



SCOLTalk

The newsletter of the
Southern Conference on Language Teaching

Volume 46

June 2015

Greetings from the SCOLT President



As I write this letter, I am sitting in the guest house of the German Literature Archive in Marbach, Germany, the birthplace of Friedrich Schiller. I try to get to this special place once a year; it always gives me a chance to retool and reflect on the academic year that has just passed. This year, I have been reflecting on all the wonderful memories from the 50th anniversary SCOLT conference in Atlanta. This was

our best attended SCOLT in years, and the pages that follow capture the celebration and the wonderful reminiscences of SCOLT's first 50 years!

While in Atlanta, we had the opportunity to celebrate many of the fabulous language professionals in the SCOLT region. We announced the "Teacher of the Year," Leni Bronstein. Leni is a Spanish teacher at Williamsburg Middle School in Virginia. Dr. Sabine Smith received the Educator of Excellence Award, and Margaret Henry and Tara Goverdhan received the Bostick Award. It is always so wonderful that our SCOLT Founder, Herman Bostick is able to join us and help us give out this award. This year's Founders Award went to Marty Abbott, Executive Director of ACTFL and longtime SCOLT member. In addition, we had a new award this year, the President's Award for Leadership, which went to Pam Benton, to acknowledge her contributions to world languages since 1989. Finally, several lucky teachers received scholarships from our sponsors and will be participating in professional development opportunities abroad this year: Cindy Mollard, Lucas Gravitt, Catherine Allison Webb, Krista Himes, Ann Marie Stevens, and Jennifer Kennedy. You can read more about all the award and scholarship winners inside.

We welcome two new board members, Krista Chambless, and Meredith White. Krista is Assistant Professor of Spanish at the University of Alabama at Birmingham. She will be

taking on the responsibilities of working with Exhibits and Advertising. Meredith, a Spanish teacher in Memphis, TN, will be taking over as conference Registrar and assisting with the conference proposal evaluation. We are truly fortunate to have these outstanding colleagues join the Board. Finally, we have also had a change in leadership for our journal, *Dimension*. Pete Swanson has been elected President-Elect of ACTFL and so he has turned over the editorship of the journal to Dr. Paula Garrett-Rucks of Georgia State University.

If you are interested in getting more involved with SCOLT, we are always looking for members to assist with committees and to serve on the board. Please consider making a commitment to our organization by becoming a sponsor or patron!

Our 2016 conference will be held February 18-20, 2016 in Charlotte, North Carolina. SCOLT will be partnering with FLANC and SCFLTA, as well as our longtime partner SEALLT to offer a variety of sessions designed to help teachers and students achieve NEW LEVELS of proficiency. So come join us reach for the stars, as there are NO LIMITS to what we and our students can achieve.

I wish everyone a stress free summer! May you find time to relax, retool, refresh!

Carol Anne

Carol Anne Costabile-Heming
SCOLT President, 2015-2016

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SCOLT 2016

NEW LEVELS, NO LIMITS.

February 18-20, 2016
Sheraton Charlotte, NC

for more information visit scolt.org

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SCOLT Welcomes Two New Board Members

The SCOLT Board of Directors is pleased to announce that Krista Chambless and Meredith White began serving their four years on the SCOLT Board of Directors at the conclusion of the 2015 conference in Atlanta.

Krista Chambless is an Assistant Professor of Spanish at the University of Alabama at Birmingham. She earned her Ph.D. from the University of Alabama in Tuscaloosa. Krista is active in a variety of professional organizations, including SCOLT and ACTFL. She has recently co-founded the Alabama World Languages Education Foundation. She received the SCOLT Educator of Excellence Award in 2013, and presents regularly at SCOLT. She has also authored two articles in *Dimension*.

When she is not busy advocating for languages and teaching, Krista is passionate about University of Alabama football.

Finishing up her seventh year as a Spanish teacher, **Meredith White** joins the SCOLT Board excited and honored to continue collaborating in a region of incredibly talented colleagues.

At the University of Georgia (B.S. '08, M.Ed. '11), she completed her student teaching in Gwinnett County, GA (Grayson, HS) and studied abroad in Sevilla, Spain.

Her teaching experience has taken place in Georgia and Tennessee within public, private, charter, secondary, and elementary settings. Currently in Memphis, TN, she hopes to continue building a strong (secondary) foreign language department as her school experiences drastic growth.

