



## Greetings from the SCOLT President



Greetings from the SCOLT President!

Professional development, sharing, networking, collaboration and inspiration are in the air! Another new school year has begun, many state conferences are in full swing, and we are also gearing up for the national ACTFL conference to be held in Boston in November. There are so many opportunities to attend conferences and collaborate in the Fall of the year. Maybe we should add two more C's to our national standards for Collaboration and Conferences, as these two critical C's help strengthen our profession at the same time helping us grow as professionals.

As the demands on teacher and student performance through evaluations, testing and competition for "pay for performance" grow greater, it is becoming more and more imperative that our professional organizations provide the necessary resources, support and much-needed inspiration to lift us all up and keep us going through the peaks and the valleys of the path on which we find ourselves today. Whether you are a one teacher department or you work with many others in your department, isolation is no longer an option. Our professional mantra now is like that of the Three Musketeers: "All for one, and one for all" as we must collaborate and support one another through the demands that are being placed upon us.

# SCOLTalk

The newsletter of the  
Southern Conference on Language Teaching

Volume 48     *Special 2017 Conference Preview*     Fall 2016

With ESSA (Every Student Succeeds Act), world languages education can gain the recognition and support that it deserves, for our children and for the greater good of humanity. However, we must collaborate and advocate to raise awareness of the importance of languages and intercultural skills that our students must have in order to compete and survive in a global economy.

So, what better way to collaborate and grow than attending a professional development event like a conference? And what better conference to attend than SCOLT, which brings together professionals from thirteen southeastern states to collaborate, share, learn and grow from each other?! THIS is how we grow and strengthen the profession for all stakeholders!

I wholeheartedly invite you to come collaborate with us at the 2017 SCOLT Conference to be held March 16-18, 2017 at the Orlando Airport Marriott Lakeside. This year's theme is "Languages: Your Global Fast Pass", and much like a "theme park", we will explore the many aspects of studying another language that are key to giving our students access to the world AND to a world of possibilities!

When you attend the 2017 SCOLT conference in Orlando, you will also have a Fast Pass to personalized professional development through "unconference sessions" where you can network and share with others who have the same questions, experiences and/or challenges that you have. But, personalized PD doesn't stop there as you will also

## Index

President's Greeting .....	1 -2
SCOLT Board of Directors .....	2
Conference Schedule.....	3
Conference Workshops.....	4 - 5
Silent Auction .....	5
Conference Session Overview.....	6 - 7
Hotel Sneak Preview .....	8 - 9
Position Openings .....	9
Scholarships, S&P Information .....	10
Silent Auction Update.....	12
SCOLT Awards Update.....	13
Announcement from current Executive Director .....	14
Important Deadlines .....	15
Around the SCOLT Region.....	16

have access to experts in our profession through “Hot Seat sessions”. But wait, there’s more...we will also have a “Collaboration Corner” where you can go to make connections with other professionals through social media, technology, networking, sharing ideas and advocacy as a collective voice.

The very best part of attending a SCOLT conference, however, is the sense of family that you feel through the collaboration and celebration of each other that lifts us up and breathes life again into our teaching spirit! I strongly encourage you to become a SCOLT Sponsor and Patron to strengthen those professional bonds, but also to become a more “cultured” world language professional. Every year, SCOLT has a Sponsor and Patron event on Friday evening of the conference that provides each S&P the opportunity to experience the local cultural products and practices in order to gain greater perspectives that, in turn, can be shared to enlighten and educate others. This year, I am so excited as we are visiting the Orange County Regional History Center where you will be able to expand and deepen your knowl-

edge of Orlando and Florida in order to break stereotypes (ie. Orlando = theme parks, Florida =oranges) and gain greater understandings of their cultural significance and contributions. This is the experience we want our students to have as we teach the culture of the target language, and what I want for you as you visit Orlando, whether you have visited one time or a hundred!

I used to tell my students that by learning another language, they were getting “lentes nuevos” or “new lenses” through which to see the world. By attending this conference, I feel that you will also be acquiring “new lenses” through which to see your students, your colleagues, your profession and ultimately, yourself and your purpose as a world language professional. Get YOUR Fast Pass to the world of languages - go to [www.scolt.org](http://www.scolt.org) and register for the 2017 conference now! I look forward to seeing you in the Sunshine State!

Kind regards,  
Linda Markley  
2017 SCOLT President



**Don't delay - register today!**  
**SCOLT 2017 - March 16 - 18**  
**Orlando Airport Marriott Lakeside**  
Co-sponsors: FFLA and SEALLT  
Registration Deadline: February 14, 2017



### 2016 – 2017 SCOLT Board of Directors

Linda Markley (FL)  
President

Meredith White (GA)  
Co-Program Director

Thomas Soth (NC)  
Vice President & Co-Awards Director

Carolyn Wright (NC)  
Co-Scholarships Director

Carmen Scoggins (NC)  
President Elect, Co-Scholarships Director &  
Recording Secretary

Lee Burson (GA)  
Co-Awards Director

Carol Anne Costabile-Heming (TX)  
Immediate Past President

Caroline Switzer Kelly (NC)  
SCOLT Representative to ACTFL

Yohanna Jiménez (AL)  
Co-Program Director

Paula Garrett-Rucks (GA)  
*Dimension* Editor

Clarissa Adams-Fletcher (GA)  
SCOLTalk Editor & Social Media Director

David Jahner  
Executive Director

Krista Chambless (AL)  
Exhibits & Advertising Director

Thank you to the current Board of Directors for their volunteer service to the profession!

