



# SCOLTalk

The newsletter of the  
Southern Conference on Language Teaching

Volume 45     *Special 2014 Conference Preview*     Fall 2013



## Peggy Boyles Keynote Speaker for SCOLT 2014

During her foreign language career of over thirty-five years, Peggy Boyles has taught elementary, secondary, and university students and has served as a K-12 district curriculum supervisor in World Languages. She served as a national consultant for the Utah's Secondary Dual Language Immersion program. Peggy is currently the President of Peggy Boyles Consulting, a company providing assistance to schools, universities, and other organizations of foreign language education in the areas of curriculum, assessment, professional development, and program evaluation. She is a frequent presenter at national and regional conferences. Peggy also served as a Senior Editor of the ACTFL Performance Guidelines for K-12 Learners and is the 2004 recipient of the ACTFL Florence Steiner Award for Leadership in Foreign Language Education.

## A Message from the SCOLT President

As you are counting the days to the various semester breaks—fall, Thanksgiving, and Christmas—I invite you to browse the SCOLT webpage for information on the 2014 SCOLT conference in Memphis, Tennessee, home of Elvis Presley, the birth place of blues, and delicious barbecue. The theme of the conference is *Uniting the Core – Uniting the Corps*, drawing participants and attendees from all academic levels and from all sizes and types of institutions.

Our 2014 conference will provide the corps a wealth of choices in pre and post-conference workshops, panels/sessions, keynote presentations, corporate exhibits, and small meeting groups. Our expectation is that everyone will return to their respective institutions with fresh ideas and useful information provided by leading figures from national and regional professional organizations in the field of world languages, including: the Southeast Association for Language Learning Technology (SEALLT), Arkansas Foreign Language Teacher Association (AFLTA), Mississippi Foreign Language Association (MFLA), Tennessee Foreign Language Teachers Association (TFLTA), the American Council on the Teaching of Foreign Languages, (ACTFL), and the American Association of Teachers of Spanish and Portuguese (AATSP).

Feedback from the 2013 SCOLT conference in Birmingham was very positive and we aim to make 2014 even better. Don't miss this opportunity to refresh your perspective, make valuable contacts, forge valuable collaborations, discover effective strategies for supporting and aligning the National Standards for Learning Languages with the Common Core Standards, and more importantly to unite the southeastern corps of world language educators and friends. Join us in Memphis, March 13-15, 2014!  
Best regards,

June C. D. Carter



<http://www.scolt.org>



The Mississippi Foreign Language Association  
Welcome Letter  
The MFLA Immediate Executive Board

Dear SCOLT Colleagues,

On behalf of the Mississippi Foreign Language Association, I am delighted to welcome you to Memphis, Tennessee and to the 2014 SCOLT/Shelby County Schools/ SEALLT /Arkansas / Tennessee and Mississippi joint Conference. As this is the first time that MFLA has partnered with SCOLT to co-host this conference, it is indeed a very special occasion. We are happy to be present in this capacity at this conference. This year MFLA is presenting a number of sessions at SCOLT. We hope you will join us to not only learn something new but to also provide assistance and encouragement with your ideas and suggestions.

David Jahner and the SCOLT Board of Directors have worked tirelessly and diligently to organize this conference, and I hope that you will profit from the broad range of workshops and sessions that will be taking place over the next few days. Be sure to visit the representatives of the publishers and foreign language resource companies who will be sharing both during special exhibitor sessions and in the exhibit hall the latest materials and information available to us as world language educators. In addition, Mississippi is very proud of our very own Yohanna Jiménez, who joined this year the SCOLT Board as Program Director. Thanks to Yohanna for her energy, enthusiasm, and generosity of time and talents to organize a fine program.

In the spirit of unity, greetings from MFLA, World Language educators! We trust this year's conference will indeed enable you to "unite the core and unite the corps."

Aurora Fiengo-Varn  
MFLA President

MFLA Immediate Executive Board 2012-2014		
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Yohanna Jiménez	Past President/Webmaster	William Carey University



Welcome to Tennessee, the Volunteer State! On behalf of the TFLTA , we extend a warm welcome to foreign and second language teachers of all levels, to publishers, workshop and session presenters and presiders. This is our first opportunity in many years to co-host, along with neighboring state associations and the Shelby County Schools, for SCOLT 2014! We must constantly strive to ensure that we have strong foreign language programs at all levels of education in the state of Tennessee and the SCOLT joint conference is the perfect venue to learn, meet and share ideas with colleagues from across the southern region. The pre-conference workshops will invigorate participants and the sessions hold both practical and intellectual promise. Without a doubt, this three-day conference offers a broad spectrum of sessions on timely topics and in a diversity of languages from elementary to college level.

By attending SCOLT you will witness the enthusiasm and dedication of foreign language teachers, explore their innovations and successes, share in their expertise and ultimately acknowledge the diversity that unites us. Without a doubt, there will be something for everyone. This is not a conference to miss so make your plans now to attend. By staying at the conference hotel you support the SCOLT so please consider a night or two at the Memphis Hilton.

Sincerely,

Dolly Jesusita Young, TFLTA President

**Something new for the corps in 2014: SCOLT Unsession**  
Find out more about this exciting new way to network  
when you arrive at registration in Memphis!



Welcome from AFLTA

Dear Colleagues,

The Arkansas Foreign Language Teachers Association is pleased to be partnering with our regional colleagues this year for the 2014 SCOLT/Shelby County Schools/ SEALLT /Tennessee and Mississippi joint Conference. We are so pleased to be able to participate in high quality world language professional development opportunities, networking, and even some fun this spring and look forward to meeting new colleagues from SCOLT member states.

We want to thank all the workshop and session presenters for sharing their knowledge and expertise with participants at the conference. As you prepare to submit your registration form, please consider adding conference workshops that will give you more time to develop your world language knowledge and skills. Moreover, we wish to thank the SCOLT planning team and Board of Directors for the hard work in organizing and holding a regional conference as well as to exhibitors who help to make the conference a success.

Please know that your "Natural State" world language colleagues are looking forward to Memphis in March.

Sincerely yours,

Stephanie Dhonau

AFLTA President



Dear Attendees,

SEALLT is thrilled to continue our partnership with SCOLT and would like to invite you to the 2014 conference in Memphis, Tennessee!

For those of you who do not know, SEALLT is a regional group of the International Association for Language Learning Technology (IALLT), a professional organization established in 1965 whose members provide leadership in the development, integration, evaluation and management of instructional technology for the teaching and learning of language, literature and culture. While our members consist primarily from Mississippi, Alabama, Georgia, South Carolina, and Florida, we welcome anyone interested in language learning technology.

This year SEALLT has prepared three hands-on workshops and several technology-focused sessions. We hope you will join us at these workshops and sessions to not only learn something new but to also provide assistance and encouragement to implement technology into your classroom. You are also invited to drop by the SEALLT Technology Corner in the exhibit hall where we look forward to meeting you and to answering your questions. We would also like to invite you to get information about any upcoming conferences.

So come to Memphis! I hope you have a productive and enlightening conference which will allow you to “unite the core and unite the corps”. I look forward to meeting you.

