other language teachers in their states who cannot get to conferences. The TOY award recognizes unique skills and this initiative provides a practical way to share such skills. SCOLT wants to showcase our region's TOYs and provide leadership development for them and provide an opportunity for publicity and world language advocacy.

Grant funds are to be used to enable a State Teacher of the Year to provide Professional Development in schools or school districts in his/her state for one year from notification of funding. The SCOLT nominee for the ACTFL award can receive an extra year of eligibility. The TOY from one state can also be made available to a neighboring state if that state does not have a TOY for that year.

To complete the professional development outreach request form go to scolt.org and look under the advocacy tab. Our 2016 Teacher of the Year finalists are excited about the prospect of working with teachers around the SCOLT region!

Find out more about this exciting new opportunity by clicking here: <http://tinyurl.com/gnbk2ky>

SCOLT Silent Auction Raises funds to provide Professional Development

Did you bid on the Anti-Stress Goodie Bag – which included the Season 6 DVDs for Downton Abbey – or on the 1-year Flipgrid Teacher Account or the 1 year Yabla Account, or on the week-long stay on Hilton Head?

If so – thank you! If not, what were you thinking?!

There are SCOLT teachers all over our region who are enjoying those very things just now, along with many other items kindly donated to the auction.

The good news is that we raised over \$2000.00 to provide the funds to send our wonderful State Teachers of the Year to schools and school districts who may not otherwise have World Language in-service opportunities.

Does your school or district want to apply for a grant?

Click here for more information: <http://tinyurl.com/gnbk2ky>

And don't miss next year's SCOLT Silent Auction!



Caroline Switzer Kelly explains about the 2016 Silent Auction at the annual SCOLT Leadership Luncheon on Thursday during the conference. Funds raised will provide professional development in the SCOLT region.

Summer Opportunities for Language Teachers

The Center for Urban Language Learning and Teaching (CULTR) at Georgia State University is proud to be selected the first Title VI Language Resource Center in the Southeast, placing Georgia State University prominently at the forefront of international language instruction and research in the region. Through collaboration with policymakers, business leaders, and educators in both public and private spheres, CULTR will serve as a national model for language education and advocacy in urban environments. Foremost in the Center's mission is to highlight career pathways for underrepresented students that open with language study and lead to more diverse employment opportunities in diplomacy, international business, education, public health, and more. In the heart of Atlanta, CULTR is particularly well positioned to establish a wide spectrum of collaborations across education, business, and government that advocate a common goal to make language learning more accessible to all populations.

This summer, CULTR will host four three-day workshops for K-16 language teachers. These workshops will provide research-backed best practices, hands-on experiences, and a wide range of topics that are of immediate interest to both language instructors and the school systems they serve. Each workshop will be open to 50 teachers and will be held on the GSU campus, taking full advantage of the multiple world-class resources available at an urban research institution. Workshop topics will include innovative uses of technology targeted specifically for language teaching, methodologies for teaching heritage language students and language materials that will empower skills for teachers and curriculum designers .

JULY 7-9, 2016 TEACHING HERITAGE LANGUAGE LEARNERS: NEEDS AND NETWORKS

JULY 11-13, 2016 TECHNOLOGY FOR LANGUAGE TEACHING

JULY 14-16, 2016 DEVELOPING MATERIALS AND INCORPORATING REALIA

JULY 18-20, 2016 CULTURE IN THE LANGUAGE CLASSROOM

The costs of the workshops will be \$150 for the first workshop and \$100 for each additional workshop. A \$5.00 fee will apply for those who pay online. Deadline to register for classes: June 10, 2016.



SUMMER WORKSHOPS

JULY 2016

Earn 30 Contact Hours!!!

CULTR is excited to offer our second annual Foreign Language Teacher Summer Workshops. This summer CULTR offers four summer workshops that will appeal to all K-16 language teachers!

Be sure to secure a spot while you still can.