2015 SCOLT Board Election Changes

In the Fall of 2015 SCOLT Sponsors and Patrons will be electing two people to the Board of Directors as well as a President-Elect. The regular Board of Directors positions are a four year term of service, while the President-Elect will serve two years in that capacity before serving two subsequent years as President and one year as Past President. In order to be eligible, nominees must be a SCOLT Sponsor or Patron for a minimum of three years. Be looking for more information later this year. This change was adopted at the 2015 Sponsors and Patrons Business Meeting and Reception in Atlanta.



Krista Chambless (above top) and Meredith White (above)

2015 SCOLT Scholarship Winners

SCOLT is proud to announce the recipients of the 2015 scholarships! These teachers will spend time this summer in various countries honing their communication skills and absorbing the culture first hand. They will share their experiences on the SCOLT website at www.scolt.org. SCOLT would like to thank the donors of the scholarships. These life-changing opportunities would not be possible without the support of our generous donors. It is their commitment to world languages that allows our teachers to become students again!

French Scholarship

Cultural Services of the French Embassy

Recipient: Cindy Mollard

Cindy has been teaching French for more than 20 years, including all levels from preschool to adult. She is currently at Peachtree Ridge High School in Gwinnett County and has been there for the past 8 years. Cindy loves to travel and explore Francophone culture and food. Ask her about her most recent experience along the Canadian border studying Acadian history and culture! She is extremely appreciative of the opportunity to study in Vichy and revisit the area where she spent a year as an Au Pair 25 years ago.

German Scholarship

Goethe-Institut

Recipient: Lucas Gravitt

Lucas Gravitt is in his eighth year teaching at Scott County High School. He is a passionate language learner and educator and has received numerous awards and accolades during his tenure and holds two peer elected board positions with AATG-KY (treasurer) and KWLA (President-Elect) and was also recently appointed as World Language Department Chair at SCHS. Lucas' most recent venture has been to open the Central Kentucky German School where he currently instructs youth and adult classes on Saturdays.

Spanish Scholarships

Academia Latinoamericana

Catherine Allison Webb

Allison has been teaching Spanish and French since 2000 in a variety of high school settings, from rural South Georgia to suburban Atlanta. She currently teaches Spanish at Sequoyah High School in Canton, GA. She earned a B.A. from University of Georgia with a double major in Spanish and French and an M.A. in Spanish from Georgia State University. She is excited and grateful to have received the Academia Latinoamericana scholarship to study abroad in Perú this summer and looks forward to sharing her experiences with her students and colleagues.

Cemanahuac Educational Community Scholarship

Recipient: Krista Himes

Krista has taught Spanish for 18 years total in the state of Georgia. She has taught for the past five years at her alma mater, Davidson Fine Arts Magnet School in Augusta, Georgia. She graduated with a Bachelor of Arts in Spanish from Mercer University, a Master of Arts in the Teaching of English to Speakers of other languages from the University of Mississippi, and an Education Specialist degree in the Teaching of Foreign Languages from Auburn University. She has had the pleasure of studying in Spain, Ecuador, Perú, and México. Krista enjoys spending time with her husband, Stacy, and her two "cherubs" Cassidy and Carson, shopping, watching telenovelas, working with the ladies of Delta Sigma Theta Sorority, Inc. and the moms of Jack and Jill of America. She looks forward to enhancing her conversational ability this summer and watching more telenovelas with her host family.

Centro MundoLengua

Recipient: Ann Marie Stevens

Marie has been teaching Spanish at Scott County High School in Georgetown, Kentucky, for 8 years. She has a BA in Spanish and English from Texas Wesleyan University, an MA in Education from Georgetown College, and National Board Teacher Certification. She loves introducing her students to the different perspectives a world language can bring and travelling with her family.

Estudio Sampere

Recipient: Jennifer Kennedy

Jennifer has been teaching Spanish for three years in Lexington, KY at the elementary school level. She graduated Magna cum laude from Georgetown College in Georgetown KY in 2004 with a BA in History and a minor in Spanish. She spent one year teaching English in France and three years in Japan. She also spent four years working as an associate account manager at a Fortune 500 company. Upon returning to the States she decided the corporate life wasn't for her and decided to return to school to get her teaching credential from Northern Kentucky University's Intensive Summer Institute for World Language Teachers (ISIWLT). She is currently working on her Masters, also from Georgetown College. She serves as the NNELL KY state representative and serves on the Kentucky World Language Association's board. In her free time she enjoys dancing salsa – in particular casino rueda. She looks forward to exploring Madrid, Spain this summer.

Find out more about applying for our 2016 scholarships here: <http://scolt.org/index.php/scholarships>
Application deadline is December 1, 2015!