Raegan Lemmond  
The University of Alabama  
President, SEALLT

### **Southern Conference on Language Teaching Board of Directors 2013-2014**

**President: Dr. June C.D. Carter**, USC Upstate, SC

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**Scholarships: Carmen Scoggins**, Boone HS, NC

**Executive Director, David Jahner**, GA

# SCOLT Conference Features 16 Workshops

## W-1

Thursday

9:00 AM - 4:00 PM

### **Planning Student Learning: Curriculum, Unit, Lesson Design**

Donna Clementi, Lawrence University

Learn guiding principles for designing standards-based curriculum, units, and lessons focused on developing learners' language performance. Consider how the National Standards, 21st Century Skills, and Common Core guide the development of a vertically aligned curriculum that builds students' communication skills and cultural understandings. Participants explore thematic unit design and daily lesson planning with strategies that maximize student learning in support of curricular goals, with indicators of performance expected at each level of instruction.

## W-2

Thursday

9:00 AM - 12:00 PM

### **Matching Today's Technology to Blooms Taxonomy**

Patricia Nolde, Georgia State University

With interactive technology, savvy language instructors can facilitate active learning both within and outside of the classroom. Using the context of Bloom's taxonomy, this workshop will not only provide instructors with insight and guidance in selecting technology tools to address learning objectives, but will also shed light on the expanding resources available through open-source initiatives and "app" development. Participants will leave the workshop equipped with strategies for technology selection, and armed with a "toolbox" of materials, handouts, guides, and software.

## W-3

Thursday

9:00 AM - 12:00 PM

### **AP Spanish: Thematic Instruction and Authentic Assessment**

Fernando Rubio, University of Utah

Within the framework of the new AP Spanish Language and Culture course and exam, this session leads participants through the process of designing a unit and assessing its outcomes. Following the idea of backward design and starting from an essential question, we will identify a theme for a unit and then build the corresponding tasks that will allow the teacher to measure the students' progress in the presentational, interpersonal and interpretive modes.

## W-4

Thursday

9:00 AM - 12:00 PM

### **ABCs of BYOD**

Michelle Olah, Seminole County Public Schools

Are you thinking about ways to make a "Bring Your Own Device" model work in your language classroom? This workshop is designed to introduce world language teachers to the basics of BYOD. Participants will experience first hand how students can demonstrate proficiency and common core standards using mobile devices. Participants will use personal smart phones or other mobile devices in this workshop. So, plan to "Bring Your Own Device".

## W-5

Thursday

1:00 PM - 4:00 PM

### **There's an App for That: Apps Every FL teacher Should Have**

Stacey Powell, Auburn University; Kritry Britt, University of South Alabama; Sharon Scinicariello, University of Richmond

You probably already know about some of the best organizational apps to assist with file management and research, but there are also apps that you can use with your students to foster collaboration, increase exposure to target language/culture, and encourage lifelong learning. This workshop introduces participants to many of the presenters' favorites, and shares strategies for successful implementation into a curriculum and daily life. For a hands-on experience, participants should bring their iPad or Tablet, although it is not required.

## W-6

Thursday

1:00 PM - 4:00 PM

### **The Power of Popular Music and Technology to Teach Spanish**

Julie Wilhelm, Iowa State University

Learn where to find and download current popular music videos and commercials onto your computer's hard drive, how to make your own captions on the videos, where to find lyrics, music games and online karaoke. Ideas on how to use music and videos to teach students about contemporary culture, vocabulary, pronunciation and grammar will be shared. Participants will leave this session with activities that can be used in the classroom immediately.



# SCOLT Conference Features 16 Workshops

## W-7

Thursday

1:00 PM - 4:00 PM

### **Meeting the Challenge of the Common Core Standards**

John De Mado, John De Mado Language Seminars, LLC

Among World Language teachers, the most frequently asked questions today pertain to the Standards movement: "How will the Common Core State Standards impact my classroom?"... "How do they align with the existing National Standards for World Languages?"... "What am I supposed to do?"... All of these questions are appropriate and timely. This workshop will tackle each one head-on and will underscore the thinking and Applied Linguistics necessary to meet the challenge of the Common Core Standards.

## W-8

Friday

10:00 AM - 12:00 PM

### **Target Languagepolooza- Immersion Techniques for all Levels**

Catherine Fortin, Foreign Language House LLC; Diane Farrug, Foreign Language House, LLC

Meet and beat the challenge of staying in the target language 90 percent of every class with a variety of Immersion Techniques. Learn how to teach and train, or remind your students and yourself how to stay in the language with easy and fun methods, activities, routines, and strategies. Presenters will train, facilitate, and help participants practice and even create materials to use in classes on Monday. Bring your laptop or tablet and let's get to work!

## W-9

Friday

10:00 AM - 12:00 PM

### **Advocacy 3.0**

Dawn Samples, Lexington School District One, SC; Carol Anne Costabile-Heming, University of North Texas

As a follow up to SCOLT 2013's "Advocacy 2.0" session, presenters will lead discussions and present information about tools for advocacy, share advocacy tool and resources and collaborate with participants to brainstorm ideas that advocate for programs around the country at K/16.

## W-10

Friday

2:30 PM - 4:30 PM

### **Engage and Motivate the Reluctant Language Learner**

Norah Lulich Jones, Fluency Language Consulting

In this practical, participatory workshop participants experience and practice activities that motivate and re-connect reluctant and unmotivated students to teachers, their classmates, and language-learning itself. Practical information on why adolescents disengage from language-learning is paired with specific activities to overcome fear and disinterest. Language "truths" in action can return students to peer approval, learning, and personal identity. The highly-integrated steps provide participants immediate and practical understanding, activities, and resources. A thorough handout is provided.

## W-11

Friday

5:00 PM - 7:00 PM

### **Function-al Raps: One Way to Build Language Acquisition**

John De Mado, John De Mado Language Seminars, LLC

This highly interactive workshop fuses language acquisition with 'rap'. Through music, handouts and laughter, teachers learn how to acquire the prerequisite background instrumentals (original sound tracks, sans lyrics) from the Internet, create and then perform 'raps' based upon specific language functions appropriate to novice, intermediate and pre-advanced levels. Guaranteed to inject excitement into the classroom, these activities will be ready for usage with students on Monday morning!



# SCOLT Conference Features 16 Workshops

## W-12

Saturday

8:00 AM - 10:00 AM

### **K-12 to University: Maximizing Web 2.0 for Language Learning**

Kelly Frances Davidson, Valdosta State University;  
Carrie E. Haight, Georgia Virtual School

Although the increasing availability of Web 2.0 tools has made it imperative to reconsider what it means to effectively use technology in the language classroom (Fischer, 2013; Wang & Vásquez, 2012), articulation between K-12 and university language courses remains an important area of inquiry. This session will explore uses of Web 2.0 in kindergarten through undergraduate levels and engage discussion on how to make connections across stages to ensure that language learning is more effectively articulated using technology.

## W-13

Saturday

10:30 AM - 12:30 PM

### **What is Interculturality and How do I Facilitate It?**

Jacqueline Van Houten, Kentucky Department of Education; Ruta Couet, South Carolina Department of Education

The need for learners to develop intercultural competency is widely accepted, but how do we define it, benchmark it, assess it, and integrate it into language learning? Participants will learn about the rationale for including interculturality in the 2013 refreshed standards and how it differs from the original Culture goal. Key topics include proficiency levels, use of the second language and peer interaction with native speakers.

## W-14

Saturday

2:00 PM - 4:00 PM

### **Ready for the shiFt to hit the fan?**

Andrea Perez, North Springs Chapter High School

So much of a teacher's time is committed to the handful of students who are continuously disrupting the classroom and having to be addressed. Participants will learn how to dramatically increase the amount of time spent on instruction and decrease the amount of time they spend giving multiple warnings and repeated requests for misbehavior.