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CULTURE IN THE
LANGUAGE CLASSROOM

**FIND MORE
INFORMATION
REGARDING
REGISTRATION AND
HOUSING AT:**

www.cultr.gsu.edu

Contact the CULTR OFFICE
404-413-5683
cultr@gsu.edu

Advocate for World Languages

Every day that world languages teachers step into the classroom to inspire and motivate their students to acquire another language, they are advocating for world languages education. However, just as the language skills that are being developed in the classroom need to expand beyond the confinement of the classroom walls in order to become “real and meaningful.” Advocacy for world languages needs to be made “real and meaningful” by being shared with those in communities beyond that of the school environment. Advocacy is part of every world languages teacher’s “calling” to make a difference, to open hearts and minds to cultural and linguistic diversity and to touch that part of humanity that can be found in all of us!

Here are six things you can do to advocate for world languages:

1. Create a positive world language learning legacy in your classroom that will promote legendary stories to be shared outside the classroom for generations to come! Create experiences for students that are meaningful and motivating; that connect to them personally and to the real world in which they live. Share your passion to ignite a lifelong learning “fire” within them. Create a nurturing environment that allows them be risk-takers with the language. Empower them to explore content and develop their proficiency more or less at their own pace and in their own way. Help them “own” the language for good!

2. Promote your programs – share and highlight what your students are doing through newsletters, social media, newspapers, business partnerships, present at conferences, connect with other teachers and schools.

3. Develop relationships and create world language communities of support and advocacy. Invite, share and connect with parents, colleagues, district personnel, businesses, PTA, local/state/national organizations and your local/state legislators or policymakers.

4. Partner with teachers in your school from other disciplines (art, music, history, etc) to create cross-curricular lessons, experiences and connections that highlight the relevance and relationship between the subjects.

5. Hold a school-wide World Languages Awareness Day in which the school announcements are done in other languages, signage around the school is in another language, “translators” are stationed in the cafeteria/media center/admin office/ guidance/attendance to “facilitate” communication with anyone who doesn’t speak English as their first language, etc. Invite community members in to share their stories about how knowing another language has positively and powerfully impacted their lives, the lives of others and that of their community.

6. Hold a district-wide event that allows world languages students to “share and shine” ...a festival, conference, field day, community “hook-up”, global job fair with businesses

who have international connections and whose employees are required to have multilingual/intercultural skills, etc. Raising awareness is always a GREAT first step toward advocacy for World Languages! As teachers, we need to always be aware of current trends that are happening that affect our profession. Sometimes those trends can be supportive and sometimes they can be detrimental to our programs. Well, two such trends circulating throughout the country about which world languages teachers should stay vigilant and well informed are Computer Coding as a World Language and the Seal of Biliteracy.

Computer coding as a World Language: Some states have passed legislation allowing for a computer coding class to count as a world languages credit. However, thanks to strong advocacy partnerships between state organizations and JNCL and ACTFL, other states, like Florida, were able to defeat a bill in the state legislature that would allow for this to happen. Currently, this trend has shown up in the Michigan legislature, where, instead of calling coding a language to make it eligible for the same credit, the legislators grouped languages, coding, fine arts and technical courses into a category of credit requirements called “21st century skills.” Most state, regional and national language organizations have a website with a link for advocacy that provide great resources. As an example, check out Florida’s advocacy page here: <http://ffla.us/advocacy>
Seal of Biliteracy: “The Seal of Biliteracy is an award given by a school, district or county office of education in recognition of students who have studied and attained proficiency in two or more languages by high school graduation. The Seal of Biliteracy encourages students to pursue biliteracy, honors the skills our students attain and can be evidence of skills that are attractive to future employers and college admissions offices.” Many states have now passed legislation implementing an official state Seal of Biliteracy. For more information, go to <http://sealofbiliteracy.org/>

Here are more FABULOUS resources from our partners for advocacy:

<http://www.actfl.org/advocacy> (Advocacy packet, Capwiz for contacting your legislators)
www.languagepolicy.org (you can sign up for newsletters too)
<https://nble.org/resources/advocacy/> (great advocacy videos to show parents, admin, superintendent, legislators, etc.)

