



SCOLTalk

The newsletter of the
Southern Conference on Language Teaching

Volume 50

January 2019

Greetings from the SCOLT President

Hello everyone! I hope this SCOLT update finds you well and enjoying the new year! If you are like me, you cannot believe how fast the school year is flying by! Where does the time go?

Since we last met in Atlanta, a lot has happened in our region. My thoughts and prayers go out to everyone who was affected by the hurricanes this fall. Sometimes Mother Nature seems to have her own agenda. The one thing I know about our region, however, is how feisty and resilient we are! Especially teachers! Just know that your SCOLT family is here for you through all of life's "hurricanes"!

In March you will have the opportunity to attend SCOLT 2019 in Myrtle Beach. I think after the fall we have had, you deserve to treat yourself to a little beach relaxation and a lot of amazing world language professional development! "Leaving Lasting Footprints" will commence on Thursday, March 21 and last through Saturday, March 23. We have a few special workshops to highlight at the conference - a full-day Dual-Language Immersion workshop for administrators and a full-day ACTFL-sponsored workshop on

language proficiency. We will be partnering with FLANC, SCFLTA and SEALLT and each organization will offer a morning and afternoon half-day workshop on Thursday, March 21. On Friday and Saturday you will have a full menu of sessions to choose from as well as Hot Seat sessions that will take place during lunch! Talk about a rejuvenating opportunity!

In addition to our outstanding lineup of workshops and sessions, SCOLT will also be featuring each state's "Best of" presentations; we will celebrate our Teacher of the Year candidates; we will have access to many known experts in the field; and we will be only two blocks away from the sand, salt, and sea!

Come relax while you learn. Attend sessions and then take a walk on the beach to process all the new information. Make a new friend or grab a conference buddy for a trip to the beach to watch the sun set. Listen to the ebb and flow of the ocean and let it inspire you and recharge your soul. Let SCOLT 2019 be the boost you need to get through the end of the school year. Let it remind you to take some time for yourselves and let this first weekend of spring offer you the renewal that you need after a long winter.

President's message continued on page 3



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SCOLT 2019

LEAVING LASTING FOOTPRINTS

Myrtle Beach • March 21-23

SHERATON MYRTLE BEACH & MYRTLE BEACH CONVENTION CENTER

for more information, visit scolt.org

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President's message continued...

Our conference theme is “Leaving Lasting Footprints”. I not only challenge you to think of the footprints you are following as a language educator, but also to think of the kind of footprints you are leaving behind for others. Think of those who impacted you and your career and be mindful of the power you have to guide others towards lifelong language learning and even to our profession.

So, grab your flip flops, hats, and sunglasses and join SCOLT 2019 in Myrtle Beach in March! Can't you already hear the beach music and see the shag dancers?!?! Check out scolt.org for all conference information! We'll see you in Myrtle Beach!

To do list for YOU:

- Register for SCOLT 2019 in Myrtle Beach, South Carolina - March 21-23, 2019
- Sign up for a pre-conference workshop or maybe two
- Walk on the beach at least twice while you are there
- Make room for some fresh seafood
- Practice your shag dance moves
- Listen to this song to get you in the mood
- Tweet to share ideas and resources #SCOLT19 and #SCOLTfootprints

Can't wait to see you guys!
Carmen Scoggins
SCOLT President

Why attend SCOLT 2019 in Myrtle Beach?

We asked a few people and here's what they had to say...

“I plan to attend SCOLT to represent teachers in my region and my languages, as regional conferences provide some of the most encouraging opportunities for networking and professional development.” - Jeremy from South Carolina

“I love to attend SCOLT because it's fun! Plus I'm a lifelong learner and through SCOLT I feel all the powers of learning, connections, networking, and collaboration. It inspires me to be a better World Language teacher!” - Ana from North Carolina

“I am excited to attend SCOLT because I have the opportunity to learn and share with some of the most amazing World Language educators from different states, as well as having the opportunity to make new friends and expand my PLN!” - Heidi from Virginia

Click here to register today!