## W-15

Saturday

2:00 PM - 5:00 PM

### **Unite with Computer Assisted Language Learning!**

Frank Kruger-Robbins, Pine Crest School

Come join in on a motivational workshop highlighting student projects at a wireless K-12 laptop / ipad school! This workshop shows how to easily create technological units for a dynamic and enjoyable language classroom environment. Using online technology resources and innovative apps, observe how the face of global learning is changing in uniting students with their peers and teacher in project-based learning! Participants receive a notebook of project handouts, rubrics, and access to an online K-16 Language Resource Site!

## W-16

Saturday

3:15 PM - 5:15 PM

### **Electronic Translation Tools: A Hands-on Look**

Errol O'Neill, University of Memphis

Language learners and instructors have access to an ever-growing variety of free and inexpensive translation tools. From websites to smartphone apps, technology allows users to translate not only written texts, but spoken and visual input as well. While my research (O'Neill 2013) has indicated online translators may improve student output, concerns remain about accuracy and the appropriateness of these and related tools in our classrooms. This workshop will provide hands-on demonstrations as well as a discussion of pedagogical implications.

Register online today at <http://www.scolt.org>



**Registration Deadline for SCOLT 2014 is February 14, 2014**

**Register today at <http://www.scolt.org>**



# 2014 Preliminary Conference Schedule

## Thursday, March 13

8:00 AM – 2:00 PM – Registration Open  
9:00 AM – 4:00 PM - ACTFL Sponsored Full Day Workshop [ticketed event]  
9:00 AM – 4:00 PM – Leadership Sessions [ticketed event]  
9:00 AM – 12:00 PM - Morning Pre-Conference Workshops [ticketed event]  
1:00 PM – 4:00 PM – Afternoon Pre-Conference Workshops[ticketed event]  
6:00 PM – 8:00 PM – Registration Open

## Friday, March 14

7:00 AM – 5:00 PM – Registration Open  
7:30 AM – 8:30 AM – Exhibits Opening and Breakfast  
7:30 AM – 5:00 PM – Exhibits Open  
8:30 AM – 9:30 AM – Keynote – Opening General Session  
9:30 AM – 10:00 AM - Exhibits Break  
9:30 AM – 10:00 AM – First Timer Session  
10:00 AM – 12:00 PM – 2 Hour Workshop [ticketed event]  
10:00 AM – 11:00 AM – Sessions - #1  
11:15 AM – 12:15 PM – Sessions - #2  
12:30 PM – 2:00 PM – SCOLT Awards Luncheon  
2:00 PM – 2:30 PM – Exhibits Break  
2:30 PM – 4:30 PM – 2 Hour Workshop [ticketed event]  
2:30 PM – 3:30 PM – Sessions - #3  
3:45 PM – 4:45 PM – Sessions - #4  
4:45 PM – 5:00 PM – Exhibits Break  
5:00 PM– 6:00 PM – Sessions - #5  
6:15 PM – 7:15 PM – Sessions - #6  
5:00 PM – 7:00 PM – 2 Hour Workshop [ticketed event]  
7:30 PM – 9:00 PM – S&P Reception and Business Meeting [ticketed event]



## Saturday, March 15

7:00 AM – 2:30 PM – Registration open  
8:00 AM – 1:00 PM – Exhibits Open  
8:00 AM – 10:00 AM - 2 Hour Workshop [ticketed event]  
8:00 AM – 9:00 AM – Sessions - #7  
9:15 AM – 10:15 AM – Sessions - #8  
10:15 AM – 10:30 AM – Exhibits Break  
10:30 AM – 12:30 PM - 2 Hour Workshop [ticketed event]  
10:30 AM – 11:30 AM – Sessions- #9  
11:45 AM – 12:45 PM – Sessions - #10  
12:45 PM – 1:00 PM – Exhibits Break  
2:00 PM – 3:00 PM – Sessions #11  
2:00 PM – 5:00 PM – 3 Hour Post-Conference Workshop [ticketed event]  
3:15 PM – 4:15 PM – Sessions #12  
3:15 PM – 5:15 PM – 2 Hour Workshops [ticketed event]

**Check out SCOLT's 2014 Conference Promotional Video on YouTube!**

**<http://www.youtube.com/watch?v=fpLueWFai9U>**

## SCOLT Conference Concurrent Sessions By Strand

Here is a preview of the session offerings and presenters that you can experience at this year's conference!

### ***Activities and Strategies:***

10 SHORT (Short Helpful Off-line Reviewing/Teaching) Games (Hanahan)  
An Innovative Way to Present the Four Skill (Capanegra & Centeno)  
Analysis and (Re)Production of Dialects and Registers (Bataller & Osa MElero)  
Bringing Awareness to Language Form in Science Instruction (Lawrence-Baez)  
Cooperative Learning (Whitehead)  
Creative Ways to Learn a Foreign Language (Jiménez & Nolva)  
Dare to Use World Languages Beyond the Classroom (Bosque)  
Demonstrating Performance with Digital Projects (Flengo-Varn)  
Engaging Your Students – Strategies from Teacher of the Year (Redmond)  
Four Key Steps to Enhance Students' Proficiency in Spanish (Salazar)  
Identifying Transfer Errors in the Spanish Classroom (Alford, Mitchell, Burrell)  
Innovative Assessments for the Foreign Language Classroom (Lusk)  
Interactive Notebooks in the Elementary World Language Class (Suzuki)  
K-12 to University: Maximizing Web 2.0 for Language Learning  
Keeping the Sequence: From Mechanical to Communicative  
Language Learning Through Global Simulations (Rowe)  
Language Performance with an "Esprit de Corps" (Pirson, Bloom, & Halim)  
Latest and Greatest in FL technology (Love)  
Maximizing Student Performance Time in the Spanish Classroom (Soth)  
Movie-Making: An Innovative Approach to German Cinema (Costabile-Heming)  
Planning and Delivering Instructional Excellence (Jones)  
Planning for and Reaching Proficiency: What It Will Take (Duncan)  
Preparing Students for the New AP Latin Exam (LaFon)  
Projects and Games: Ideas for Application (Hall)  
Role of Foreign Language Skills in the Modern Classroom (Falle)  
Teacher & Students Unite in Motivating Each Other! (Kruger-Robbins, Schartz, & Shashoua)  
Socratic Circles in the Second Language Classroom (Rainey & Novatny)  
Spanish Grammar Made Simpler (Linos)  
Spanish Mnemonics and Acronyms (Bunch)  
Spark Enthusiasm in your World Language Classroom (Haney & Acosta)  
Strategic Cultural Storytelling to Help Build Proficiency (Bowers)  
Strategies for Staying in the Target Language (Rapp & Carlin)  
Teaching Techniques from the TOYS (Catlet, Hall, Lusk, Patrick)  
Technology in the Language Classroom (Beaulieu & Doss)  
The 5th C – How to Reach the “Communities” Standard (Scheetz & Dexter)  
The A+ Classroom (Markley)  
Tips for Top Notch Teachers (Acosta & Haney)  
Total Immersion Day (Graham)  
Tudo Bem!: Brazil Language & Culture in Spanish Curriculum (Allen, Beasley & Bertrand)  
Up, Down and Around the World in the Outdoor Classroom (Knight, Lansdale, Kent, Ferris, Navaroo)  
Vamos a bailar – Learning Spanish Through Music and Movement (Knopp, Harney & Acosta)