What legends are you creating? What stories can you share? What connections are you making? What language legacy will you and your students leave? Happy advocating!

SCOLT Shepherds Two ACTFL Award Winners

During the 2015 ACTFL Conference in San Diego, two ACTFL awards were presented to members of the SCOLT region. Lexington School District One in Lexington, SC received the Melba D. Woodruff Award for Exemplary Elementary Foreign Language Program, and Carmen Scoggins from Watauga HS in Boone, NC received the ACTFL Award for Excellence in Foreign Language Instruction Using Technology with IALLT (K-12).

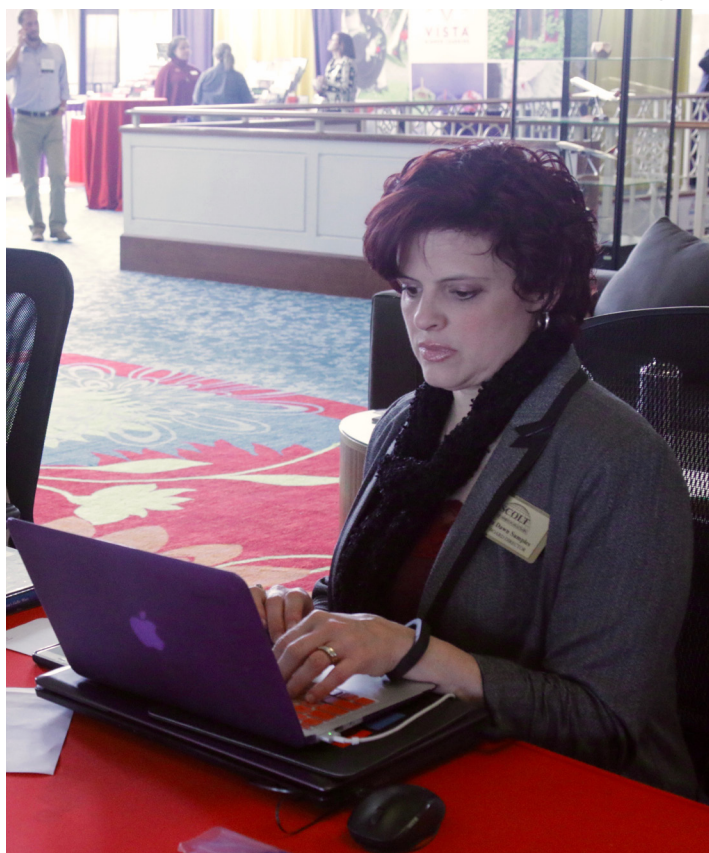
Under the leadership of district coordinator, Alisha Dawn Samples, Lexington One has implemented immersion programs in Chinese, French, German, and Spanish. The district has a stated goal to have 75% of graduates demonstrate Intermediate proficiency in at least one language in addition to English.

Carmen Scoggins has successfully integrated a variety of technology tools into her instruction and constantly challenges herself to remain on the cutting edge. Carmen presents regularly at state, regional and national conferences.

Congratulations to both of these award winners!



SCOLT Thanks Departing Board Members for Their Service



SCOLT's Board of Directors would like to thank Alisha Dawn Samples (L) and Linda Zins-Adams (R) for their years of dedicated service to the organization. Both of these individuals contributed time, energy and new ideas during their tenure on the Board. We look forward to seeing you at SCOLT 2017 and elsewhere!



Educational Tours

EXPERIENTIAL LEARNING: TAKING YOUR STUDENTS ABROAD

For over 50 years EF has been working toward one global mission: Opening the World Through Education. Together with educators worldwide, we provide 21st century learning experiences that promote critical thinking, problem solving, collaboration and global competence. Teaching these skills is essential—teaching them in Madrid, Paris or Beijing is transformative.

Our **weShare platform** helps students put a more personal lens on their experience by tapping into their own strengths and passions. Post-tour presentations and videos give them a chance to reflect on and share what they've learned, and even earn high school or college credit.