2015 SCOLT Scholarship Winners

Top row: Cindy Mollarrd (GA) and Lucas Gravitt (KY)
 Middle row: Catherine Allison Webb (GA) and Krista Himes (GA)
 Bottom row: Ann Marie Stevens (KY) and Jennifer Kennedy (KY)
 Also pictured is SCOLT Board Director, Linda Markley



2015 SCOLT Award Winners

Leni Bronstein Selected SCOLT Teacher of the Year

During the SCOLT 2015 conference, Leni Bronstein, a Spanish teacher at Williamsburg Middle School in Arlington, Virginia, was named the 2015 SCOLT Regional Teacher of the Year. Leni was selected on the basis of her excellent teaching portfolio, letters of recommendation and an interview. She will now advance to the national competition sponsored by ACTFL. During the ACTFL Convention in San Diego in November, she and four other regional teachers will vie for the title of ACTFL National Language Teacher of the Year. The teacher selected in November will serve as the national spokesperson for language learning in 2016.

Leni connects her students to the Spanish-speaking world through email exchanges and is proud to say that many of her middle school students have had the opportunity to meet their Pen-pals in Spain. Her students say “Sra. Bronstein gives every student equal opportunity to succeed” and “she has a way of, when working with one student at a time, explaining things in the right way for that student to grasp the concept. She tailors her methods to fit the needs of the individual student.”

In Leni’s own words “language and culture are inseparable. Middle school students are by nature self centered and entrenched in their own popular culture. The challenge for language teachers is to broaden students’ world view and help them see commonalities and differences in language and culture.”

Leni received her first degree in 1972 from Boston University and began teaching that year. Since that time she has continued her education with a master in Linguistics from Georgetown University, countless student trips abroad, a certificate in ESL, a certificate in instructional technology, and many teacher courses in Spain. With over 40 years of service to the profession, panelists that interviewed her commented that “she embodies the wisdom of best practices that have continued to evolve over a lifetime of work.”

SCOLT Founders Award

The SCOLT Board unanimously selected to award this year’s Founders Award to Marty Abbott, ACTFL Executive Director. As a long time proponent for foreign languages, Marty Abbott signifies what it means to be a World Language advocate and pioneer and we are proud to bestow upon her The Founders Award.

Before becoming ACTFL Executive Director, Marty served as the organization’s Education Director. Previous to her service with ACTFL, Marty served many years as the Foreign Language Coordinator for the Fairfax County (VA) Public Schools.

Her dedication and service to the profession made her a natural selection for this year’s award. As she stated in her acceptance, “The SCOLT leadership has been legendary -

from Herman Bostick, Joanna Crane, Lynne McClendon and Lee Bradley - some of the original SCOLters - the the current energetic and powerful leadership! I am confident SCOLT will continue to “glitter” well into the future!

SCOLT Leadership Award

Pam Benton, a Spanish and French teacher at Hospital Homebound and Teleschool in Pinellas County, Florida was awarded the 2015 SCOLT President’s award for leadership. Pam was selected on the basis of her excellent teaching, her strong contributions to world languages, and letters of recommendation. Since 1989, Pamela has taught multiple languages in both the United States and abroad in middle and high school. She has been a teacher of the year for both her state and state language association. Pamela works with and leads local and national organizations to improve world language education. Her presentations and publications are numerous ranging from improving the literacy of at-risk students to flipping the classroom.

In the words of her recommenders, Pam is “a true pioneer in the field of world language education” and “her guidance and mentoring have contributed significantly to my success as an educator.” She “maximizes opportunities for student to student interaction and challenges her students with real-world communicative tasks in the target language.”

SCOLT Educator of Excellence

Dr. Sabine Smith, a German professor at Kennesaw State University, was named the 2015 SCOLT Educator of Excellence. Dr. Smith was selected on the basis of her excellent teaching, scholarship and letters of recommendation.

A German professor, Sabine Smith is non-native speaker of English who came to this country driven by a passion for learning about foreign languages and cultures. In her 30 years of service she has continued to foster a welcoming and inclusive learning environment as a scholar-educator and public servant. During her tenure at Kennesaw State University, German studies has increased + 273.1 % from 1999 to 2011. Her contributions to the profession are immense and range from publications to local and national presentations.

One recommender sings Dr. Smith’s praises by saying that her “efforts extend beyond the boundaries of her university to impact German Classrooms across Georgia. She is a bridge builder and a passionate spokeswoman for foreign language education.” Another remarks that her “body of work vividly reflects that of an engaged global citizen who seeks to unify her professional expertise and personal passion in the service of making the world a better place... She has gone far beyond developing a strong German Language program to champion interdisciplinary intercultural learning with an emphasis on experiential applications.”

