



SCOLTalk

The newsletter of the
Southern Conference on Language Teaching

Volume 44 *Special 2013 Conference Edition* Fall 2012

Keynote Speaker for SCOLT 2013: John DeMado

Thanks to the generous sponsorship of Houghton Mifflin Harcourt (HMH), SCOLT is pleased to welcome John to serve as keynote speaker for this year's conference! John is sure to deliver a memorable keynote! John's hard-hitting insights into learning challenge the intellect. His provocative style stimulates thinking and professional growth, thus serving as a catalyst for change. Above all, humor abounds, serving to punctuate even the weightiest of topics.



In addition to providing this year's keynote, John will also be hosting a special workshop on Thursday evening, April 11, following the Exhibits Opening Gala. His workshop, "Wit and Wisdom" (**Workshop W-S** on the SCOLT registration form) will provide participants a unique opportunity to learn from John in a more informal setting. Plan now to attend and get to know one of our profession's finest and enjoy a complimentary beverage!

NEW FOR 2013!!

TWO FULL DAY ACTFL WORKSHOPS

Thursday, April 11 from 8:00 AM – 3:00 PM

W-1: ACTFL OPI Familiarization Workshop

This is an introduction to the ACTFL Proficiency Guidelines, the ACTFL Rating Scale, and the ACTFL Oral Proficiency Interview (OPI). You will be able to view demonstration interviews and discuss the implications of the ACTFL Proficiency Scale and the OPI for establishing program goals, and for planning curriculum, instruction, and assessment. This workshop will prepare you to use effective questioning strategies that promote oral proficiency development.

W-2: Common Core Standards Through World Languages: Developing Literacy for 21st Century Learners

Emphasizing the three modes of communication (interpersonal, interpretive, and presentational), participants will learn to develop students' literacy as described in the Common Core State Standards. They will examine the crosswalk between the Common Core State Standards and the national language standards and experience and analyze numerous strategies that explicitly build students' skills in interpretive listening and reading, presentational writing, and interpersonal listening and speaking. They will also identify approaches that simultaneously develop 21st century skills in media literacy, applications of technology, and collaboration while engaging and motivating students at all levels. Join renowned presenter, Paul Sandroek, for this exciting workshop!

A Message from the SCOLT President

Greetings and best wishes for a successful 2012-2013 academic year. The SCOLT Executive Board and I are looking forward to seeing many of you at our annual conference, which will take place from April 11 - 13 at the Sheraton Birmingham and adjoining Birmingham-Jefferson Convention Complex. We're joining forces with our colleagues in Alabama, AAFLT, as well as SEALLT. We have several new features planned for this year, including wireless access for conference attendees. In addition to the fantastic array of workshops described in this publication, SCOLT 2013 will feature more than 90 concurrent sessions, one of the largest exhibitions of language materials and technology in the Southeast and an opportunity to see who will be the 2013 SCOLT World Languages Teacher of the Year. We're also planning a special reception and business meeting for our valued Sponsors and Patrons, so renew your membership today. See you in Birmingham in April!

Caroline Switzer Kelly, SCOLT President



Join us for SCOLT/AAFLT/SEALLT
April 11 - 13, 2013
Birmingham, AL

World Language Learning: Setting the Global Standard
Sheraton Birmingham
Keynote speaker: John DeMado
Information and registration online at
<http://www.scolt.org>



THURSDAY PRE-CONFERENCE WORKSHOPS

8:00 - 11:00 AM

W-3: Computer Assisted Language Learning: The New Global Standard (SEALLT) *Frank Kruger-Robbins, Pinecrest School*

This workshop shows how to easily create technological units for a dynamic and enjoyable language classroom environment. Using "Blackboard," participants are instructed on how to easily create web-based curricula such as student presentations, personal web pages, and portfolios to share with the learning community for immediate use at the end of the workshop. Participants receive a notebook of project handouts, rubrics, and access to a K-16 Blackboard Language Resource Site. Emphasis is placed on ready-to-use technology resources for any classroom.