## ***Collaboration:***

Beyond the Practice: Reflecting on Service Learning (Vazquez, Garcia & Dwyer Navaja)  
Connect 4: Students–Colleagues–21st Century Skills–Real World (Scoggins)  
Drowning in Standards: Organizing your Toolbox (Villarreal)  
Linking Standards and Proficiency to Your Classroom (Sandrock & Redmond)  
Music to Enhance Reading, Writing, Speaking and Listening (Nielson)  
Reflections of a Foreign Language Peer Evaluator (Erben, Iglesias & Fuchs)  
Book Club 2.0 (Lemmond)  
Storytelling: Improve Foreign Language a Technology Approach (Bowers)  
The Environment: Thematic Unit (Simpson & Beaulieu)  
The Latin Classroom & Proficiency Assessment—A Conversation (Kelly)  
Travel Changes Lives: How to Promote a Teacher Lead Trip (Peccolo-Taylor)

## ***Culture:***

Another “C” for Creative; Putting the Creative into Culture (Young)  
Classroom & Kitchen: Food for Teaching Culture & Conversation (Julseth, Brown & Schwarzmeier)  
Culture Sparks! (Maqueda)  
Gedenktage: Teaching Momentous Historical Events (Kurz)  
Hispanic vs. Latino: Do I look Hispanic or Latina? (Holden)  
Integrating Culture in the Language Classroom (Carracelas-Juncal)  
Surfs Up! Celebrating Caribbean Culture (Taylor)  
Using Fables to Teach Francophone Cultures (West)  
What is Interculturality and How do I Facilitate It? (Van Houten & Couet)  
When The Mississippi Was French (Thompson)

## ***Feedback and Assessment:***

AP Spanish Success (Novotny & Rainey)  
Assessment to Inform Instruction (Sandrock)  
Creating Thoughtful Communication (Cheatham)  
Focus on Proficiency (Baldwin)  
Meeting the Challenge of the Common Core Standards (De Mado)  
Proficiency and FL? Uniting the Corps with a Common Language (O’Brien & Socarrás)  
Proficiency Grown in a Data Rich Environment (Vatcher)  
Proficiency in Peru: The Effects of a Semester Abroad (Jochum)

## ***Leadership / Advocacy:***

Getting Behind the Wheel: Driving Your OWN Professional Grow (Sauer & Villarreal)  
Latin Lives: Proficiency Guidelines and Classical Languages Seller & Freeman)  
Need to Publish? Meet the Editors (Swanson, Hoyt & Long)  
Place in the Core/Face in the Crowd: Advocacy of Integration (Peckham)  
Promoting French In and Outside the Classroom (Abrate)  
Showcasing SCOLT Scholarship Winners and Sponsors (Scoggins)  
Students as Language Ambassadors (Wright)  
Supporting the Teaching and Learning of German (Cothrun)

## ***Learning Resources / Tools:***

An FL Approach to Classic Childhood Games (Johnson)  
Authentic Video in the Russian Language Classroom (Lepuri)  
CCSS For The Spanish Classroom (Nuñez)  
Classroom in the Cloud: Using Web 2.0 & More (Fortin)  
FL Activities for Reinforcement, Remediation, and Review (Harrison)  
It's Hip to be Square - QR Codes in World Languages Class (Olah)  
Journey for an E-portfolio Project (Fonesca)  
Para todo tiempo una canción, para toda canción una historia (del Villar)  
Unite with Computer Assisted Language Learning! (Kruger-Robbins)  
Low Tech - High Impact Language Teaching (Kronenberg)  
Optimizing YouTube Videos in the WL Classroom (Flengo-Varn & Jiménez)  
Sociedad Honoraria Hispánica - Encourage Students with More (Scheetz)  
Streamlining, Making iLRN work for you (Bunch, Townsend & Rivera)  
Teaching Reading in Spanish with the CCSS (Nuñez)  
Technogenie — Be a Technological Genius in a #SNAP (Zins-Adams)  
The National Standards in Spanish College Textbooks (Bell)  
The Power of Popular Music and Technology to Teach Spanish (Wilhelm)  
Using Poetry as the "Core" to Language Learning (Bowles)

## ***Program Models:***

An Historical Perspective of Second Language (L2) Offerings (Gladwin)  
An Introduction to Portuguese (Ledgerwood)  
Innovations in Technology at Vanderbilt University's CSLS (Hughes, Peterson & Myers)  
The 3 P's of a Successful Program (Samples & Lawrence-Baez)  
Walk, Sprint, or Stroll? Pacing's Effect on Learning (Alley)  
What's Hot in the Southeast? A State of the States Update (Gunter, Hammatt & Couet)

## **SCOLT Scholarship Winner Presentations**

Join the 2013 SCOLT scholarship winners as they present about their experiences in a session called  
"Showcasing SCOLT Scholarship Winners and Sponsors".

Courtney Armstrong, Cultural Services of the French Embassy  
Michele Mveng-Magana, Cultural Services of the French Embassy  
Bonnie Estes, Université du Québec à Chicoutimi  
Melissa Monroe, Academia Latinoamericana  
Kayley Bartlett, Cemanahuac Educational Community Scholarship  
Jamie Vega Ulate, Centro MundoLengua  
Emily Thompson, Embassy of Spain with the Spanish Language Center MESTER  
Andrea Brown, Estudio Sampere

Visit [www.scolt.org](http://www.scolt.org) for more information on the 2014 scholarship opportunities!  
The deadline is December 15, 2013.

## Stay at the Conference Hotel: Hilton Memphis!

Welcome to the Hilton Memphis hotel located in the heart of the East Memphis business district and a short drive from Memphis's most popular attractions. Discover Beale Street, Experience Graceland, The Memphis Civil Rights Museum, and Memphis Zoo, all easily accessible from our Memphis, Tennessee hotel. Memphis International Airport is a convenient 15-minute drive from the property and can be reached via the hotel's complimentary airport shuttle. **Conference rate = \$119/night.** Book your room at [http://www.hilton.com/en/hi/groups/personalized/M/MEMPHHF-SC0312-20140312/index.jhtml?WT.mc\\_id=POG](http://www.hilton.com/en/hi/groups/personalized/M/MEMPHHF-SC0312-20140312/index.jhtml?WT.mc_id=POG) or link via SCOLT's homepage: <http://www.scolt.org>



## 2014 NATIONAL LATIN EXAM



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- Postmark Deadline for application: January 21, 2014

*For Application and Information:* National Latin Exam  
University of Mary Washington, 1301 College Avenue, Fredericksburg, VA 22401  
website: [www.nle.org](http://www.nle.org) ■ email: [nle@umw.edu](mailto:nle@umw.edu)

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# **SPECIAL EVENTS AT THE 2014 CONFERENCE!**

## **Come and Be Part of the Corps!**

### **Advocacy**

At the request of last year's attendees, this year we will offer a full workshop on **ADVOCACY!** Be sure to sign up and bring your ideas for how **YOU** make languages relevant to your learners and your stakeholders! We will share information, strategies, ideas and tips on helping world languages an essential part of your school culture and community.

Stay up to date on announcements, events and news! Check us out **SCOLT** on Twitter at **@\_SCOLT\_** and on Facebook at <https://www.facebook.com/SouthernConferenceonlanguageteaching>

### **Exhibits Opening Breakfast**

Start your conference experience with an opportunity to have breakfast with colleagues and have initial conversation with this year's exhibitors! This new event replaces the "Exhibits Sneak Preview" from previous years. Breakfast will be from 7:30 AM - 8:30 AM on Friday, March 14. The breakfast is included in your registration costs.