## Tentative 2017 Conference Schedule / Languages: Your Global Fast Pass Orlando Airport Marriott Lakeside

### Thursday, March 16

8:00 AM – 8:00 PM	Registration [onsite AND preregistration]
12:00 PM – 6:00 PM	Exhibitors set up
9:00 AM – 4:00 PM	ACTFL Full Day Workshop
9:00 AM – 12:00 PM	Pre-conference morning workshops: [3 - SCOLT, FFLA, SEALLT]
12:00 PM – 1:00 PM	Lunch [check w/ hotel for options]
12:00 PM – 4:30 PM	Leadership luncheon and Session
1:00 PM – 4:00 PM	Pre-conference afternoon workshops: [3 - SCOLT, FFLA, SEALLT]
2:00 PM – 6:00 PM	SCOLT Teacher of the Year Interviews
5:00 PM – 8:00 PM	Pre-conference afternoon workshops: [3 - SCOLT, FFLA, SEALLT]
8:00 PM – 9:00 PM	Co-host boards social hour (SCOLT, SEALLT, FFLA)

### Friday, March 17

7:00 AM – 5:00 PM	Registration Open
7:30 AM – 5:00 PM	Exhibits Open
7:30 AM – 8:30 AM	Continental Breakfast in Exhibitor Areas
8:00 AM – 8:20 AM	SCOLT First Timers Session
8:30 AM – 10:00 AM	Opening General Session and Awards
10:00 AM – 10:30 AM	Exhibits Break
10:30 AM – 11:20 AM	Sessions #1
11:30 AM – 12:15 PM	Lunch A / Hot Seat sessions
12:15 PM – 1:00 PM	Lunch B / Hot Seat sessions
1:00 PM – 1:50 PM	Sessions #2
2:00 PM – 2:50 PM	Sessions #3
2:50 PM – 3:10 PM	Exhibits Break
3:10 PM – 4:00 PM	Sessions #4
4:10 PM – 5:00 PM	Sessions #5
5:00 PM	Charter buses depart for S&P Reception and Business Meeting
5:30 PM – 7:30 PM	S&P Reception and Business Meeting [Orange County Regional History Center]

### Saturday, March 18

7:00 AM – 1:00 PM	Registration Open
7:00 AM – 8:00 AM	Continental Breakfast in Foyer
7:30 AM – 1:00 PM	Exhibits Open
8:00 AM – 8:50 AM	Sessions #6
9:00 AM – 9:50 AM	Sessions #7
9:50 AM – 10:30 AM	Exhibits Break
10:30 AM – 11:20 AM	Sessions #8
11:20 AM – 12:00 PM	Exhibits Break
12:00 PM – 1:00 PM	Lunch
1:00 PM – 1:50 PM	Sessions #9
2:00 PM – 2:50 PM	Sessions #10

**NOTE: Schedule tentative and subject to last minute changes**

## 2017 SCOLT/FFLA/SEALLT THURSDAY PRE-CONFERENCE WORKSHOPS

Enhance your conference experience by participating in this year's pre-conference workshops, presented by recognized leaders in the profession. Workshop attendees must register for the conference. **NEW THIS YEAR:** Pre-conference workshops from 5:00 - 8:00 PM so you can participate when you arrive!

### Full Day ACTFL Sponsored Workshop

**Thursday, March 16, 2017**

**9:00 AM - 4:00 PM**

**Cost: \$60**

#### **W-1: Essential Core Practices in Language Teaching (ACTFL)** - Paul Sandrock

Current research in teacher education identifies specific practices that help novice teachers build a basic repertoire and experienced teachers reflect on their practice. Explore a set of essential practices to make language instruction and assessment more effective, based on second-language acquisition theory, research on learning, and classroom practice. Unwrap how to enact selected practices, analyzing various teaching moves and their relationship to learning goals. Through discussion and hands-on practice, build understanding of how such practices address challenges and support learners.

### 3 Hour Pre-Conference Workshops

**Thursday morning, March 16, 2017**

**9:00 AM - 12:00 PM**

**Cost: \$30**

#### **W-2: What Else Can I Do with Can Dos? Linking Performance to Functional Goals (SCOLT)** - Greta Lundgaard

Learning targets, learning progressions, can do statements: how do these things work together in a proficiency focused learning plan? This session explores how linking functions, skills and content can result in performance assessments which chart a path to language proficiency.

#### **W-3: Designing Unit Plans with Authentic Resources for our Diverse Learners (FFLA)** - Grisell Santiago, Lizzie Rodriguez & Elizabeth Stark

Participants will use Project Based learning in their design of Unit Plans. Presenters will provide samples of Project Based Learning activities using authentic resources that have been proved to help students create real world scenarios where they show their understanding and connections of the target language in different language levels. Presenters will help attendees in creating appropriate assessment to evaluate the student output. Rubrics and handouts will be provided and we will share the material created during the workshop.