Bostick Award

Each year at the SCOLT conference two teachers in their first five years of teaching dedicated to a long-term teaching commitment and who have not yet attended a SCOLT conference are awarded a \$50 honorarium in the name of the SCOLT founder. This year's awards went to Tara Goverdhan, a Sixth Grade German Teacher from Kittredge Magnet School, Georgia and to Margaret Henry, a Teacher of Spanish and Russian from Mississippi School for Math and Science.



Dr. Sabine Smith, 2015 Educator of Excellence Recipient, addresses attendees at the Awards luncheon



Leni Bronstein captured at the moment she is announced 2015 SCOLT World Language Teacher of the Year



2015 Bostick Award recipients Margaret Henry (L) and Tara Goverdhan (R) and SCOLT Founder, Herman Bostick



2015 Leadership Award recipient Pam Benton (L) and 2015 SCOLT President, Linda Zins-Adams



2015 Founders Award recipient Marty Abbott (L) and 2015 SCOLT President, Linda Zins-Adams

2015 SCOLT World Language Teacher of the Year Nominees



SCOLT salutes the 8 nominees for the 2015 Teacher of the Year. Left to right: Mitsuko Mamozono (KWLA), Jenee Wright (MFLA), Lisa Garrison (AAFLT), Leni Bronstein (FLAVA), Michelle Peace (FLAG), Franca Gilbert (FLANC), Josie Walker (TFLTA) and Fabienne Sizemore (LFLTA)



SCOLT World Languages Teachers of the Year

- 2015: Leni Bronstein, VA
- 2014: Pamela Reynolds, AR
- 2013: Robert Patrick, GA
- 2012: Thomas Soth, NC
- 2011: Lisa Podbilski, FL
- 2010: Clarissa Adams-Fletcher, GA
- 2009: Linda Zins-Adams, KY
- 2008: Carmen Scoggins, NC
- 2007: Juan Carlos Morales, FL
- 2006: Tracy Veler Knick, FL
- 2005: Ken Stewart, NC

Clarissa Adams-Fletcher (2010) and Ken Stewart (2005) were selected ACTFL National Language Teachers of the Year!

2016 SCOLT Teacher of the Year Deadlines

Who will be the 2016 SCOLT World Languages Teacher of the Year? Make plans now to attend SCOLT 2016 in Charlotte to find out! State associations are requested to send a headshot of their nominees by December 15, 2015 to David Jahner, SCOLT Executive Director. Nomination portfolios are due on January 2, 2016 to Thomas Soth, SCOLT Awards Director.



2015 selection committee; L to R: Pamela Reynolds, Jon Valentine, Robert Patrick, June Carter and Sonia Puerta-Quinn

Remarks from Pamela Reynolds, 2014 SCOLT Teacher of the Year, at the 2015 Awards Luncheon

All that glitters is SCOLT.

The theme for this year's SCOLT makes me smile. As a proud mama to a six-year-old daughter, I know a LOT about glitter. Glitter is for nails and smiles and giggles...

I like glittery things too. But I'm not a 6 yr old. I prefer more costly glitter...like diamonds! But as I considered this year's theme, it struck me how SCOLT is full of diamonds. Teacher diamonds. See, diamonds are known for their fire and transparency and judged by their clarity. SCOLT teachers are like that. They keep striving, keep learning, and keep polishing to better their craft. SCOLT teachers understand that skills in teaching are like wet clay—they must be continually watered and worked or they dry out and crack up. This room is filled with diamonds. When I come here, I am impassioned, refreshed, challenged, and encouraged.

Home is a different story. At home I have lots of rocks. I had a new one just the other day. In the middle of a frantic day I see the email popup—new student transfer. I took the bait and clicked on it. Transfer grade: 17%. Good grief, I groaned inwardly. Doesn't anyone with good grades ever move in the middle of the year? In a few moments here he comes, head down, looking around timidly. I think to myself, "What's he going to do when he discovers I don't speak English in here?" Sigh.

Then I stopped, ashamed of myself. He's a rock. Remember.

Not long ago I shared some of my thoughts for today with a colleague—thoughts on diamonds and helping

students reach dreams. He asked me if I knew the story of the old man, the young man and the rocks. In the story, a young man in a hurry passes an old man. The old man asks him for help. The youngster hesitates but pauses out of respect. The old man hands him a bag and asks him to fill it from a pile of rocks nearby. He hurries over, puts a few in the bag, and gives it back. "No," says the old man, "it needs more." So the young man puts a few more in and brings it back. Again he is sent for more. This repeats until finally the young man loses his patience and says he must go on his way. "Wait," says the old man, "take this with you," and hands him the now very heavy bag. The young man is exasperated. He opens the bag to dump it out. All of the rocks had turned to diamonds.