### **SCOLT Sponsors and Patrons Reception and Business Meeting**

Due in large part to the rousing success of our **S&P Reception and Business Meeting** last year at the Birmingham Museum of Art, **SCOLT** is pleased to announce that the **SCOLT 2014 Conference** program includes a special Friday evening **Sponsors and Patrons Reception and business meeting**. The location has yet to be finalized, but rest assured it will be a special event at the conference. So, if you have not already done so, please renew your membership in order to receive your invitation to this reception in your honor! You can become a **Sponsor and Patron** when you register for the conference! Don't miss out on this fantastic networking opportunity!

### **Leadership Luncheon**

This spring we will once again hold our **Leadership Luncheon!** This session and luncheon, held on Thursday, March 13, is an opportunity for leaders in your state organizations, **Teachers of the Year** and invited guests to collaborate and share regional and state **World Language** initiatives. We will learn about what is happening at state and national levels and how these events can shape our planning for innovative learning opportunities. We look forward to seeing you there!

### **SCOLT Awards Luncheon**

Once again this year, your **SCOLT** registration includes a ticket to the **SCOLT Awards Luncheon**, provided you register by the February 14, 2014 pre-registration deadline. At the awards luncheon you will hear the announcements of the 2014 **SCOLT Regional Teacher of the Year**, 2014 **SCOLT** scholarship winners, **Teacher of Excellence** and **Hermann Bostick Award** winners.

### **SCOLT Scholarship Presentations**

Meet the 2013 and 2014 **SCOLT** scholarship winners at a special session during the conference. Find out more about these tremendous opportunities for language teachers in the **SCOLT** region to have a summer study abroad experience. You'll also have the chance to meet several of our scholarship sponsors. Make sure to mark this event in your conference planning!





# Exhibiting at SCOLT

Carol Anne Costabile-Heming  
SCOLT Board Director for Exhibits and Advertising  
cacheming@gmail.com

The 2014 SCOLT conference is just around the corner, and it is never too early to start planning your exhibit space for Memphis. The conference takes place March 13-15, 2014. Just last month, I visited the Hilton Memphis, and I had an opportunity to look at the exhibitor space first hand. Our conference will be the only meeting taking place in the hotel, and we have secured the maximum exhibit space possible. All exhibits will be centrally located and with a guaranteed regular traffic flow. Spaces are going quickly, so I encourage you to reserve your spot today. We've made it even easier this year, with a new online registration and payment option. Just go to <https://scoltconf.wufoo.com/forms/2014-scolt-exhibits-and-advertising-form/> to register today.

If you have any questions or concerns, I'm available to answer them via e-mail at any time. Enjoy these pictures from the exhibits at SCOLT 2013 in Birmingham!



# Teacher of the Year and Award of Excellence

Linda Zins-Adams, SCOLT Board Director for Awards  
scoltalk@gmail.com

I hope your new academic year is off to a great start, and that those of you who have already met this year had excellent fall conferences. As we get ready for SCOLT in Memphis next spring, I would like to remind you of the awards that we present annually at the conference to highlight the successes of teachers throughout our region.

The first award is the Educator of Excellence Award for Post-Secondary Educators. This award recognizes educators at the community college, college, and university level who have demonstrated excellence in language teaching, active participation in SCOLT, and leadership and advocacy at the local, state, and/or regional or national level. The nominating documents for this award include a letter of nomination, a statement from nominee of acceptance of nomination (paragraph), a CV/Resume, and three letters of support. The deadline for this award is Wednesday, January 15, 2014, and information about the application process is available here: <https://scoltconf.wufoo.com/forms/2014-scolt-educator-of-excellence/>

To highlight the accomplishments of all teachers who have been selected by our member states at their state conferences, every year we select a SCOLT World Languages Teacher of the Year, as our region nominates a deserving educator to compete as one of five finalists for the ACTFL Teacher of the Year Award. In the following link, you will find all of the information your state's representative (and the nominator for the candidate) will need for the process, as well as a detailed checklist of what the nominees will have to do to prepare their portfolios and their mock interviews: <http://scolt.org/index.php/awards/teacher-of-the-year/toty-guidelines>

A reminder: the award is no longer limited to K-12 educators, but is also open to postsecondary educators. Please note that nominees' names and head shots for inclusion in the SCOLT Conference program are due to Executive Director David Jahner (contact information provided on the webpage) and completed portfolios are due to me via electronic submission by Wednesday, January 15, 2014.

Throughout this process, I will be your contact at SCOLT for anything that is awards related, so please do not hesitate to contact me. I am including my contact information for your convenience, and I would ask you to please share this with your winning candidate as soon as s/he is named. In an effort to maintain accurate information leading up to the conference please update the following google doc form with the name of "Teacher of the Year" candidate and please update the document with the names of the individuals who represent your association: <https://docs.google.com/document/d/14d-p8r7GG91XI0rlvJcm1jGwfElftpFIVtjTj1357NY/edit?usp=sharing>

Thank you in advance for your participation in SCOLT's awards program, and I look forward to welcoming you and your state's best at the SCOLT Conference in Memphis, Tennessee, from March 13-15, 2014.

## SCOLT World Language Teachers of the Year

2005 - Ken Stewart (NC)\*

2006 - Tracy Veler Knick (FL)

2007 - Juan Carlos Morales (FL)

2008 - Carmen Scoggins (NC)

2009 - Linda Zins-Adams (KY)

2010 - Clarissa Adams-Fletcher (GA)\*

2011 - Lisa Podbilski (FL)

2012 - Thomas Soth (NC)

2013 - Robert Patrick (GA)

2014 - ???

\* denotes ACTFL National Language Teacher of the Year

## SCOLT Nominates Two 2013ACTFL Award Winners

### Linda Zins-Adams Receives Technology Award

The American Council on the Teaching of Foreign Languages (ACTFL) will present Zins-Adams with the award on November 22 at their annual convention in Orlando, FL. The chairs of the awards committee, Barbara Lindsey and Frank Kruger-Robbins, congratulated Zins-Adams on her accomplishment saying, “This honor attests to your outstanding expertise in this area and your colleagues’ recognition of your commitment to the language profession.”

“Linda’s expertise in effectively integrating technology into the curriculum made her a natural fit for Moeller,” said Principal Blane Collison, “and we feel honored to have her a part of our community. Of course, we are very proud of her recent accomplishment.”

“Technology can be used to facilitate learning in a way that allows students to self-explore, self-assess, and present material in a more professional-looking and interactive way,” she explains. “Giving students the opportunity to become producers of the content is essential in today’s world. In classrooms across the nation, students should be learning how to use technology as a tool to collaborate, create, innovate, and problem-solve. This new kind of literacy equips them with 21st-century skills they need to be global citizens. Now, that I am teaching in an 1:1 environment, I see that my students are more engaged and are learning new responsibilities in order to be “equipped” to complete a wider variety of tasks. Technology enables my students and me to easily incorporate authentic content and allows me to have an “in-it-together” feel in my classroom.”

Zins-Adams has been teaching since 1991 and has earned numerous honors and awards during her career, including being named “Teacher of the Year” by both the Southern Conference of Language Teaching and the Kentucky World Language Association. In addition, she received Kentucky’s Duden Award twice, which is the state’s recognition of the German Teacher of the Year. Zins-Adams graduated cum laude from the University of Cincinnati with a B.A. in German Studies and earned a master’s from Xavier University.