#### **W-4: Leveraging Technology for Professional Development (SEALLT)** - Stacey Powell

Participants will explore technology-mediated channels and methods for engaging in robust and meaningful professional development. Workshop leaders will demonstrate various resources, including podcasts, websites, and discussion forums. Shared strategies will include how to evaluate professional development tools, and yet avoid being overwhelmed by the sheer quantity of available resources. Participants will identify opportunities for professional development, develop professional learning networks, leverage social media for creating community, create their own online professional identity, and begin to assemble a network of resources.





## 2017 SCOLT/FFLA/SEALLT THURSDAY PRE-CONFERENCE WORKSHOPS

**Thursday afternoon, March 16, 2017**

**1:00 PM - 4:00 PM**

**Cost: \$30**

**W-5: *Teaching Grammar Communicatively* (SCOLT) - Sue Barry, Sara Ahnell & Mary Crouch**

Are you satisfied with your grammar lessons? Would you like to try a different approach? We'll discuss theory and share research-based examples for communicative grammar instruction. Participants will view video clips of sample grammar lessons and discuss the guidelines we use to create our lessons (Lee & VanPatton, 2003). Our discussions will prepare participants to analyze and to order a sample lesson. Then with a template of possible input and output activities, participants will outline their own contextualized grammar lesson.

**W-6: *Global Citizenship in WL Classrooms through Virtual Collaboration* (FFLA) - Maria Eugenia Zelaya and Sandra Ramirez**

This workshop will give you the opportunity to see how you can integrate Global Education into the Foreign Language classroom. By connecting with classrooms in other countries, you will be giving the students the opportunity to practice their target language in real time and also provide a space for the exchange ideas and opinions on global issues. We are going to show you in real time how the classroom-classroom connection will work and how you can globalized your lessons plans.

**W-7: *Portable, Personal, Engaging: Apps for Multimedia Production* (SEALLT) - Raegan Lemmond and Stacey Powell**

Mobile devices make it possible to create multimedia anytime and anywhere, engaging learners in personalized, creative language use. Participants will explore apps for multimedia production (mostly iOS, some Android and Chromebook) ranging from simple audio recorders to video and interactive whiteboards, work individually or in small groups to create short digital stories that might serve as models for their students, and discuss ways to locate rights-free images and music for student projects. Participants are encouraged to bring a mobile device.

**Thursday evening, March 16, 2017**

**5:00 PM - 8:00 PM**

**Cost: \$30**

**W-8: *Learn a Language through Comprehensible Input* (SCOLT) - Robert Patrick**

In this 3 hour pre-conference workshop, participants will experience learning Latin through Comprehensible Input and have the experience as students with this effective method of acquiring a second language. This workshop is open to any participant who has never studied Latin. Latin teachers who wish to attend may attend as observers.

**W-9: *Preparing Leaders for the Global Workplace through Language and Culture Skills* (FFLA) - Mary Risner, et. al.**

Acquiring language and intercultural skills tied to real-world contexts is key to success in today's global workplace. This workshop provides an overview of the relevance of Languages for Specific Purposes (LSP) and connecting across disciplines. It features a presentation by Sheri Spaine Long on "Developing Leadership in the world language Classroom" and discussion with industry professionals who use language and culture skills in their work. The workshop concludes with brainstorming and development of LSP lessons in pairs.

**W-10: *Tech Tools for Language Learning* (SEALLT) - Raegan Lemmond, Kristy Britt & Jenny Faile**

The internet is a wealth of resources. Join us in this workshop to explore various free resources on the World Wide Web that can be used to foster language learning. Participants will discuss, create, and evaluate learner-centered activities using these resources as both resources and production tools. In addition to learner-centered activities, we will also discuss resources useful for teachers. For a hands-on experience, participants should bring their own devices, but it is not a requirement.

## SCOLT 2017 CONCURRENT SESSIONS BY STRANDS

Here is a preview of the session offerings and presenters at this year's conference

NOTE: Sessions have not been scheduled as of printing, but this list will give you an idea of the quality of sessions and presenters you'll find at this year's conference. SCOLT once again received a record-breaking number of session proposals this year. Main presenters are listed. Thank you for sharing your expertise at this year's conference!