DEADLINES

January 31, 2019:

SCOLT Scholarships

SCOLT Awards

February 15, 2019:

Bostick Award for New Teachers

March 1, 2019:

Conference Registration

March 6, 2019:

Hotel Reservations



2019 Conference Schedule as a Glance

Thursday, March 21

8:00 AM – 8:00 PM Registration [onsite AND preregistration]
 8:00 AM – 12:00 PM Exhibits vendor set up exhibits
 12:00 PM – 6:00 PM Exhibits set up

9:00 AM – 4:00 PM ACTFL Full Day Workshop
 9:00 AM – 12:00 PM Pre-conference morning workshops
 12:00 PM – 1:00 PM Lunch Break
 12:00 PM – 4:30 PM Leadership Luncheon and Session [by invitation only]
 1:00 PM – 4:00 PM Pre-conference afternoon workshops
 1:00 PM – 6:00 PM SCOLT Teacher of the Year Interviews

Friday, March 22

7:00 AM – 5:00 PM Registration Open
 7:30 AM – 5:00 PM Exhibits Open

7:30 AM – 8:30 AM Continental Breakfast in Exhibitor Areas
 8:00 AM – 8:20 AM SCOLT First Timers Session
 8:30 AM – 10:00 AM Opening General Session and Awards
 10:00 AM – 10:30 AM Exhibits Break
 10:30 AM – 11:20 AM Sessions #1
 11:30 AM – 12:05 PM Lunch A / Hot Seat sessions
 12:15 PM – 12:50 PM Lunch B / Hot Seat sessions
 1:00 PM – 1:50 PM Sessions #2
 2:00 PM – 2:50 PM Sessions #3
 2:50 PM – 3:10 PM Exhibits Break
 3:10 PM – 4:00 PM Sessions #4
 4:10 PM – 5:00 PM Sessions #5
 5:30 PM – 7:00 PM S&P Reception and Business Meeting [by invitation only]

Saturday, March 23

7:00 AM – 1:00 PM Registration Open
 7:30 AM – 8:00 AM Continental Breakfast
 7:30 AM – 2:00 PM Exhibits Open

8:00 AM – 8:50 AM Sessions #6
 9:00 AM – 9:50 AM Sessions #7
 9:50 AM – 10:30 AM Exhibits Break
 10:30 AM – 11:20 AM Sessions #8
 11:30 AM – 1:00 PM SCFLTA Luncheon
 1:00 PM – 1:30 PM Exhibits Break
 1:30 PM – 2:20 PM Sessions #9
 2:30 PM – 3:20 PM Sessions #10



Click [here](#) to register.
 Deadline: March 1, 2019

Click [here](#) to make your hotel reservation.
 Deadline: March 6, 2019

Thursday Pre-Conference Workshops

March 21, 2019

Full Day Workshops

W-01 9:00 AM - 4:00 PM
Developing Performance from Novice to Intermediate
Paul Sandroock, ACTFL

What do learners need to demonstrate to move out of Novice and into the Intermediate level and beyond? Unpack the NCSSFL-ACTFL Can-Do Statements and analyze learners' language samples to find out. Experience strategies for instruction that develop and assess learners' ability to function at an Intermediate level in Interpersonal and Presentational Communication; explore strategies for learners to practice using language to investigate, explain, and reflect on topics through authentic resources; and examine effective assessment strategies to chart learners' progress.

Sponsor: ACTFL

Strand: Assessment & Feedback

Core Practice: Planning with Backward Design Model

All levels All languages

W-02 9:00 AM - 4:00 PM
Understanding Georgia's DLI Revolution: A Family Affair

Patrick Wallace, Georgia Department of Education

The growth of Georgia's DLI programs in the past four years has been dramatic. This session will explore the people and programs at all levels that set the DLI model in motion in Georgia, sustain its development and the family of stakeholders engaged in advocating, supporting and promoting the model.