### Rick LaFleur Receives Teacher Education Award

SCOLT is delighted to announce that, once again, the Papalia Award for Excellence in Teacher Education has been won by one of our own: Dr. Richard A. LaFleur – AKA Doctor Illa Flora – who retired recently as Franklin Professor of Classics at the University of Georgia, where he had served in multiple capacities since 1972.

In her support letter, Gail C. Polk, a PhD candidate at UGA wrote, “No single human being in the world has done more for the promotion of the teaching of Latin.” Another former student, Patrick Yaggy, now teaching Latin at North Gwinnett HS, wrote “Rick LaFleur has worked tirelessly to create, nurture, and promote the future Latin teachers in the US.”

Judging by the pages and pages of news articles about Rick and his work, none of this is hyperbole. His vita runs to twelve densely packed pages and the range of activities is simply astounding! For most of us, it would take several lifetimes to achieve so much – to serve on huge numbers of all kinds of committees not only at UGA, but statewide and nationally; to write articles and books; to present at dozens of venues; to act in an advisory capacity to scores of colleges, universities, and schools. He has spoken on NPR and been a consultant with the NEH.

If there was some task that would promote the cause, and build up the teaching of Latin, Rick was there to take it on. Stacy Knight, now teaching in Fairfax County, VA, speaks for hundreds of UGA graduates. “Dr. LaFleur has brought Latin to the 21st century quite literally for me and, therefore, for my students.” Unlike many classics departments, UGA’s has grown and flourished in recent years—and Dr. LaFleur was a pivotal for that growth. In addition he had a central role in the vibrant MA in Classics, which has pioneered ways to make enable candidates in Georgia and beyond to earn a top notch graduate degree through Summer Institutes.

There is no knowing how many thousands of teachers and students have been impacted by LaFleur’s energy and professional commitment. He is indeed a worthy recipient of this premier national award.





## 2014 SCOLT PROGRAM COVER CONTEST GUIDELINES

1. This year's contest is a pilot and eligible to students in 2014 co-hosting states of Arkansas, Mississippi and Tennessee. Future contests may involve all states in the SCOLT region.
2. Student must be enrolled in a foreign language class during the 2013-2014 academic year. The sponsoring foreign language teacher must be a current member of his/her respective state association with dues paid for 2014.
3. A teacher may submit a maximum of **THREE** (3) drawings per category. The three categories/divisions are: grades (1) 3-5, (2) 6-8, and (3) 9-12. If a teacher works at multiple schools, s/he may submit one entry per school, or three entries total per category.
4. Each drawing must be created by only one student; a drawing by multiple students will not be considered.
5. All entries must be 8 ½" X 11" in size and prepared on a white background. Surface must be flat with no moving parts or additions. Please, use cardstock.
6. The design should be horizontal and use a maximum of four colors (this includes black and white). May be done in markers (preferred) or paint. Please, do not use charcoal, glitter, or **tape** on front of the drawing.
7. Only **ORIGINAL** artwork may be submitted. No copyrighted figures or photocopied designs may be used.
8. The states of Arkansas, Mississippi, and Tennessee should appear on the drawing. You may want to include some icons to represent each state.
9. **ONE DRAWING** will be selected as the 2014 SCOLT Program Cover of the Year. Artist will receive a check of \$50 and sponsoring teacher will receive a one year complimentary SCOLT Sponsor/Patron membership.
10. In addition to being mailed to the address below, each individual drawing **MUST** also be submitted in pdf format and be accompanied by the **SCOLT Student Information Form**. *PLEASE TYPE* all information. E-mail pdf files to [yjscolt@gmail.com](mailto:yjscolt@gmail.com)
11. Artwork will be judged on creativity, originality, neatness, and visual impact.
12. All entries will become the property of SCOLT and will not be returned to the student.
13. The winning entry will be on display on the SCOLT website and other venues such as SCOLT's Facebook page.
14. There will be only one winner per category/division (3-5, 6-8, and 9-12). For the category producing the Cover of the Year, no category award will be given, but the two other category winners will each receive a check of \$25.
15. Several honorable mention drawings will be selected and featured at the SCOLT Annual Conference.
16. All participants will receive a certificate of participation (will be sent electronically).
17. Entry deadline: **January 10, 2014**. Late entries will not be considered for judging.
18. Photo images of the artwork should be taken before submission of the entries, as entries become property of SCOLT and will not be returned. Permission to use artwork and the name of the school and of the student is granted with submission of the entry.
19. Mail artwork **first class, FLAT**, not rolled or folded and protected by cardboard. Remember to attach the SCOLT Student Information Form (typed) to the back of the student's artwork with double-sided tape on all four sides of the form; do not staple the form to the drawing.
20. Mail directly to Yohanna Jiménez, SCOLT Program Director, William Carey University, Department of Language and Literature, 498 Tuscan Avenue, Box 6, Hattiesburg, MS 39401
21. Teacher of winning student will be notified by **February 14, 2014**.

**REMEMBER TO TAKE A PICTURE OF YOUR STUDENT WITH THE DRAWING!**



# 2014 SCOLT PROGRAM COVER CONTEST

## Student Information Form

1. **PLEASE TYPE** to complete this form.
2. EMAIL (PDF FORMAT) THIS COMPLETED FORM TO: [yjscolt@gmail.com](mailto:yjscolt@gmail.com) (Deadline: January 10, 2014).
3. Sponsoring FL teacher has to be a current member of his/her respective state association with dues paid for 2014.

Name of Student		Grade	
Name of School			
School Address			
Principal		School Phone	
Sponsoring Teacher (First/Last name)			
Sponsoring Teacher's Email			

**Release:** We understand that the drawing entry becomes the sole property of SCOLT and the SCOLT Program Cover Contest Committee and that the drawing may be duplicated and/or displayed at SCOLT venues.

Student Signature		Date	
Sponsoring Teacher Signature		Date	
Parent/Guardian Signature		Date	

**This form may be duplicated as needed.**

# Report to the Board of Directors of Regional Organizations

## ACTFL Update

### September 2013

The ACTFL Board of Directors met in Alexandria, VA, on May 17-19, 2013. Following are the major decisions made including other ACTFL updates:

#### **ACTFL 2013 Annual Convention**

The convention will take place in Orlando, November 22-24, 2013. Toni Theisen, ACTFL President, has selected *New Spaces, New Realities: Expanded Learning Anywhere Anytime* as the theme. In addition to the usual plenary sessions, there will be three featured sessions on topics pertinent to the language profession. ACTFL is also initiating a new project entitled **ACTFL Global Giving** which will feature both domestic and international opportunities for language educators to become involved in helping others in need. An added innovation is an ACTFL Badge Program where there will be an opportunity for convention attendees to earn a badge for functioning as a networker on social media at the convention.

#### **Strategic Plan**

The Board of Directors continued with the development of a strategic plan to guide their work over the next three years. Primary to the plan is the reformulation of the working committees and the establishment of project-based task force groups to work on specific issues. This work is still in the formation stage and will be finalized by the November 2013 Board meeting in Orlando.