### ACTIVITIES AND STRATEGIES

Applying the SQ3R reading method for learning a Foreign Language - Mercedes Meier  
Are You on Target? Connecting Proficiency Principles with Learning Targets - Thomas Sauer  
Billboards, Culture, and Technology - Ana Cecilia Lara and Milagros López-Fred  
Breakout Edu: Unlock the excitement in your classroom! - Chrissy Roe and Hannah Rae Joseph  
Bringing Proficiency into the Classroom (ACTFL) - Paul Sandrock  
Conversations, Coaching, and Connections (Exhibitor) - Darlene Schaefer and Ellen Hart  
Creative Projects to Help Your Students Communicate in the Target Language - Grisell Santiago and Lizzie Rodriguez  
Detoxing from the Textbook (BEST OF FLAG) - Keith Toda  
El teatro de lo absurdo: deshumanización, conciencia, y reflexión - Martha Vasquez  
Engaging Alternatives to Homework in Foreign Language Class - Julia Ullmann  
Engaging Learners: Strategies from the National Language Teacher of the Year (ACTFL) - Paul Sandrock and Desa Dawson  
Everyday's an IPA (Exhibitor) - Norah Jones  
Fear not, Write a lot: Lines, Limit, Language - Dr. Joyce Laorden  
Fun Activities for the Foreign Language Classroom - Deanne King  
Go with the Flow: Reflecting on Transitions and Bridges during a Lesson - Tatiana Schuss  
Grammar Mini-Lessons: Borrowing from the Base - Julia Kuipers and Marsha Harris  
Implementing Core Practices in the AP Classroom - Fernando Rubio  
Integration of the Arts and World Language in Elementary - Alfonso De Torres Nuñez  
Interculturality: Bring Language Alive Using a Choice Board (BEST OF LFLTA) - Michelle Braud  
Is this gonna be on the test? and other reasons for creating authentic contexts! - Wendy Amato  
It's News Time: Integrating the Global Media in the Language Classroom - Barbara Domcekova, Anita Huang, and Lamia Benyoussef  
Learn About Your Learners! Learner Centered Teaching Makes Good Teachers GREAT! - Devon Hanahan  
Let Authentic Resources Take the Lead - Kara Parker and Megan Smith  
Let's TALK about Stations! - Rosalyn Rhodes  
Linguistics in K-16 World Language Instruction: Creating a Culture of Inquiry - Stephanie Knouse  
Motivating Learners for Authentic Communication - Rosalie Cheatham  
Movers & Shakers: Activities that get them up & moving - Tammy Kasserman  
Personalized Learning Made Easier - Tavane Moore  
Personalizing Activities in the Language Classroom - Ana Capanegra  
Planning for Growth Using TELL - Bobby Hobgood  
Preparing a successful Oral Free Response on the AP French Language and Culture - Jane Kairet and Abbe Guillet  
Spice It Up! The Key Ingredients to Interpersonal Communication (Exhibitor) - Ken Stewart  
Strategies for Increasing Reading and Writing Proficiency in Pre-AP and AP Chine - Lisa Podbilski  
The Real World in Task-based Activities - Edgar Serrano  
Throw Away the Spoon! Learner-Centered Literacy - Greta Lundgaard  
Transformational Teaching: Let's get digital - Holly Brodnax and Laura Droms  
Using Authentic Spanish Resources with ALL Students (Exhibitor) - Lucy Amarillo  
Using Backward Design to meet ACTFL Standards - Maria Villadoniga and Gale Jones  
Where Sitting is the Exception: Moving Towards Proficiency - Darcy Rogers and Jaclyn Hathaway  
Your Journey Starts with the First Step...Unpacking! - Mara Cobe and Thomas Sauer  
180 Days of Checking for Understanding Activities - Karen Verkler, Lucia Pares Jimenez, Cyrille Unico, and Dana Aplin

### COLLABORATION

Drops of Life: Global Collaborations with Design Thinking - Fran Siracusa

### CULTURE

Big C, Little c...How cultured are you? - Maria Villadoniga and Gale Jones  
Classical Art for Young Students - Helena Jeny  
Cooking in the World Language Classroom: Food for thought! - M. Janet Robles, Donna Guzzo, and Linda Gillespie  
Investigating Language and Culture from Data to Instruction - Sue Barry and Melyn Roberson  
"Lola rennt" immer noch - Horst Kurz

## SCOLT 2017 CONCURRENT SESSIONS BY STRANDS

Música y Cultura: la fórmula en Clase - Luis Giron

Panama and the United States: A Bond Beyond Borders - Judy Haisten

The French Caribbean: Cultural Connections through Learning Communities - Kathy Kaufmann

Using Authentic Cultural Texts to Examine Perspectives on the Roles of Women - Ruth Owens

### FEEDBACK AND ASSESSMENT

Field Guide And Feedback on the Path to Proficiency - Paul Jennemann

High-Tech & Low-Tech Student Feedback Strategies of Success - Cristina Kubicki

Making Students the Proficiency Experts (BEST OF WVFLTA) - Leah Devine and Jessie Roberts

Microfeedback to Adjust Instruction Online and "On Ground" - Bobby Hobgood

More than Meets the Eye (or Ear): Building Skills in the Interpretive Mode - Leslie Baldwin

What can I do to improve my participation grade?: Promoting student self-grading - Laura Rubio

### LEADERSHIP / ADVOCACY

Growing the German Program - Keith Cothrun

Growing Professionally with AATSP: Opportunities and Resources (Exhibitor) - Emily Spinelli, Tracy Miller, and Crissy VanDamme

Language and the Nation's Capital: Where We're Going (JNCL-NCLIS) - Bill Rivers

Making the Case for Languages (ACTFL) - Paul Sandroek and Desa Dawson

NNELL Networking Session - Kelly Davidson Devall and Jennifer Godwin

Principles of Effective World Language Programs - Mara Cobe, Jennifer Carson, and Leslie Baldwin

Publishing in Peer Reviewed Journals: Meet the Editors - Paula Garrett-Rucks and Sheri Spaine Long