W-4: Growing Teacher Effectiveness: The TELL Project *Greg Duncan, Interprep, Inc. and Alyssa Villarreal, Memphis City Schools*

If what the teacher does is the most important variable in student achievement (as abundant research suggests), what is it that effective world language teachers do? What are the strategies that effective teachers employ to plan, to teach, and to assess? How do effective world language teachers collaborate with stakeholders, and how do they continue to grow as professionals? These are among the questions that will be addressed in this workshop using products and processes from the Teacher Effectiveness for Language Learning (TELL) Project. Participants will have the opportunity to deepen their understanding of those characteristics that effective language teachers evidence, to self-assess based on TELL criteria and to explore ways to enhance their own journey toward greater effectiveness as a teacher of languages.

2:00 PM - 5:00 PM

W-5: Technology FOR Learning: What Your Students Can Do (SEALLT) *Rachida Salama-Primov and Michael Lubeck, University of Miami*

The use of Web-based technologies in language teaching and learning offers students and teachers increased options for learning, communication and collaboration. The emphasis of the workshop is on using free online materials that can enhance and diversify student approaches to language learning in support of classroom instruction. This session introduces some of the latest technologies as well as their pedagogical applications for enhancing language teaching. Participants leave the workshop with ideas and online tools that they can immediately apply in their classroom.

W-6: A Framework for Beginning Reading Instruction Using Authentic Texts *Sue Barry, Auburn University; Katherine Taylor, The Montgomery Academy; Sara Walker, Sylacauga HS*

Is the gap between language competence and background knowledge of beginning students too great to bridge with authentic texts? Theory and classroom-tested reading activities for authentic texts following a framework of pre-reading, guided interaction, assimilation, and personalization tasks are shared. Presenters demonstrate lessons for lower level classes that make connections and introduce culture. We provide additional texts for participants to create their own instruction. Samples are in French.

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FRIDAY 2 HOUR WORKSHOPS

W-7: A Step-by-Step Workshop for Submission to Scholarly Journals *Sheri Spaine Long, UAB (8:00 AM - 10:00 AM)*

The former Editor of *Foreign Language Annals* and current Editor of *Hispania* will mentor workshop participants through submission, peer review and production. The workshop's goal is to prepare those seeking to publish in academic journals. The workshop includes tips on initial manuscript preparation and guidelines, as well as preparation of the revised manuscript. How to respond to reviewers/editors (and how not to) and the author's role during production will be discussed. Publication ethics and common problems are addressed.

W-8: Reinvigorate your Lessons and Engage your 21st Century Learners using Technology! *Michelle Olah, Seminole County (FL) Public Schools (1:45 PM - 3:45 PM)*

Session will introduce teachers to web 2.0 tools they can start using in the classroom immediately to increase student motivation and learning. A variety of websites will be showcased that will improve students' listening, reading, writing, and speaking skills in the target language! Participants will explore websites, blogs, social networking sites, and more! Bring a laptop or smart phone to make the most out of the workshop!

SATURDAY 2 HOUR WORKSHOPS

W-9: Setting and Assessing Performance Targets *Paul Sandrock, ACTFL (7:30 AM - 9:30 AM)*

How do students know where they are going or how close they are to reaching their goals? Learn how to set realistic performance targets and build assessments and units of instruction around them. By identifying targets for students' language performance, teachers are able to design assessments in which students apply their language skills in real situations. Teachers then can focus instruction on what students need to meet these expectations.

W-10: A Guide to Launching a Basic Language Online Program

Kathryn Murphy-Judy, VCU and FLAVA and Tim Cook, UAB

(1:15 PM - 3:15 PM)

Online language learning for basic FLE is a volatile field. This workshop by experts in distance education covers the design, development and deployment of beginning online language courses and programs and answers the burning questions about elementary online language education: 1. Important first steps 2. Course/program design issues 3. Teacher training 4. Student selection and preparation 5. Media, materials, platforms, & technologies for development and deployment. 6. Assessment (formative, summative, programmatic) 7. Review of current academic and commercial programs.

NEW THIS YEAR!! SATURDAY AFTERNOON POST-CONFERENCE WORKSHOPS

3:30 PM - 6:30 PM

W-11: La gastronomie en France ou « l'art de régler l'estomac » Une immersion totale (AAFLT) *Catherine Daniélou, UAB*

De l'alimentation au Moyen Age à la Nouvelle Cuisine, en passant par les changements opérés dès la Renaissance, puis ceux imposés par l'industrialisation agricole, la cuisine française a considérablement évolué. Notre atelier vous fera découvrir l'histoire de la gastronomie en France, en utilisant des extraits de ses pères fondateurs Brillat-Savarin et la Reynière. Nous nous appuierons aussi sur des historiens célèbres: Pascal Ory, Jean-Robert Pitte, Patrick Rambourg. Chacun représentera un chef célèbre, et nous discuterons des applications pour la classe.