Sponsor: SCOLT

Strand: Dual Language Immersion

Core Practice: Using Target Language 90%+

DLI All languages

Morning Workshops

W-03 9:00 AM - 12:00 PM
Innovation in YOUR Classroom: Learning, Adapting, Risk-Taking, & Courage
Maribel Gomez & Bertha Delgadillo, Savannah-Chatham County Public School System

What do teachers do after workshops and conferences? How can we apply new strategies in our classrooms? Participants will be able to expand their teaching tool kit through discussion and demonstration of multiple non-textbook resources. Attention will be given to innovative practices involving but not limited to original procedures, games, novels, and technology that are can be applied immediately in their classrooms. The workshop will explore how risk-taking can lead to engaged learning, greater student success, and increased teacher satisfaction.

Sponsor: SCOLT

Strand: Learning Resources / Tools

Core Practice: Design Communicative Activities

All levels All languages

W-04 9:00 AM - 12:00 PM
Break Out of the Silos: Get Students to Use Multiple Tenses Confidently

Erin Carlson, University of South Carolina, & Stephanie Schenck, Clemson University

This workshop offers participants concrete, discrete steps and examples of methods teachers can use to promote students' improved output in the target language. In this session, we will discuss the steps we follow to prepare students to respond to both interpersonal and presentational prompts with higher levels of language. Participants will learn and practice how to get students to respond with more complex target language, which provides a base for moving between tenses with ease.

Sponsor: SCFLTA

Strand: Learning Resources / Tools

Core Practice: Teach Grammar as Concept

All levels All languages



W-05 9:00 AM - 12:00 PM
Creando una comunidad: Heritage Speakers in High Schools
Kelsey Dominguez, Knightdale HS of Collaborative Design

As the Hispanic population continues to grow, schools receive greater numbers of students who are native or heritage speakers of Spanish who come to us with diverse cultural backgrounds and widely varying linguistic abilities. This workshop will address the variation found within this population as well as information on the contributions they bring to the classroom. We will discuss ways to create a positive environment where Hispanic students feel welcomed and comfortable, regardless of background or prior language knowledge.

Sponsor: FLANC

Strand: Learning Resources / Tools

Core Practice: Provide Appropriate Feedback

All levels All languages

W-06 9:00 AM - 12:00 PM
Ready, Set, Engage!
Raegan Lemmond, University of Alabama, & Stacey Powell, Auburn University

Participants in this workshop will interact with various social media platforms and website design tools, discuss their classroom applications and potential pitfalls, as well as create an activity using a platform of their choice. For a hands-on experience, participants should bring their own devices, but it is not a requirement.

Sponsor: SEALLT

Strand: Innovative Uses of Technology / Digital Literacy

Core Practice: Design Communicative Activities

All levels All languages

W-07 9:00AM - 12:00 PM
Incorporating Literacy Strategies in the DLI Classroom
Liza Speece & Jennifer Hood, Lexington (SC) District One

Need to integrate more literacy into your DLI curriculum? Drawing from a wealth of experience as immersion teacher and instructional coach, this workshop provides the opportunity for you to create and practice strategies that will help grow students' language and literacy in the L2. We will also discuss how to coach DLI teachers in the areas of language and literacy. You will leave this workshop with activities and strategies to immediately use in the classroom or for professional development.

Sponsor: SCFLTA

Strand: Dual Language Immersion

Core Practice: Using Target Language 90%+

DLI All languages

Afternoon Workshops

W-08 1:00 PM - 4:00 PM
Learn! Leap! Repeat! How to Make the Shift to Proficiency
Christi Gilliland, Williamson County Schools (TN)

We owe it to our students to grow professionally, but where do we start? Growth is learning AND acting upon the new learning! Participants will learn what it means to teach for proficiency and make an action plan to transition to proficiency-based classroom practices.