Using AATF Resources to Promote the Study of French (Exhibitor) - Jayne Abrate and Catherine Daniélou

### LEARNING RESOURCES / TOOLS

Active Words/Thoughtful Gestures: Experiential Learning in the Spanish Classroom - Karina Vázquez, Grazyna Walczak, and Sonia Labrador

AP Central-Your Fast Pass to Success! - Marcia Arndt

Gloom or Boom? Professional Development that Inspires and Energizes (Exhibitor) - George Stewart and Rebecca Kubin

I Need Stuff - Fast, Easy and Cheap - Lesa Howell

Is a Google Classroom Right for You? - Elizabeth Harrison and Laura Hall

Paperless Classroom - A Reality - Julia Ullmann

The Incorporation of Facebook and Twitter in Beginning-Level Language Classrooms - Alyssia Miller and William Justin Morgan

World Language Teachers as Brain Changers - Juan Carlos Morales and Ken Stewart

#2bilit2quit - Growing Language Proficiency to SEAL the Deal! - Linda Egnatz

### PROGRAM MODELS

Double Majors: How to Navigate the Foreign Languages (Ad)Vantage Point - Catherine Daniélou

The Computer and I: Adventures in Online Learning - Caroline Kelly

We Don't Learn Anything in Class: Moving Away From Grammar-Based Instruction - Albert Fernandez

### TECHNOLOGY

APP Blast! (SEALLT) - M. Janet Robles and Donna Guzzo

Can Google Translate help students improve their writing in the target language? - Errol O'Neill

Could Pinterest help students with their writing skills? (SEALLT) - Laura Rojas and Laura Rubio

Creating a New Learning Space with an EASL Classroom (SEALLT) - Alicia Almada and Gilda Socarras

Culture, the Fifth Skill (Exhibitor) - Elizabeth Sacco

Designing a Language Course that Promotes Soft Skills through Technology - Begoña Caballero

Digital Must-Haves- Avoid the Tech Overload - Catherine McFarland

For Teachers by Teachers: LangTalks and the Evolution of k-16 Language Learning - William Nichols

Going Mobile? Need a Technology Platform to Engage Your Language Students? (Exhibitor) - Daniel Maaske and Mark Goodin

Got Pinterest? Organizing Authentic Resources & Lesson Plans - Victoria Toste and Jackie Bronkie

Technology and Study Abroad (SEALLT) - Kristy Britt and Raegan Lemmond

Technology and Teaching Language in Cultural Context (SEALLT) - Kristy Britt, Jenny Faile, and Danielle Richardson

Using QR Codes to Promote Listening and Speaking (SEALLT) - Helen Stapleton

Wikis, Blogs, and GoogleDocs: Modern Tools in World Language Education - Doug Feldmann



SCOLT 2017 - Orlando, Florida  
March 16 - 18  
Orlando Airport Marriott Lakeside



Left to Right, Top to Bottom

a) Orlando Airport Marriott Lakeside; b) Indoor-Outdoor pool; c) SCOLT Board meeting during its onsite visit in September; d) President-Elect Carmen Scoggins takes a break during a tour of the facility; e) the hotel looks spectacular at night; f) Spacious facilities for networking and quickly getting from session to session. Get your Fast Pass with us in March!

Amenities to enhance your conference experience include:

- Complimentary 24 hour airport shuttle for those traveling via air
- Complimentary parking for those who are driving into the conference
- Complimentary in-room internet throughout your stay
- Complimentary wi-fi in all meeting rooms
- Friday lunch for all conference attendees who register before February 28, 2017
- Charging stations to keep your devices powered up throughout the conference



## FACES OF YOUR SCOLT BOARD OF DIRECTORS

Taken during our site visit and conference planning meeting in September.



### 2 OPENINGS: SCOLT BOARD OF DIRECTORS

Are you a current SCOLT Sponsor or Patron?  
Are you interested in serving the profession?

SCOLT needs to elect two new persons to the Board of Directors. Be looking for information to be sent out soon to all of our current Sponsors and Patrons with a deadline for nominations. We are especially looking for persons who are interested in serving as Co-Program Director or Co-Social Media Director. Duties commence at the end of the 2017 Orlando conference for a 4 year term of service.

Not a Sponsor/Patron? Become one by December 1, 2016 so that you, too, can become part of one of the most dynamic world language associations around!



### OPENING: EXECUTIVE DIRECTOR

The SCOLT Board of Directors is conducting a search for an Executive Director who will be able to begin service at the end of the 2018 Atlanta conference. Currently, contracts are for a three year term. Interviews are planned to take place during the 2017 Orlando conference so the person selected has an opportunity to work with the current Executive Director as preparations for the 2018 Atlanta conference take place. Job skills needed include excellent organizational skills, attention to detail, and interpersonal skills.

A list of Executive Director duties is posted on the SCOLT website on the Constitution and Bylaws page.

Interested persons should send a letter of interest and current CV to SCOLT President, Linda Markley.



## Apply for SCOLT Scholarships

Do you want to rejuvenate yourself? Do you want to get away from it all for a while? Do you want to become a student again? Then why not apply for one of SCOLT's incredible scholarship opportunities?!?!