BEGIN BUILDING AN INTERNATIONAL PROGRAM

*Rebecca Kubin, M.Ed, SLP
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LANGUAGE IMMERSION TOURS

To learn a new language, it helps to fall in love with where it's from. Our Language Immersion Tours combine authentic cultural experiences with lessons taught at EF International Language Schools or out on the road. Each day's theme connects the day's lessons to hands-on activities and conversations with locals.



GLOBAL STUDENT LEADERS SUMMITS

These extraordinary events combine educational tours and a two-day leadership conference, tackling significant global issues in places where they come to life. Students learn from experts such as Al Gore and Jane Goodall, and work together to design and present solutions.



SERVICE LEARNING TOURS

Work side-by-side with locals on community-driven projects in Africa, Asia or the Americas. EF partners with established non-profits and NGOs to make sure your contributions are both meaningful and sustainable.



EDUCATIONAL TOURS

Take students out of their comfort zones and into an experience that makes them more open-minded and confident. Your Tour Director will be with you every step of the way and expert local guides will explain the significance of the world's most amazing locations.



2017 SCOLT PROGRAM COVER CONTEST GUIDELINES

1. Student must be enrolled in a foreign language class during the 2016-2017 academic year. The sponsoring foreign language teacher must be a current member of his/her respective state association with dues paid for 2017.
2. A teacher may submit a maximum of **THREE** (3) drawings per category. The three categories/divisions are: grades (1) 3-5, (2) 6-8, and (3) 9-12. If a teacher works at multiple schools, s/he may submit one entry per school, or three entries total per category.
3. Each drawing must be created by only one student; a drawing by multiple students will not be considered.
4. All entries must be 8 ½" X 11" in size and prepared on a white background. Surface must be flat with no moving parts or additions. Please, use cardstock.
5. The design should use a maximum of four colors (this includes black and white). May be done in markers (preferred) or paint. Please do not use charcoal, glitter, or **tape** on front of the drawing.
6. Only **ORIGINAL** artwork may be submitted. No copyrighted figures or photocopied designs may be used.
7. The theme, "**Languages: Your Global Fast Pass**" must appear on the front of the postcard (exact wording); others words are permitted in any language.
8. **ONE DRAWING** will be selected as the 2017 SCOLT Program Cover of the Year. Artist will receive a check of \$50 and sponsoring teacher will receive a one year complimentary SCOLT Sponsor/Patron membership.
9. In addition to being mailed to the address below, each **individual** drawing **MUST** also be submitted in pdf format and be accompanied by the **SCOLT Student Information Form**. *PLEASE TYPE* all information. E-mail pdf files to yjscolt@gmail.com
10. Artwork will be judged on creativity, originality, neatness, and visual impact.
11. All entries will become the property of SCOLT and will not be returned to the student.
12. The winning entry will be on display on the SCOLT website and other venues such as SCOLT's Facebook page.
13. There will be only one winner per category/division (3-5, 6-8, and 9-12). For the category producing the Cover of the Year, no category award will be given, but the two other category winners will each receive a check of \$25.
14. Several honorable mention drawings will be selected and featured at the SCOLT Annual Conference.
15. All participants will receive a certificate of participation (will be sent electronically).
16. Entry deadline: **November 15, 2016**. Entries must be **postmarked** by this date. Late entries will not be considered for judging.
17. Photo images of the artwork should be taken before submission of the entries, as entries become property of SCOLT and will not be returned. Permission to use artwork and the name of the school and of the student is granted with submission of the entry.
18. Mail artwork **first class, FLAT**, not rolled or folded and protected by cardboard. Remember to attach the SCOLT Student Information Form (typed) to the back of the student's artwork with double-sided tape on all four sides of the form; do not staple the form to the drawing.
19. Mail directly to Yohanna Jiménez, SCOLT Program Director, 9810 Bellaton Ave., Daphne, AL 36526
20. Teacher of winning student will be notified by **December 16, 2016**.

REMEMBER TO TAKE A PICTURE OF YOUR STUDENT WITH THE DRAWING!