Sponsor: SCOLT

Strand: Program Models

Core Practice: Planning with Backward Design Model

All levels All languages

W-09 1:00 PM - 4:00 PM
InstaCommunity
Jessica Latham & Amanda Hajji, Lexington (SC) District

How to design an online platform for students to become advocates for each other by designing a virtual community with real world personas and real world application through SeeSaw and/or Flipgrid. Hook your students into your curriculum and have them investigate the target culture by creating a virtual Instagram account and have meaningful, engaging interaction in and outside of the classroom. Applicable to all communicative languages and adaptable to all levels.

Sponsor: SCFLTA

Strand: Innovative Uses of Technology / Digital Literacy

Core Practice: Design Communicative Activities

All levels All languages

W-10 1:00 PM - 4:00 PM
Arts Integration in the World Language Classroom
Victoria Schmoyer & Aimee Falk, R.J. Reynolds High School (NC)

Have you ever asked yourself what exactly arts integration means? Have you ever wondered how you could implement both visual and performing arts regularly in your classroom? Our workshop provides an overview of what arts integration looks like. We will also share sample lesson plans and teaching tips. Participants will create an arts integrated lesson or improve one so that you will return to your classroom ready to integrate the arts in to your teaching.

Sponsor: FLANC

Strand: Learning Resources / Tools

Core Practice: Design Communicative Activities

All levels All languages

W-11

1:00 PM - 4:00 PM

Tech for Teachers

Jenny Faile, University of South Alabama, & Janet Bunch, Northwest Middle School (MS)

The internet is a wealth of resources. Join us in this workshop to explore various free resources on the World Wide Web that can be used to foster language learning. Participants will discuss, create, and evaluate learner-centered activities using these resources as both resources and production tools. In addition to learner-centered activities, we will also discuss resources useful for teachers. For a hands-on experience, participants should bring their own devices, but it is not a requirement.

Sponsor: SEALLT

Strand: Innovative Uses of Technology / Digital Literacy

Core Practice: Planning with Backward Design Model

All levels All languages

W-12

1:00 PM - 4:00 PM

Focusing on Language Development in a Dual Language Immersion Classroom

Charlotte Hancock, Union County Public Schools and UNCC

Sometimes in a DLI classroom, it can be easy for all the focus to be on teaching the content at the expense of developing language skills. Are you focusing enough on developing communicative competence? Are you familiar with the ACTFL standards that can guide your instruction? This workshop will showcase strategies for increasing interpersonal, interpretive, and presentational communication in a DLI classroom while teaching the content. Participants will have time to develop their own ideas on how to increase communication.

Sponsor: FLANC

Strand: Dual Language Immersion

Core Practice: Design Communicative Activities

DLI All languages

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for more information, visit scolt.org

Important 2019 Conference Information

Apply for SCOLT Scholarships

Do you want to rejuvenate yourself? Do you want to get away from it all for a while? Do you want to become a student again? Then why not apply for one of SCOLT's incredible scholarship opportunities?

Go to our scholarships page for more information about summer study experiences in Germany, Spain, South America, or México: Also make sure you check out the videos from the 2018 SCOLT scholarship recipients in our growing library of resources!

We ask that the scholarship recipients become a SCOLT Sponsor and create a video highlighting their experience to post on the SCOLT website. Teachers must submit an online application, a curriculum vitae, one letter of recommendation, a one page statement in English detailing the benefits of the award to the applicant and a one page statement in Spanish or German detailing the applicant's teaching philosophy. A committee of SCOLT board members and SCOLT members reviews the applications and uses a rubric to determine each recipient. *The deadline is January 31, 2019* and recipients are introduced at the Opening General Session during the conference.

For more information, contact Carolyn Wright, SCOLT Scholarship Director at carolyn_wright@ncsu.edu.

Dual Language Preconference Workshop

Help us spread the word to all administrators and relevant stakeholders regarding a pre-conference workshop on dual language program development and administration that will be offered at the 2019 SCOLT conference in Myrtle Beach, South Carolina.

Workshop Title: Understanding Georgia's DLI Revolution: A family Affair

Presenter: Patrick Wallace, GA Department of Education

Description: The growth of Georgia's DLI programs in the past four years has been dramatic. This session will explore the people and programs at all levels that set the DLI model in motion in Georgia, sustain its development and the family of stakeholders engaged in advocating, supporting and promoting the model.