Go to our scholarships page for more information about summer study experiences in Germany, Spain, South America, or México. Also make sure you check out the videos and lesson plans from the 2016 SCOLT scholarship recipients in our growing library of resources!

We ask that the scholarship recipients become a SCOLT Sponsor and create a video and lesson plan to post on the SCOLT website highlighting their summer travel experience. Teachers must submit an online application, a curriculum vitae, one letter of recommendation, a one page statement in English detailing benefits of the award to the applicant and a one page statement in Spanish or German detailing the applicant's teaching philosophy. A committee of SCOLT board members and SCOLT members reviews the applications and uses a rubric to determine each recipient. The deadline is January 6, 2017.

For more information, please contact Carmen Scogins, SCOLT Scholarship Director at [carmenscogins@gmail.com](mailto:carmenscogins@gmail.com)

## 2017 SCOLT Sponsors and Patrons Reception and Business Meeting

Come and join us for a special Friday evening Sponsor and Patrons Reception and business meeting. You will have the opportunity to come to the Orange County Regional History Center in downtown Orlando. If you have not already renewed your membership now is the time to do so to receive your very own ticket to the reception. Become a Sponsor and Patron when you register for the conference and enjoy a great opportunity to network!

SCOLT thanks our 2017 Reception and Business Meeting sponsor, EF.

## What is a SCOLT Sponsor and Patron and What are the Benefits?

SCOLT does not have traditional membership like most state associations. By our constitution and by-laws, all world language teachers in the SCOLT region and beyond may attend our annual conference.

### So why become a Sponsor or Patron?

A SCOLT Sponsor and Patron indicates you understand the value of promoting the profession at a larger level.

The names of Sponsors and Patrons and their states are printed in the conference program and *Dimension*.

### Additional benefits:

- participation in the Sponsors and Patrons meeting and reception at the annual conference
- reduced registration fee for annual SCOLT conferences
- eligibility for nomination for election to the Board of Directors
- listing for you and your state or organization as a Sponsor/Patron in the annual conference program
- voting privileges in the election of members of the Board of Directors
- having your voice heard at the regional level
- supporting professional development and advocacy initiatives in the region
- connecting with other language educators and leaders in the region

Become a SCOLT Sponsor/Patron today!





## Educational Tours

# Global citizenship begins at SCOLT

For over 50 years EF has been working toward one global mission: Opening the World Through Education. Together with educators worldwide, we provide 21st century learning experiences that promote critical thinking, problem solving, collaboration and global competence. Teaching these skills is essential—teaching them in London, Paris or Beijing is transformative.

Every tour comes with **weShare**, our personalized learning experience that engages students before, during, and after tour. And it's available for free.

### BUILD YOUR GLOBAL EDUCATION PROGRAM

JoAnne Sanderlin  
Strategic Partnerships  
joanne.sanderlin@ef.com  
407-738-5895



#### GLOBAL LEADERSHIP SUMMITS

These extraordinary events combine educational tours and a two-day leadership conference, tackling significant global issues in places where they come to life. Students learn from experts such as Sir Ken Robinson and Jane Goodall, and work together to design solutions to a pressing global issue.



#### SERVICE LEARNING TOURS

Work side-by-side with locals on community-driven projects in Africa, Asia or the Americas. EF partners with established non-profits and NGOs to make sure your contributions are both meaningful and sustainable.



#### EDUCATIONAL TOURS

Take students out of their comfort zones and into an experience that makes them more open-minded and confident. Your Tour Director will be with you every step of the way and expert local guides will explain the significance of the world's most amazing locations.



#### LANGUAGE IMMERSION TOURS

To learn a new language, it helps to fall in love with where it's from. Our Language Immersion Tours combine authentic cultural experiences with lessons taught at EF International Language Schools or out on the road. Each day's theme connects the day's lessons to hands-on activities and conversations with locals.



## SCOLT Silent Auction Promotes Professional Development Outreach

Donations needed for our fund-raising auction! What can you or your organization donate?

Last year's Silent Auction raised \$2000, and this fall we will disburse our first award to FLAVA for local Professional Development featuring their Teacher of the Year, Karen Heist. Exciting! We look forward to receiving a report on how their activities go.

Can you or your organization make a donation to the auction? It may be teachers in your own state who benefit from having your Teacher of the Year bring Professional Development to your district!

Please contact the Outreach Fund Committee to offer an item for the auction. Memberships, gift certificates, hotel or vacation house stays, event tickets, conference registrations, books, and gifts of all kinds have all sold

well in past auctions. Email one of us today to tell us what you will donate. Then look for it to be listed on our auction site which will go live in March! Go to <https://www.32auctions.com/SCOLT17> or scan this QR code see what's already there!

Even if you're not coming to Orlando, you will still be able to participate by bidding on non-tangible items such as memberships. The site is maximized for smart phones, and is easy to use. Have fun placing bids on great deals - then look for texts to see whether you are winning (or being outbid)! You'll also be able to buy outright at 75% of the estimated value, and then make your payment online as well. Join in!