This story spoke to me because I was a rock. I was cracked, appeared hard and unreachable, covered in the dirt of life's circumstances. But along the way there was a teacher who saw me for what I could be. She polished and encouraged and pushed and guided and somehow the impossible happened: I became a diamond.

If you look on your table, each of you will find a rock. Look at it. Put it in your pocket. Let it irritate you. Let the grit from it bother you. Think about who it represents for you. Let that kid's needs drive you to be better—to find a way to meet his needs, capture his imagination, and free him to be a diamond. He's worth it.

Thank you.

Pamela Reynolds
SCOLT Teacher of the Year 2014.



Sites and Scenes from SCOLT 2015 in Atlanta, GA



JNCL-NCLIS Updates 2015

This year's Delegate Assembly and Legislative Day was a big success, and the SCOLT region was well represented, with three board members, Carol Anne Costabile-Heming, SCOLT President, Linda Markley, SCOLT Vice-President, and Alisha Dawn Samples, all in attendance. This was the largest event in 10 years, with 84 member organizations sending advocates from 26 states and the District of Columbia. Participants had the opportunity to make the case for languages in more than 115 meetings in Congressional Offices and with the Executive Branch. On May 8, delegates heard from Mohamed Abdel-Kader, the Deputy Assistant Secretary of the Department of Education's International and Foreign Language Education (IFLE). He informed delegates about how IFLE's goals and activities address some of the issues facing the field of language education. Dr. Richard Brecht also provided a comprehensive update on the status of the newly forming commission on language by the American Academy of Arts and Sciences (AAAS). After an afternoon of congressional visits, delegates gathered for a reception at which JNCL-NCLIS Executive Director, Bill Rivers, and Board President, Marty Abbott awarded the inaugural Dr. James E. Alatis Founder's Award to Representative David Price of North Carolina for his exceptional service in support of languages.



Dawn Samples and Helga Fasciano pose with ACTFL Executive Director, Marty Abbott, in front of the White House, where they met with for a meeting with the President's Policy Assistant for Education, Zealan Hoover.



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New Title VI Language Resource Center Opens at Georgia State University

The Center for Urban Language Learning and Teaching (CULTR) at Georgia State University is proud to be selected the first Title VI Language Resource Center in the Southeast, placing Georgia State University prominently at the forefront of international language instruction and research in the region. Through collaboration with policymakers, business leaders, and educators in both public and private spheres, CULTR will serve as a national model for language education and advocacy in urban environments. Foremost in the Center's mission is to highlight career pathways for underrepresented students that open with language study and lead to more diverse employment opportunities in diplomacy, international business, education, public health, and more. In the heart of Atlanta, CULTR is particularly well positioned to establish a wide spectrum of collaborations across education, business, and government that advocate a common goal to make language learning more accessible to all populations.

Beginning this summer, CULTR will host four three-day workshops for K-16 language teachers. These workshops will provide research-backed best practices, hands-on experiences, and a wide range of topics that are of immediate interest to both language instructors and the school systems they serve. Each workshop will be open to 50 teachers and will be held on the GSU campus, taking full advantage of the multiple world-class resources available at an urban research institution. Workshop topics will include innovative uses of technology targeted specifically for language

teaching, assessment practices in the second language classroom, second language acquisition basics for teachers and methodologies for teaching heritage language students. SPACE IS STILL AVAILABLE!!!

1. Technology and Foreign Language Teaching - July 6-8
2. Enhancing your language instruction: Second language acquisition basics for teachers - July 9-11
3. Assessment in the Language Classroom - July 13-15
4. Teaching Heritage Language Learners: Needs and Networks - July 16-18

The costs of the workshops will be \$150 for the first workshop and \$100 for each additional workshop. A \$5.00 fee will apply for those who pay online. Deadline to register for classes: June 12, 2015.

Attached is a flyer with all the information needed for teachers to register. Please forward this information to your foreign language teachers and encourage them to reach out to us for additional information.

We look forward to speaking with you and sharing information on upcoming events. Please contact Jackie Slaton (jslaton@gsu.edu) for additional information or visit our website at <http://cultr.gsu.edu>.

To register for our summer workshops online, please visit: <http://bit.ly/18vyJ1n>

SCOLT 2015 Silent Auction raises \$1,525.00!