The cost is \$60 for the full workshop and it runs from 9AM - Noon and 1PM - 4PM on Thursday, March 21.

The registration deadline is March 1, 2019.

NEW for SCOLT 2019 SCHED.COM App

Click here and you'll be able to view conference sessions, times, and locations, find out about any last minute changes, read about our exhibitors so you can find out who you want to visit, complete session evaluations and more. Check back often as the program is finalized so you can maximize your experience at SCOLT 2019!

Silent Auction

Caroline Kelly and Carolyn Wright will be facilitating a Silent Auction at the 2019 SCOLT conference in Myrtle Beach, South Carolina. The auction will open on Thursday, March 21 at 8:00 AM and it will close at 12:00 PM (noon) on Saturday, March 23. The auction will be hosted by 32Auctions.com.

Auction details and items will be added in the weeks leading up to the 2019 SCOLT Conference. Those wishing to donate an item or service to the auction should contact Caroline Kelly at scolt.ckelly@gmail.com or Carolyn Wright at carolyn_wright@ncsu.edu

SCOLT Awards Overview

World language educators dedicate their lives to building competent global communicators, and SCOLT works to ensure that these efforts are recognized. Each year at our annual conference, SCOLT selects the World Language Teacher of the Year from our region, a higher education educator of excellence, one leader among K-12 teachers, and distinguished new teachers. Do you know an educator that you believe deserves to be recognized?

The SCOLT Teacher of the Year

Each state may submit one candidate with endorsement from the state organization. State organizations may submit a candidate to only one regional organization. State nominees must submit a portfolio to be received no later than January 15, 2019. SCOLT waives the registration fee for the state nominee participating in the selection process at the 2019 conference and will pay \$100 toward transportation/accommodation costs. Click here for more information.

The Bostick Award

The Bostick Award awards teachers in their first to fifth year(s) of teaching dedicated to a long-term teaching commitment who have not yet attended a SCOLT conference, and who demonstrate a commitment to future conference participation as part of their professional development. Two teachers will be awarded conference registration during each annual SCOLT conference. *Deadline for 2019 is Friday, February 15, 2019.* Recipients of this year's award will be announced at the SCOLT Opening General Session on Friday, March 22, 2019 during the conference. Click here for more information.

The Educator of Excellence Award for Post-Secondary

This award recognizes educators at the community college, college, and university level who have demonstrated excellence in language teaching, active participation in SCOLT, and leadership and advocacy at the local, state, and/or regional or national level. *Deadline for applications is January 31, 2019.* Click here for more information.

The SCOLT Leadership Award

This is given for K-12 educators who have demonstrated excellence in language teaching through service to the school, community, active participation in SCOLT, and leadership and advocacy at the local, state, and/or regional or national level. *Deadline for applications is also January 31, 2019.* Click here for more information.

All 2019 award recipients will be recognized at the Opening General Session on Friday, March 22. For further information on any of SCOLT's awards, contact Lee Burson, SCOLT Awards Director.



What is a SCOLT Sponsor and Patron and What are the Benefits?

SCOLT does not have traditional membership like most state associations. By our constitution and by-laws, all world language teachers in the SCOLT region and beyond may attend our annual conference.

So why become a Sponsor or Patron?

A SCOLT Sponsor and Patron indicates you understand the value of promoting the profession at a larger Level.

The names of Sponsors and Patrons and their states are printed in the conference program and *Dimension*.

Additional benefits:

- participation in the Sponsors and Patrons meeting and reception at the annual conference
- reduced registration fee for annual SCOLT conferences
- eligibility for nomination for election to the Board of Directors
- listing for you and your state or organization as a Sponsor/Patron in the annual conference program
- voting privileges in the election of members of the Board of Directors
- having your voice heard at the regional level
- supporting professional development and advocacy initiatives in the region
- connecting with other language educators and leaders in the region

Click here to become a SCOLT Sponsor/Patron today!