Caroline Kelly: [SCOLT.ckelly@gmail.com](mailto:SCOLT.ckelly@gmail.com) Thomas Soth: [scoltawards@gmail.com](mailto:scoltawards@gmail.com)

Learn more about this new outreach program by clicking on this link. Let's share our Teachers of the Year with educators around the region! <http://scolt.org/index.php/advocacy-nav/professional-development-outreach-form>

# 2017 NATIONAL LATIN EXAM



- More than 154,000 registered students in 2016
- 40 question multiple choice exam
- Seven levels; Introduction to Latin through Latin VI
- Grammar, reading comprehension, mythology, derivatives, literature, Roman life, history and oral Latin
- Gold and silver medals

- Opportunities for Scholarships
- \$5 per US student, \$7 per foreign student, \$10 minimum order, to be sent with the application
- N.B. \$10 shipping and handling fee per school
- Postmark Deadline for application and payment: January 20, 2017

*For Application and Information:* National Latin Exam  
University of Mary Washington, 1301 College Avenue, Fredericksburg, VA 22401  
website: [www.nle.org](http://www.nle.org) ■ email: [nle@umw.edu](mailto:nle@umw.edu)

NATIONAL LATIN EXAM ■ SINCE 1977

*Sponsored by The American Classical League/National Junior Classical League*

## SCOLT Awards Update

### *Keeping in Contact with State Associations*

Before and after your conference it is very important that state associations update information about their representatives, best of session, and TOY candidates. Email Tom Soth for access to the Google Drive document. All of the information SCOLT sends to the candidates comes from the information on this document.

### *Teacher of Year Program Information*

The TOY information can be found here (<http://scolt.org/index.php/awards/teacher-of-the-year/toty-guide-lines>). Some specifics you should be aware of are that each state may submit ONE candidate with endorsement from the state organization. State organizations may submit a candidate to only one regional organization. SCOLT has waived the registration fee for the state nominee participating in the selection process at the 2017 conference and will pay \$100 toward transportation/accommodation costs.

All state nominees are requested to send a headshot for inclusion in the conference program to David Jahner at [scoltdj@gmail.com](mailto:scoltdj@gmail.com) no later than January 15, 2017. (This is not considered part of the portfolio.) State nominees must submit a portfolio to be received no later than January 15, 2017. Candidates will be requested to submit their portfolios via dropbox to me, Thomas Soth at [scoltawards@gmail.com](mailto:scoltawards@gmail.com).

### *Additional SCOLT Awards*

#### *Bostick Award*

Please let teachers know about the Bostick award. The Bostick Award awards teachers in their first to fifth year(s) of teaching dedicated to a long-term teaching commitment who have not yet attended a SCOLT conference, and who demonstrate a commitment to future conference participation as part of their professional development. Two teachers will be awarded conference registration during each annual SCOLT conference. Deadline for 2017 is Wednesday, March 1, 2017. Recipients to be announced at the SCOLT Opening General Session on Friday, March 17, 2017 during the conference. <http://scolt.org/index.php/awards/bostick-award>

### *Educator of Excellence Award*

The Educator of Excellence Award for Post-Secondary Educators, formerly known as the Teacher of Excellence Award, recognizes educators at the community college, college, and university level who have demonstrated excellence in language teaching, active participation in SCOLT, and leadership and advocacy at the local, state, and/or regional or national level. Deadline for applications is January 15, 2017 and information can be found at <http://scolt.org/index.php/awards/educator-of-excellence/previous-educator-of-excellence-awardees>.

### *SCOLT Leadership Award*

The SCOLT Leadership Award is given for K-12 educators who have demonstrated excellence in language teaching through service to the school, community, active participation in SCOLT, and leadership and advocacy at the local, state, and/or regional or national level. Deadline for applications is January 15, 2017 and information can be found at <http://scolt.org/index.php/awards/leadership-award>.

### *Founders Award*

Each year the SCOLT Board of Directors selects a recipient of the Founders Award. This award is bestowed on an educator who has made significant contributions to SCOLT over the years and who exemplifies the spirit and ideals of the founders of the organization

Thanks you for all of your support of language educators in your state. You may refer to the SCOLT web page and send your state association members to [scolt.org](http://scolt.org) for additional information. If you have questions about any SCOLT Awards, do not hesitate to contact Thomas Soth at [scoltawards@gmail.com](mailto:scoltawards@gmail.com)



## An Important Announcement from the Executive Director

I write to inform you that I have decided not to renew my contract with SCOLT beyond the March 2018 conference in Atlanta. The SCOLT Board met in late September at our 2017 conference site in Orlando, Florida, and we discussed succession planning. Hence, this is the appropriate time to let you know of this decision. Please forward the name of any potential candidate to the search committee once a formal announcement is made. It is the Board's hope that interested candidates will be interviewed during the 2017 conference in Orlando so that the person selected can closely shadow the work leading up to the 2018 Atlanta conference.

While there are a variety of personal and professional reasons behind my decision, I prefer to focus on the good work that the outstanding members of the SCOLT Board of Directors has been able to achieve and will continue to accomplish. They have been a truly outstanding and dedicated group of professionals and they have made this decision incredibly difficult.

The SCOLT region is truly special. It is my hope and desire that the next SCOLT Executive Director will be able to propel the organization to a higher level and be able to provide even more support and professional learning opportunities for teachers in the Southeast.