This year our auction started online ten days before the conference, and was promoted by frequent Facebook posts and Tweets. In the end, our fifty-one items were won by twenty five enthusiastic – and generous – bidders. Their winnings ranged from State and Regional Memberships and Conference Packages, to books and curriculum supplies donated by our exhibitors, and a wide range gift certificates and gift items from other generous friends of SCOLT.

This year's event provides the seed money for the SCOLT Professional Development Outreach Fund, a new venture designed to promote and share the expertise of our Teachers of the Year (TOYs) - past and present, regional and state. Funds will be made available, on request, to our SCOLT region via mini grants to provide support for World Language teachers - virtually, face-to-face, or in a blended way.

Stay tuned to our website, our Facebook page, and to Twitter for updates on the process of applying for these grants. Special thanks to all our donors—and congratulations and thanks to all of you who talked it up, tweeted it out, visited the booth, and enthusiastically placed bids!



Summer CULTR Teaching Workshops

Hosted by Georgia State University

CULTR is a National Foreign Language Resource Center, federally funded through the U.S. Department of Education

Workshop #1: Technology and Foreign Language Teaching (July 6-8, 2015)

Ed Cieslak (M.A.), Duluth High School

Mastering technology and successfully implementing it in the classroom is one of the most pressing challenges facing language teachers today. In this workshop, you will develop practical technology skills while increasing your confidence in using them more effectively in your classroom. Each day will focus on a different technology (computer, A/V, mobile devices), helping you to gain confidence in creating engagement using multiple forms of technology. You will also have the chance to practice and receive feedback from a specialist in language teaching and multimedia.

Workshop #2: Enhancing your language instruction: SLA basics for teachers (July 9-11, 2015)

Dr. Paula Garrett-Rucks, Georgia State University

Understanding insights from the field of Second Language Acquisition can help language teachers not only improve their craft, but also help them develop strategies to reach even the most difficult students. In this workshop, you will have the chance to develop skills in fostering and assessing student language production, all the while integrating intercultural understanding. A wide variety of tools and techniques will be explored through demonstration, in-class activities, and group discussions. Whether you are a beginning teacher or a classroom veteran, you will leave this workshop with new ideas, materials, and resources that will enhance your instruction.

Workshop #3: Assessment in the Language Classroom (July 13-15, 2015)

Dr. Sara Cushing Weigle, Georgia State University

Learning how to assess students effectively is an essential skill for language teachers. Well-designed tests and other forms of assessment can help teachers improve their instruction and better meet student needs. They can also build student confidence and support their learning. In this workshop, you will have the chance to develop an understanding of issues in designing assessment tools, learn how to align assessments with curricular goals and performance standards, and learn how to involve students in the assessment process. In addition, you will have the chance to create your own assessment tasks that meet your needs.

Workshop #4: Teaching Heritage Language Learners: Needs and Networks (July 16-18, 2015)

Dr. Amanda Lanier Temples, Michigan State University

Although Heritage Language Learners (HLLs) can vary widely across languages and contexts, they can consistently benefit from approaches that foster self-directed learning and community involvement. In this workshop, you will have the chance to develop an understanding and ability to implement different approaches that can help develop these learners' strategies and skills. This workshop will also focus on establishing a professional network among HL educators in order to support teacher development and the sharing of resources.

Each session is from 9:30 am to 3:00 pm each day with a lunch break.

Cost: \$150 for the first workshop, \$100 for each additional workshop. A \$5.00 fee will apply for those paying online.

Deadline to register for classes: June 12, 2015.

Cost includes free continental breakfast and lunch

On-campus housing is available at a rate of \$35/night. For more information about housing, campus dining services, or parking, please contact Jackie Slaton at cultr@gsu.edu or visit our website at <http://cultr.gsu.edu/>.

To register for our summer workshops online, please visit: <http://bit.ly/18vyJ1n>

NOBLE Announces New Handbook

The Network of Business Language Educators (NOBLE) announces a collection of free lesson plans for "Connecting World Language Curriculum to Workplace Skills" (<http://nble.org/ebook/>). This handbook provides intermediate lessons to enhance curriculum with content and activities that make language learning more relevant for students as they enter the 21st century global workforce. It also includes resources and links for educators to learn more about integrating a Languages for Specific Purposes (LSP) approach into the classroom.

The examples in this handbook are in Spanish, but can be adapted to other languages. We invite teachers to collaborate with NOBLE (www.nble.org) to develop more lessons beyond Spanish and at other proficiency levels. If you are interested this project, please contact Mary Risner at maryr@ufl.edu.