The poster features a blue header with the text "SOUTHERN CONFERENCE ON LANGUAGE TEACHING". Below this, a stylized globe is depicted with blue footprints walking across it. The text "SCOLT 2019" is prominently displayed in large blue letters, with the globe serving as the letter 'O'. Below this, the phrase "LEAVING LASTING FOOTPRINTS" is written in orange. The location and dates "Myrtle Beach • March 21-23" are written in a green script font, followed by "SHERATON MYRTLE BEACH & MYRTLE BEACH CONVENTION CENTER" in a smaller, blue, sans-serif font. At the bottom, a blue banner contains the text "for more information, visit scolt.org".

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Myrtle Beach • March 21-23

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for more information, visit scolt.org



Educational Tours

Global citizenship begins at SCOLT

For over 50 years EF has been working toward one global mission: Opening the World Through Education. Together with educators worldwide, we provide experiential learning opportunities that promote critical thinking, problem solving, collaboration, and global competence. Teaching these skills is essential—teaching them in London, Paris, or Beijing is transformative.

Connect with us: Meet with members of the EF team to learn more about how you can open your students' eyes to new cultures and experiences.

Learn about how you can travel to Madrid in February 2019! Awarded educators from across the US, will travel to Madrid, Spain to explore how an international travel program can inspire students to become lifelong language learners.

BUILD YOUR INTERNATIONAL PROGRAM

Mike Shafer
Global Partnerships Manager
Mike.Shafer@EF.com
678-308-1028



LANGUAGE IMMERSION TOURS

To learn a new language, it helps to fall in love with where it's from. Our Language Immersion Tours combine authentic cultural experiences with lessons taught at EF International Language Schools or out on the road. Each day's theme connects the day's lessons to hands-on activities and conversations with locals.



EDUCATIONAL TOURS

Take students out of their comfort zones and into an experience that makes them more open-minded and confident. Your Tour Director will be with you every step of the way and expert local guides will explain the significance of the world's most amazing locations.



GLOBAL LEADERSHIP SUMMITS

These extraordinary events combine educational tours and a two-day leadership conference, tackling significant global issues in places where they come to life. Students learn from experts such as Sir Ken Robinson and Jane Goodall, and work together to design solutions to a pressing global issue.



SERVICE LEARNING TOURS

Work side-by-side with locals on community-driven projects in Africa, Asia, or the Americas. EF partners with established non-profits and NGOs to make sure your contributions are both meaningful and sustainable.

NEW: The Ken Stewart Future Language Educator Scholarship

This \$1,000 scholarship is intended for a high school senior who plans on a career as a world language educator. The scholarship is sponsored by Ken Stewart, Spanish teacher, former SCOLT Board member, and 2006 ACTFL National Language Teacher of the Year. Ken answers some questions below regarding the award and his motivation for founding it. He is an inspiration for all SCOLT members!

Q: Applicants must submit a video in the target language with their application package. Could you please tell us more about that?

A: The video is to give the committee a personal look at the applicant's proficiency in the target language, but more importantly, to reveal more about the student's passion for teaching language. The level of study will be taken into account when evaluating language use. Likewise, a student studying an Asian or classical language would not be expected to deliver a response equal to that of modern language student. Latin students are allowed to submit their response in English. The selection committee is made up of polyglots at all levels of language education, so we anticipate being able to score a wide variety of entries.

Q: What inspired you to provide this generous award? What are your thoughts on the future of language teaching and learning in the United States?

A: My inspiration to sponsor this scholarship comes from my former students who have gone on to accomplish some amazing goals in their career and personal lives. Currently, I have 5 former students who now teach Spanish in my school district. I am extremely proud of them, as you might imagine. My hope is that by acting locally, we can address the severe language teacher shortage nationally. We know that research tells us that over 60% of teachers first teach in schools located within 15 miles of their hometown; 85% get their first teaching job within 40 miles of their hometown.