I am humbled and honored to have served in the footsteps of SCOLT's legendary Executive Directors: Herman Bostick (SCOLT's Founder), Lee Bradley, and Lynne McClendon. Each of them as well as every Board member has been mentors and examples of what it means to be a language educator and a servant leader. I can only hope that I have carried SCOLT's mission and vision forward and set the stage for the next phase in this organization's development.

Thank you for your support, advice, and encouragement over the years. Please join us in March 2017 in Orlando and March 2018 in Atlanta as we gather to highlight, promote and support the work of world language educators.

Regards,  
David





## Deadlines - Mark Your Calendars

### Conference Registration:

Early Registration Deadline: February 14, 2017

Late Online Registration Period: February 15 - 28, 2017

After February 28, On-Site Registration Only

### Hotel Reservations:

Hotel Reservations Deadline: February 15, 2017

### Awards and Scholarships Deadlines:

SCOLT Scholarship Applications: January 6, 2017

Educator of Excellence: January 15, 2017

SCOLT Leadership Award: January 15, 2017

Teacher of the Year Portfolios Due: January 15, 2017

Teacher of the Year headshots to David: January 15, 2017

Bostick Award: March 1, 2017

Visit <http://www.scolt.org> for more information.



# INTERCULTURALITY

from the start



Explore EntreCulturas,  
a Spanish series for middle  
& high school learners



[waysidepublishing.com](http://waysidepublishing.com)

## Around the SCOLT Region

**AWLA:** Alabama's annual conference will be held on February 3 - 4, 2017 in Auburn. AWLA's new website is [www.theawla.org](http://www.theawla.org)

**AFLTA:** The Arkansas Foreign Language Teachers Association held their annual conference on October 6, 2016 in Hot Springs. Courtney Cochran was named state Teacher of the Year.

**FFLA:** The Florida Foreign Language Association held its annual conference on October 20-22 in Kissimmee. Mary Risner will be the President of the association in 2017.

**FLAG:** The Foreign Language Association of Georgia is planning for its 2017 conference, which will be held March 3 - 4 at the Renaissance Councourse in Atlanta. FLAG also has a new website at [www.flageorgia.net](http://www.flageorgia.net)

**KWLA:** The Kentucky World Language Association (KWLA) held its annual conference September 15 - 17 in Louisville, KY. Sara Meredith is the current President of the association. Yo Azama provided the keynote at this year's conference.

**LFLTA:** The Louisiana Foreign Language Teachers Association's 50th annual conference will be January 13 - 14 in Lafayette. Larua Terrill will be this year's Keynote Speaker and workshop leader.

**MFLA:** The Mississippi Foreign Language Association held its 2016 conference on November 11 - 12. Javier Gomez received the Educator of Excellence Award.

**FLANC:** The Foreign Language Association of North Carolina celebrated its 50th Fall Conference on October 7 - 8 in Durham, NC with a special evening reception to celebrate the association's golden anniversary. Terry Osborn from the University of South Florida at Sarasota-Manatee, provided the keynote address on Friday.

**SCFLTA:** The South Carolina Foreign Language Teachers Association will have its annual meeting on February 17 in Lexington, SC. This year's event will take the form of an "unconference".

**TFLTA:** The Tennessee Foreign Language Teachers Association held its annual conference on November 4 - 5, and Nicole Naditz former ACTFL Teacher of the Year, served as Keynote Speaker.

**TFLA:** The Texas Foreign Language Association held its annual conference on October 13 - 15 in Austin. John De Mado served as Keynote Speaker.

**FLAVA:** The Foreign Language Association of Virginia held its annual conference October 6 - 8 in Williamsburg. The conference featured over 200 sessions and had tremendous attendance.

**WVFLTA:** The West Virginia Foreign Language Teachers Association held its annual conference on October 7 - 8. Current ACTFL President, Pete Swanson, provided this year's keynote.



**SCOLT LEADERSHIP LUNCHEON INVITATION**  
All state associations are invited to participate in this year's annual *SCOLT Leadership Luncheon* on *Thursday, March 16, from 12:00 - 4:30 PM*. This year we are requesting one experienced leader and one emerging leader to represent your state and receive professional development in Strengths Performance and growing leadership in your state. Invitations will be forthcoming, but mark your calendars now!

**Vous rêvez de renouveler vos cours avec de nouvelles idées?**

## ATTENTION PROFESSEURS DE FRANÇAIS

**IMMERSION LINGUISTIQUE ET CULTURELLE**

*Provence*

**Aix-en-Provence 19-30 juillet 2017**

- Séminaires quotidiens sur des sujets passionnants d'actualité
- Visites des plus beaux fleurons du patrimoine régional
- Immersion complète dans la langue et culture françaises
- Logement, séminaires dans un hotel 4-etoile centre ville
- Basé à Aix en Provence; visites à Arles, les Baux de Provence, les Calanques de Cassis, Le Lubéron, *le terroir*
- Earn 85 Professional Development Hours

**DETAILS, COST, DAILY PROGRAM:**

**The French Traveler**

[trips@frenchtraveler.com](mailto:trips@frenchtraveler.com)  
[www.frenchtraveler.com](http://www.frenchtraveler.com)