Are We Prepared for Jobs of the Future? This is a 3.5 minute advocacy clip on YouTube in support of foreign language and culture skills as a necessary part of the curriculum. <https://www.youtube.com/watch?v=IwCEkleilNQ>

Become a SCOLT Sponsor/Patron

Consider becoming a SCOLT Sponsor/Patron and support your organization. Please note that to be listed in the conference program and in *Dimension*, you must become a Sponsor/Patron by December 15, 2015.

Why become a Sponsor/Patron?

- Reduced registration fee for annual SCOLT conferences
- Eligibility for nomination for election to the Board of Directors
- Listing for you and your state or organization as a Sponsor/Patron in the annual conference program
- Voting privileges in the election of members of the Board of Directors
- Participation in the Sponsors and Patrons meeting and reception at the annual conference
- Having your voice heard at the regional level
- Supporting professional development and advocacy initiatives in the region
- Connecting with other language educators and leaders in the region

Don't delay! Join today!

You can now pay online or download a form on the SCOLT website: <http://scolt.org/index.php/about/sponsors-patrons>
A current list of Sponsors/Patrons is also posted online.

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2015 *Dimension* Published Online

Editor Peter Swanson is pleased to announce that the 2015 volume of *Dimension* is available online at the SCOLT website. On the main menu, select “Publications” and then “*Dimension*”. All issues of *Dimension* from 2003 onward are now available online as downloadable PDFs in addition to selected earlier volumes.

Those Were Some of the Hottest Days of My Life: The Genesis of SCOLT (Pete Swanson)

SCOLT History 1990s - 2012 (Lynne McClendon)

Leadership Development and Language Learning: A Foundational Framework (Sheri Spaine Long, LeAnn Derby, Lauren Scharff, Jean W. LeLoup and Daniel Uribe)

NCSSFL-ACTFL Can-Do Statements: An Effective Tool for Improving Language Learning Within and Outside the Classroom Strategies (Aleidine J. Moeller, Fei Yu)

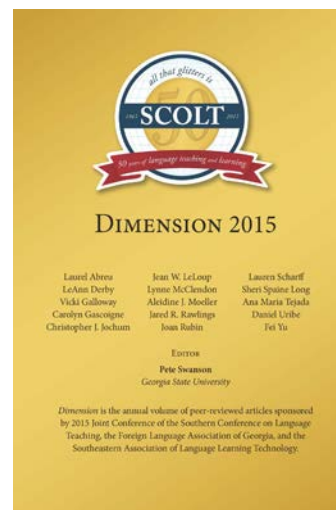
Using Goal Setting and Task Analysis to Enhance Task-Based Language Learning and Teaching (Joan Rubin)

Exploring Homework Completion and Non-Completion in Post-Secondary Language Study (Carolyn Gascoigne)

Culture and Sustainability: Lessons from the Oyster and Other Metaphors (Vicki Galloway)

Study Abroad as Professional Development: Voices of In-Service Spanish Teachers (Christopher J Jochum, Jared R Rawlings and Ana Maria Tejada)

Changes in Beliefs about Language Learning and Teaching by Foreign Language Teachers in an Applied Linguistics Course (Laurel Abreu)



CALL FOR PAPERS

Dimension 2016 Special Issue:

New Levels, No Limits: Focus on Intercultural Communicative Competence

Co-editors Dr. Paula Garrett-Rucks (Georgia State University) and Dr. Alvino E. Fantini (SIT Graduate Institute)

In light of the 2014 ACTFL Position Statement on Global Competence, this Special Issue is intended to explore the complex abilities learners need to communicate effectively and appropriately across languages and cultures. Topics exploring the teaching, learning, and assessment of culture and language are welcomed. Submissions exploring intercultural competence theoretical and development models or providing empirical evidence of best teaching practices will be prioritized. July 1st, 2015 deadline.

Submissions guidelines can be found at: <http://www.scolt.org/index.php/publications/dimension>

SCOLT *Dimension* 2015 Editorial Review Board

SCOLT would like to thank the following individuals for reviewing articles for *Dimension*:

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SCOLT REGION CONFERENCE CALENDAR

KWLA Annual Conference: September 24 - 26, 2015, Louisville, KY
<http://www.kwla.org>

FLAVA Annual Conference: September 24 - 26, 2015, Williamsburg, VA
<http://www.flavaweb.org>

FLANC Annual Conference: October 23 - 24, 2015, Durham, NC
<http://www.flanc.org>

AFLTA Annual Conference: October 1 - 2, 2015, Hot Springs, AR
<http://www.aflta.org>

FFLA Annual Conference: October 14 - 17, 2015, St. Augustine, FL
<http://www.ffla.us>

TFLA Annual Conference: October 15 - 17, 2015, Houston, TX
<http://www.tfla.info>