W-12: Hier wird Deutsch gesprochen! (AAFLT) *Laura Buder, Vestavia Hills HS and Angela Ferguson, Samford University*

This workshop will be conducted entirely in German and is designed to provide participants a language-immersion experience. Each participant will receive a short text to read prior to the workshop, which will form the basis of discussions and activities. These activities will not only provide ample opportunity to practice the spoken language, but will also model innovative teaching strategies that could be used in classrooms at any level.

W-13: Spanish Immersion Workshop: Moving Toward a Communicative Spanish Language Classroom (AAFLT)

Fernando Palacios, Mercer University and Barbara Domceкова, Birmingham-Southern College

This workshop will be conducted entirely in Spanish. It will review and clarify difficult Spanish grammar points and it will provide techniques to teach them. This workshop will also offer a movie screening, *Even the Rain* (2010) on Friday evening for those participants able to attend. The following day, during the first hour, those participants who attended the movie screening will start a group discussion and we will provide activities to use this movie (or parts of it) in class. In the meantime, those participants who did not attend movie screening will review basic Spanish grammar points and they will share strategies on how to teach them in a communicative classroom. The other two hours will be dedicated to discuss in depth (and in Spanish) the Spanish grammar points that seem to be difficult for our students to grasp.

W-14: There's an App for That: Apps Every FL Teacher Should Have (SEALLT) *Stacey Powell, Auburn University; Kristy Britt, University of South Alabama; and Matthew Lubeck, University of Miami*

You probably already know about some of the best organizational apps to assist with file management and research, but there are also apps that you can use with your students to foster collaboration, increase exposure to target language/culture, and encourage lifelong learning. This workshop introduces participants to many of the presenters' favorites, and shares strategies for successful implementation into a curriculum and daily life.

For a hands-on experience, participants should bring their iPad or Tablet, although it is not required.

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SCHOLARSHIP Presenters

SCOLT's 2012 scholarship winners will present during the 2013 conference:

Joan Garcia, Estudio Sampere

Sara Kolhoff, Embassy of Spain

Kristin Perez, Centro Mundo Lengua

Joel Bergstedt, Cemanahuac Educational Community

Pamela Brown, Cultural Services of the French Embassy

Beverly Littles, Academia Latinoamericana

Dara Fickes, University of Quebec, Chicoutimi

Visit SCOLT's website for further information regarding the scholarship application process!

Deadline to apply--November 1, 2012:

<http://www.scolt.org>

DEADLINES

Conference Hotel: Sheraton Birmingham - \$112/night

Hotel Booking Deadline: March 11, 2013

Conference Registration Deadline: March 17, 2013

Register and book your hotel room online today at
<http://www.scolt.org>

SCOLT, AAFLT and SEALLT look forward to welcoming you to Birmingham and a wonderful conference!

2013 CONFERENCE SCHEDULE OVERVIEW

Thursday, April 11

ACTFL Full Day Workshops: 8:00 AM - 3:00 PM

Morning Workshops 8:00 AM - 11:00 AM

Afternoon Workshops 2:00 PM - 5:00 PM

Special Workshop - John DeMado: 6:30 PM to 8:30 PM

Sessions: 3:45 PM to 6:00 PM

Exhibit Opening Gala & Reception: 5:30 PM to 7:00 PM

Friday, April 12

Exhibits, Sessions and Workshops 8:00 AM - 5:00 PM

Keynote Speaker, John DeMado 9:30 AM - 10:30 AM

SCOLT Awards Luncheon 12:30 PM - 2:00 PM

Scholarship Poster Sessions AM and PM

Sponsors and Patrons Reception & Business Meeting

Saturday, April 13th

Affiliate Breakfasts 7:30 AM - 8:30 AM

Exhibits, Sessions and Workshops 7:30 AM - 3:15 PM

AAFLT Awards Luncheon 12:00 PM - 1:15 PM

Post-conference workshops 3:30 PM - 6:30 PM

More information will appear at the SCOLT website,
<http://www.scolt.org> as additional details are confirmed.

Check the website often!

View a complete list of sessions online!