<https://news.stanford.edu/news/2005/august24/school-082405.html>

Many high school students think they have their career all mapped out. But, how many of us, currently in the classroom, initially changed our majors from something other than education? I certainly did. Sometimes all it takes is to tell a student: "Hey, you're really good at languages, Have you ever thought about teaching languages?"

We are in the midst of the "perfect storm" as far as recruiting language teachers. I am borrowing this phrase from my friend and colleague, Dr. Mary Lynn Redmond, professor emerita at Wake Forest University, who has done extensive research in North Carolina on the teacher shortage and the dwindling number of teacher education programs with licensure opportunities. Nearly every state in the nation has indicated a severe shortage of language teachers, even surpassing the need for STEM teachers in some areas. The lack of a pipeline into the profession, on top of unfavorable working conditions and salaries contribute to the complex problem. Currently, I teach at Duke University in North Carolina. My students have already made some firm decisions about their career; it's too late in many cases to change their mind. By encouraging middle and high school students to pursue language education, I believe that we can better address the issue at a grassroots level. \$1000 doesn't go far when you add up the costs of college; however, I want to communicate to our students that teaching is a viable, rewarding and noble profession. My mantra has always been: "Teaching creates all other professions."

Full details on the Ken Stewart Future Language Educator Scholarship can be found here:

<http://scolt.org/index.php/scholarships/ken-stewart-future-language-educator-scholarship>

Please encourage your students to consider becoming language educators and share this scholarship information with them!

The deadline to apply is January 31, 2019.

The SCOLT Board of Directors would like to publicly thank Ken for his generosity and for his dedication to the profession.

SOUTHERN CONFERENCE ON LANGUAGE TEACHING

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2019 NATIONAL LATIN EXAM



- More than 143,000 registered students in 2018
- 40 question multiple choice exam
- Seven levels; Introduction to Latin through Latin VI
- Grammar, reading comprehension, mythology, derivatives, literature, Roman life, history and oral Latin
- Gold and silver medals
- Opportunities for Scholarships
- \$5 per US student, \$7 per foreign student, \$10 minimum order, to be sent with the application
- N.B. \$10 shipping and handling fee per school
- Postmark Deadline for application and payment: January 22, 2019

For Application and Information: National Latin Exam
University of Mary Washington, 1301 College Avenue, Fredericksburg, VA 22401
website: www.nle.org ■ email: nle@umw.edu

NATIONAL LATIN EXAM ■ SINCE 1977

Sponsored by The American Classical League/National Junior Classical League

2019 National Endowment for the Humanities Summer Institute

**Center for José Martí Studies Affiliate
at The University of Tampa**

**José Martí and the Immigrant Communities of Florida
in Cuban Independence and the Dawn of the American Century**



June 17-July 13, 2019

An NEH Summer Institute

Hosted by The University of Tampa

José Martí and the Immigrant Communities of Florida in Cuban Independence and the Dawn of the American Century will present a novel approach to the study and teaching of the rise of the U.S. as a global hegemonic power in the early 20th century as a consequence of its intervention in Cuba's War of Independence.

Stipend: \$3,300

Location: The University of Tampa in Tampa, Florida

Application Deadline: March 1, 2019

Notification Date: March 29, 2019

How to Apply: <http://www.ut.edu/cjmsa/neh/apply/>

Find out more at www.ut.edu/cjmsa/neh/



IMPORTANT NOTICE:

DUE TO THE GOVERNMENT SHUT DOWN, THE ON-LINE PORTION OF THE APPLICATION IS TEMPORARILY DOWN. INTERESTED APPLICANTS SHOULD PROCEED WITH THE APPLICATION PROCESS AS INDICATED ON OUR WEBSITE, AND CAN COMPLETE THE ON-LINE PORTION ONCE THE NEH HAS REOPENED. ANY QUESTIONS REGARDING THE APPLICATION PROCESS SHOULD BE DIRECTED TO THE CENTER FOR JOSÉ MARTÍ STUDIES AFFILIATE AT CJMSA@UT.EDU OR JAMES.LOPEZ@UT.EDU.