#### **Research Priorities**

Eight recipients/teams have been chosen to participate in Phase II of the ACTFL Research Priorities Project, to conduct research during the 2013-14 academic year. The purpose of the Phase II project is to support empirical research on five priority areas that are critical to improving foreign language education including the following: FL teacher preparation model programs, profiles of high-performing FL teachers, language use in the community, mentoring K-16 FL teachers and classroom discourse, and high-leverage teaching practices. The researchers and topics they will address are:

- Kristin Davin (Loyola University, IL) & Francis Troyan (Ohio State University): Implementation of High-Leverage Teaching Practices by FL Teacher Candidates
- Frank B. Brooks (Indiana University of PA) & Mark Darhower (North Carolina State University): Attainment of the Oral Proficiency Standard: Successful FL Teacher Preparation Programs
- Fengning Du & Qi Wang (Defense Language Institute, CA): Informal Mentoring of New Teachers: Characteristics, Processes, Support
- Erin Kearney (University at Buffalo, NY): Connecting High-Level Teaching Practices to Student Learning Outcomes
- Juyoung Song (Murray State University, KY), Enju Na (New York University), Jeyseon Lee (University of California at San Diego), Hakyoon Lee (Emory University, GA), & Dukhyun Nam (Pusan National University, South Korea): The Relationship Between Writing Practices Within the Classroom and in TL Communities: A Sociolinguistic Study
- Heather J. Hendry (University of Pittsburgh): Content-Based Instruction in the Elementary School: Challenges and Connections to Student Performance
- Susan A. Hildebrandt (Illinois State University) and Pete Swanson (Georgia State University): Researching the edTPA in World Language Teacher Preparation Programs in Light of Existing Measurements of Student Teaching Performance
- Michelle Bettencourt (University of North Carolina at Asheville): Researching the Impact of Service Learning on Learning Outcomes and Beyond



The project researchers for Phase II of Research Priorities will be recognized at the Research Plenary during the 2013 ACTFL Convention in Orlando, FL, November 22-24. The Research Plenary at the 2014 ACTFL Convention in San Antonio will focus on selected projects from Phase II. Follow-up sessions will be held at which time researchers/research teams will present their projects and findings. Eileen Glisan (Indiana University of Pennsylvania) and Richard Donato (University of Pittsburgh) are co-directors of the Research Priorities Project.

### **Languages at the Core**

The position statement called “Languages at the Core” has been finalized and posted on the ACTFL website. It includes four strands:

- connecting languages with the Common Core State Standards;
- connecting languages with STEM (Science-Technology- Engineering-Mathematics) education;
- connecting with Languages for Special/Specific Purposes; and
- connecting languages with College and Career Readiness (CCR).

### **Language Advocacy**

ACTFL will be launching a new national public awareness campaign in early 2014. The campaign will focus primarily on students and parents raising awareness about the importance of learning and languages and the role that languages play in career readiness. ACTFL continues to work closely with JNCL-NCLIS in shaping federal policy and legislation through the work with state advocacy teams. Several of the teams will be reporting on their progress at the ACTFL Delegate Assembly just prior to the annual convention in Orlando.

### **ACTFL Publications**

ACTFL has three new publications that will premiere at the convention: *Implementing Integrated Performance Assessment* by Bonnie Adair-Hauck, Eileen Glisan and Frank Troyan; *Raising Global Children* by Stacie and Marshall Berdan; and *Keys to Planning for Student Learning: A Guide to Curriculum, Unit and Lesson Design* by Laura Terrill and Donna Clementi.

### **Future Conventions**

Upcoming conventions include:

Orlando, FL: November 22-24, 2013

San Antonio, TX: November 21-23, 2014

San Diego, CA: November 20-22, 2015

## **SCOLT Board Director Recognized by State Association**

Yohanna Jimenez, 2014 SCOLT Program Chair, has recently received the MFLA Award of Distinction from the Mississippi Foreign Language Association at MFLA's Fall Conference. This award recognizes excellence in foreign language teaching as well as active participation in MFLA, evidence of leadership and promotion of foreign language teaching and learning, as well as professional involvement in one or more foreign language organization other than MFLA! Congratulations, Yohanna!





# SCOLT CONFERENCE

Marh 13 -15, 2014

## REGISTRATION FORM

SCOLT encourages you to register online at <http://www.scolt.org>

Registration Deadline is Friday, February 14, 2014

NOTE: Please PRINT your name and school/institution/affiliation as you wish them to appear on your badge.



Title & First Name*		Last Name*	
Address*		City*	State      Zip
Circle One: Is preferred address HOME or WORK		Telephone*	
FAX*		E-mail*	
School/Affiliation/Institution*			
Letter to File Your Registration Materials for On-Site Pick-up:*			
Level(s) at which you teach: <input type="checkbox"/> ES <input type="checkbox"/> MS <input type="checkbox"/> HS <input type="checkbox"/> College <input type="checkbox"/> Administration <input type="checkbox"/> Other		Language(s) you teach* <input type="checkbox"/> Arabic <input type="checkbox"/> Chinese <input type="checkbox"/> French <input type="checkbox"/> German <input type="checkbox"/> Italian <input type="checkbox"/> Japanese <input type="checkbox"/> Latin <input type="checkbox"/> Spanish <input type="checkbox"/> Other	
<input type="checkbox"/> Do not release my contact information		<input type="checkbox"/> Check here if you are a first time SCOLT attendee	
<b>SECTION 1: REGISTRATION: CHECK ONE BOX</b> <input type="checkbox"/> Presenter (\$120) (through November 15, 2013) <input type="checkbox"/> 2013 SCOLT Sponsor/Patron (\$120) (through February 14, 2014) <input type="checkbox"/> Regular Registration (\$150) (through February 14, 2014) <input type="checkbox"/> Student (\$75) FULL TIME undergraduate or graduate student <input type="checkbox"/> Late or On-Site Registration (\$175) Does NOT include ticket to SCOLT Awards Luncheon on Friday <input type="checkbox"/> Saturday only registration (\$75) <b>ENTER TOTAL DOLLAR AMOUNT FOR THIS SECTION: \$ _____</b>			
<b>SECTION 2: WORKSHOPS:</b> Check the appropriate box(es) to indicate your workshop choice(s). <i>Do not choose workshops that overlap.</i> You MUST register for the conference (Section 1) in order to register for workshops. <b>ENTER TOTAL DOLLAR AMOUNT FOR THIS SECTION: \$ _____</b>			
<b>THURSDAY FULL DAY WORKSHOPS:</b> <b>9:00 AM - 4:00 PM   Cost: \$100</b> <input type="checkbox"/> W-1 <i>Planning for Student Learning: Effective Curriculum, Unit and Lesson Design</i> - Donna Clementi  <b>THURSDAY MORNING HALF-DAY WORKSHOPS:</b> <b>9:00 AM - 12:00 PM   Cost: \$50</b> <input type="checkbox"/> W-2 <i>Meeting the Challenge of the Common Core Standards</i> - Patricia Nolde (SEALLT) <input type="checkbox"/> W-3 <i>AP Spanish Language and Culture: Thematic Instruction and Authentic Assessment</i> - Fernando Rubio <input type="checkbox"/> W-4 <i>ABC's of BYOD</i> - Michelle Olah  <b>THURSDAY AFTERNOON HALF-DAY WORKSHOPS:</b> <b>1:00 PM - 4:00 PM   Cost: \$50</b> <input type="checkbox"/> W-5 <i>There's an App for That: Apps Every FL Teacher Should Have</i> - Stacey Powell, Kristy Britt and Sharon Sciniariello (SEALLT) <input type="checkbox"/> W-6 <i>The Power of Popular Music and Technology to Teach Spanish</i> - Julie Wilhelm <input type="checkbox"/> W-7 <i>Meeting the Challenge of the Common Core Standards</i> - John DeMado  <b>SATURDAY AFTERNOON HALF DAY WORKSHOP</b> <b>2:00 PM - 5:00 PM   Cost: \$50</b> <input type="checkbox"/> W-15 <i>Unite with Computer Assisted Language Learning</i> - Frank Kruger-Robbins (SEALLT)		<b>FRIDAY TWO HOUR WORKSHOPS</b> <b>Cost: \$30 each</b> <input type="checkbox"/> W-8 10:00 AM - 12:00 PM: <i>Target Languagepalooza - Immersion Techniques for All Levels</i> - Catherine Fortin and Diane Farrug <input type="checkbox"/> W-9 10:00 AM - 12:00 PM: <i>Advocacy 3.0</i> - Dawn Samples and Carol Anne Costabile-Heming <input type="checkbox"/> W-10 2:30 PM - 4:30 PM: <i>Engage and Motivate the Reluctant Language Learner</i> - Norah Jones <input type="checkbox"/> W-11 5:00 PM - 7:00 PM: <i>Functional Raps: One Way to Build Language Acquisition</i> - John DeMado  <b>SATURDAY TWO HOUR WORKSHOPS:</b> <b>Cost: \$30 each</b> <input type="checkbox"/> W-12 8:00 AM - 10:00 AM: <i>K-12 to University: Maximizing Web 2.0 for Language Learning</i> - Kelly Frances Davidson and Carrie Haight <input type="checkbox"/> W-13 10:30 AM - 12:30 PM: <i>What is Interculturality and How Do I Facilitate It?</i> - Jacque Van Houten and Ruta Couet <input type="checkbox"/> W-14 2:00 PM - 4:00 PM: <i>Ready for the ShiFi to Hit the Fan?</i> - Andrea Perez <input type="checkbox"/> W-16 3:15 PM - 5:15 PM: <i>Electronic Translation Tools: A Hands-On Look</i> - Errol O'Neill	