WVFLTA Annual Conference: October 16 - 17, 2015, Fairmont, WV
<https://wvflta.wordpress.com/2015/03/02/wvflta-fall-2015-dates/>

MFLA Fall Conference: November 6 - 7, 2015, Starkville, MS
<http://www.msfla.org>

TFLTA Annual Conference, November 6 - 7, 2015, Franklin, TN
<http://www.tflta.org>

NADSFL Annual Meeting: November 18 - 19, 2015, San Diego, CA
<http://www.nadsfl.org>

NCSSFL Annual Meeting: November 18 - 20, 2015, San Diego, CA
<http://www.ncssfl.org>

ACTFL Annual Conference, November 20 - 22, 2015, San Diego, CA
<http://www.actfl.org>

LFLTA Annual Conference, January 15 - 16, 2016, Kenner, LA
<http://www.lflta.net>

AWLA Annual Conference, January 29 - 30, 2016, Troy, AL
<https://drive.google.com/file/d/0B9Fmiws59ZnAWmNxYW9JaV80RGxkYks0TGRyMFAxQUIDem44/view>

SCFLTA Annual Conference, February 18 - 20, 2016, co-sponsor with SCOLT, FLANC and SEALLT
<http://www.scflta.org>

FLAG Annual Conference: March 4 - 5, 2016, Augusta, GA
<http://www.flageorgia.org>

SCOLT/FLANC/SCFLTA/SEALLT Annual Conference, February 18 - 20, 2016, Charlotte, NC
"New Levels, No Limits"
<http://www.scolt.org>
<http://www.flageorgia.org>





2016 SCOLT PROGRAM COVER CONTEST GUIDELINES

1. Student must be enrolled in a foreign language class during the 2015-2016 academic year. The sponsoring foreign language teacher must be a current member of his/her respective state association with dues paid for **2016**.
2. A teacher may submit a maximum of **THREE** (3) drawings per category. The three categories/divisions are: grades (1) 3-5, (2) 6-8, and (3) 9-12. If a teacher works at multiple schools, s/he may submit one entry per school, or three entries total per category.
3. Each drawing must be created by only one student; a drawing by multiple students will not be considered.
4. All entries must be 8 ½" X 11" in size and prepared on a white background. Surface must be flat with no moving parts or additions. Please, use cardstock.
5. The design should use a maximum of four colors (this includes black and white). May be done in markers (preferred) or paint. Please do not use charcoal, glitter, or **tape** on front of the drawing.
6. Only **ORIGINAL** artwork may be submitted. No copyrighted figures or photocopied designs may be used.
7. The theme, "**New Levels, No Limits!**" must appear on the front of the postcard (exact wording); others words are permitted in any language.
8. **ONE DRAWING** will be selected as the 2016 SCOLT Program Cover of the Year. Artist will receive a check of \$50 and sponsoring teacher will receive a one year complimentary SCOLT Sponsor/Patron membership.
9. In addition to being mailed to the address below, each **individual** drawing **MUST** also be submitted in pdf format and be accompanied by the **SCOLT Student Information Form**. *PLEASE TYPE* all information. E-mail pdf files to yjscolt@gmail.com
10. Artwork will be judged on creativity, originality, neatness, and visual impact.
11. All entries will become the property of SCOLT and will not be returned to the student.
12. The winning entry will be on display on the SCOLT website and other venues such as SCOLT's Facebook page.
13. There will be only one winner per category/division (3-5, 6-8, and 9-12). For the category producing the Cover of the Year, no category award will be given, but the two other category winners will each receive a check of \$25.
14. Several honorable mention drawings will be selected and featured at the SCOLT Annual Conference.
15. All participants will receive a certificate of participation (will be sent electronically).
16. Entry deadline: **October 15, 2015**. Entries must be **postmarked** by this date. Late entries will not be considered for judging.
17. Photo images of the artwork should be taken before submission of the entries, as entries become property of SCOLT and will not be returned. Permission to use artwork and the name of the school and of the student is granted with submission of the entry.
18. Mail artwork **first class, FLAT**, not rolled or folded and protected by cardboard. Remember to attach the SCOLT Student Information Form (typed) to the back of the student's artwork with double-sided tape on all four sides of the form; do not staple the form to the drawing.
19. Mail directly to Yohanna Jiménez, SCOLT Program Director, 9810 Bellaton Ave., Daphne, AL 36526
20. Teacher of winning student will be notified by **December 12, 2015**.

REMEMBER TO TAKE A PICTURE OF YOUR STUDENT WITH THE DRAWING!