Center for José Martí Studies Affiliate Co-Directors

James López

Professor of Spanish

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Associate Professor of Political Science and International Studies



NATIONAL ENDOWMENT FOR THE
Humanities



The University Of

T A M P A



ACTFL 2019

WASHINGTON, DC

NOVEMBER 22-24

SAVE THE DATE

**PRE-CONVENTION WORKSHOPS
NOVEMBER 21**



Where Language Educators Meet

REGISTRATION AND HOUSING open March 2019 | EARLY BIRD REGISTRATION DEADLINE July 10, 2019

OPENING GENERAL SESSION

This exciting event is a must-see every year featuring a dynamic keynote speaker and the announcement of the ACTFL National Language Teacher of the Year.

WORLD LANGUAGES EXPO

The interactive expo showcases more than 250 premier products, services, hands-on exhibits, and various opportunities to connect with fellow attendees and learn in a variety of settings, including the Social Media Lounge, the Collab Zone, the Confer-sation Corner, the Career Café, ACTFL Playground, and more than 60 exhibitor workshops.

800+ EDUCATIONAL SESSIONS

Benefit from outstanding professional development focused on innovative programs, new technologies, research-informed practices, global competencies, building communities, emerging trends in language teaching and learning, and effective advocacy initiatives.

Join thousands of your colleagues from around the world at the most comprehensive professional development event for language educators today.

VISIT ACTFL.ORG for all convention information and updates.

Stay Connected Around the SCOLT Region

SCOLT: This year's conference will be hosted in Myrtle Beach, NC, March 21-23, 2019. SCOLT 2020 will be held March 26 - 28, 2020 in Mobile, Alabama. [Web](#) · [Facebook](#) · [Twitter](#)

AWLA: Alabama's annual conference will be held February 15-16, 2019 in Montevallo, at the University of Montevallo near Birmingham. [Web](#) · [Facebook](#) · [Twitter](#)

AFLTA: The Arkansas Foreign Language Teachers Association's conference was held October 4 - 5 in Hot Springs. [Web](#) · [Facebook](#)

FFLA: Florida's conference will be held in Orlando at the Wyndham Orlando Resort, October 18-20, 2018. [Web](#) · [Facebook](#) · [Twitter](#)

FLAG: Georgia's 2019 conference will be held in Augusta, March 8-9, 2019. [Web](#) · [Facebook](#) · [Twitter](#)

KWLA: Kentucky's 2019 conference will be held in Lexington, September 21-22, 2019. [Web](#) · [Facebook](#)

LFLTA: Louisiana's 2019 conference was held joint with ACTFL in New Orleans in November 2018. [Web](#) · [Facebook](#) · [Twitter](#)

MFLA: Mississippi Foreign Language Association's 2018 conference was held October 12 - 13, 2018 in Hattiesburg. [Web](#) · [Facebook](#) · [Twitter](#) · [Google](#)

FLANC: North Carolina held its' annual conference in Durham, October 19-20, 2018. [Web](#) · [Facebook](#)

SCFLTA: South Carolina's conference will be joint with SCOLT in Myrtle Beach, March 21-23, 2019. [Web](#) · [Twitter](#)

TFLTA: Tennessee will held their conference November 2-3, 2018 at the Franklin Marriott Cool Springs in Franklin, Tennessee. [Web](#) · [Facebook](#) · [Twitter](#)

TFLA: Texas held a summer Institute July 23-25, 2018 at Texas State University in San Marcos and their annual conference in San Antonio October 25 - 27. [Web](#) · [Facebook](#)

FLAVA: Virginia held their fall conference at the DoubleTree Hotel and Conference Center in Williamsburg, October 4-6, 2018. [Web](#) · [Twitter](#)

WVFLTA: West Virginia Foreign Language Teachers Association will held their conference at the Advanced Technology Center of Bridge Valley Community and Technical college in South Charleston, WV on October 19-20, 2018. [Web](#) · [Twitter](#)