<b>SECTION 3: SCOLT AWARDS LUNCHEON</b>	
SCOLT Awards Luncheon Friday, March 14 <input type="checkbox"/> Chicken entrée <input type="checkbox"/> Vegetarian entrée <input type="checkbox"/> No lunch	<b>NOTE:</b> luncheon is included with regular conference registration if you register prior to February 14, 2014. <i><b>Please indicate your entrée selection.</b></i> Luncheon ticket not included with late registration. There may be limited tickets available on-site for \$30
<b>ENTER TOTAL DOLLAR AMOUNT FOR THIS SECTION: \$ 0 (until February 15, 2014)</b>	
<b>SECTION 4: 2014 SCOLT SPONSOR/PATRON MEMBERSHIP</b> Join or renew today to ensure you can attend out 2015 50th Anniversary conference at the Sponsor/Patron rate! SCOLT Sponsors/ Patrons also have voting privileges and admission ticket to S&P reception and business meeting on Friday evening during the conference.	
<b>2014 SCOLT SPONSOR/PATRON</b> <input type="checkbox"/> 2014 SCOLT Sponsor \$40 <input type="checkbox"/> 2014 SCOLT Patron (representing an institution) \$50	
<b>ENTER TOTAL DOLLAR AMOUNT FOR THIS SECTION: \$ _____</b>	
Calculate total payment due from all sections here:	
Section 1: Registration	\$ _____
Section 2: Workshops	\$ _____
Section 3: Luncheon	\$ 0
Section 4: SCOLT Membership	\$ _____
<b>TOTAL: Sections 1 + 2 + 3 + 4</b>	<b>\$ _____</b>
Please send check or money order made payable to Southern Conference on Language Teaching and mail to: David Jahner SCOLT Executive Director P.O. Box 33615 Decatur, GA 30033 Purchase orders are not accepted. SCOLT encourages you to register online at <a href="http://www.scolt.org">http://www.scolt.org</a>	
<b>NOTES:</b> <ul style="list-style-type: none"> <li>Changes and substitutions will be charged a \$25 processing fee.</li> <li>A processing fee of \$25 will be charged for each refund and for insufficient funds checks.</li> <li>All refund requests must be made in writing.</li> <li><b>Refund schedule:</b> <ul style="list-style-type: none"> <li>Prior to February 1, 2014: 100% of monies paid minus \$25 processing fee.</li> <li>Prior to February 14, 2014: 75% of monies paid plus \$25 processing fee.</li> <li>Prior to March 1, 2014: 50% of monies paid plus \$25 processing fee.</li> <li>After March 1, 2014: No refunds.</li> </ul> </li> <li>All attendees, including presenters, must register for the conference; only registered attendees may register for a workshop or other ticketed event.</li> <li>By registering for this event, you consent to the use of any images of you taken during the course of the conference.</li> <li>All ADA requests must be sent to <a href="mailto:scoltdj@gmail.com">scoltdj@gmail.com</a> by March 17, 2013.</li> <li>SCOLT is unable to provide ASL interpreting services at this time.</li> </ul>	
<b>WE LOOK FORWARD TO WELCOMING YOU TO SCOLT 2014!</b>	





## SOUTHERN CONFERENCE ON LANGUAGE TEACHING (SCOLT) 2013

January 1, 2013-December 31, 2013 (due by December 1, 2013 for names to appear in publications)

[ ] Individual Sponsor .....\$40.00

(Name and State in 2014 conference program)

\*\*\*\*\*

[ ] Institutional Patron (1).....\$50.00

[ ] Institutional Patrons (2).....\$100.00

Representing: \_\_\_\_\_  
(organization or institution: \$50 or \$100) Name and institution/organization in the 2014 conference program

Note: Only the sponsor's or patron's name that appears below is entitled to the benefits of membership presented below.

### Membership as a SCOLT Sponsor or Patron for 2013 includes the following:

- ☐ reduced registration fee at the 2014 SCOLT Conference in Memphis, TN
- ☐ eligibility for nomination for election to the Board of Directors
- ☐ voting privileges in the election of members of the Board of Directors
- ☐ listing for you and your state or organization as a Sponsor/Patron in the annual conference program
- ☐ participation in the Sponsors and Patrons meeting and reception at the annual conference
- ☐ having your voice heard at the regional level
- ☐ supporting professional development initiatives in the region
- ☐ connecting with other language educators and leaders in the region

Name (1) \_\_\_\_\_  
Home Mailing Address + ZIP \_\_\_\_\_

Name (2) \_\_\_\_\_  
Home Mailing Address + Zip \_\_\_\_\_

Home phone (AC) \_\_\_\_\_

Home phone (AC) \_\_\_\_\_

Institution/Organization Name: \_\_\_\_\_

Institution/Org. Mailing Address: \_\_\_\_\_

Work phone (AC) \_\_\_\_\_ Work phone (AC) \_\_\_\_\_

Language(s) taught \_\_\_\_\_ Language(s) taught \_\_\_\_\_

e-mail: \_\_\_\_\_ e-mail: \_\_\_\_\_

Make checks payable to **Southern Conference on Language Teaching** or **SCOLT**.

Mail to:

David Jahner, SCOLT Executive Director

P.O. Box 33615 / Decatur, GA 30033

WebSite: <http://www.scolt.org> Email: [scoltdj@gmail.com](mailto:scoltdj@gmail.com)

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