Greetings SCOLT region,

The fall is coming to a close and I hope that the first part of the school year has had your students engaged in productive creative work. I expect that what you learned from workshops over the summer and during fall conferences has positively impacted the communicative environment you create and also transformed your teaching in ways you could not have imagined just a year ago.

Those who feel this change know the power of quality professional development. If you look at the workshops and sessions in this issue of SCOLTalk, you will see that SCOLT 2018 will be that conference that provides language educators with ideas and inspiration to keep their lessons novel and motivating for the rest of the school year and beyond. Looking at the slate of presenters, you will recognize ACTFL, regional, and state Language Teachers of the Year; you will see known experts in the field; and you will see that SCOLT has the best of session from each of the state conferences in the SCOLT region. The conference committee has done an excellent job to make sure the sessions we provide are strong and impactful.

The Early Conference Registration is now live making it a good time to plan ahead for SCOLT 2018 at the Renaissance Concourse Atlanta Airport, March 15 – 17. The conference site at the airport makes the conference the most convenient PD you can attend this year. Book a flight early and bring a friend. The free airport shuttle will bring you to the hotel in minutes and take you back at your convenience.

Ever had a hard time when people ask what you want for the holidays? Now you have an answer—the SCOLT Conference. Or perhaps you have that colleague who needs some PD. What a great gift from the entire department a SCOLT Conference would be. Or,
if you know a newer teacher who has never attended SCOLT, direct them to apply for the Bostick Award which provides conference registration during each annual SCOLT conference. All information and forms can be found at scolt.org.

For teachers who may be ready to share even more, nominations for the SCOLT board will be opening up over the next month. If you know someone who is inspiring, cutting-edge, and collegial, please let them know that they can expand their educational influence further on the SCOLT Board. Members serve a four-year term.

Our conference theme is Proficiency: ATL (ALL THE LEVELS). Of course, it is a play on the Atlanta airport, but it also conveys the truth about the goal of the conference—to impact language educators at all levels so that they inspire their students to grow in their language learning process. So, make plans now to participate in SCOLT 2018 so that you may experience engaging sessions and workshops that focus on innovative new pedagogy, best researched based practices, and ideas that stimulate communicative growth.

Regards,
Thomas Soth
SCOLT President

---

Don’t delay - register today!
SCOLT 2018 - March 15 - 17
Renaissance Concourse Atlanta Airport
Co-sponsors: FLAG and SEALLT
Registration Deadline: February 14, 2018

13 Pre-conference workshops on Thursday
150+ sessions on Friday and Saturday
Exhibitors, networking opportunities, and more!

---

2017 – 2018 SCOLT Board of Directors

Thomas Soth (NC)
President

Carmen Scoggins (NC)
President-Elect, Co-Scholarships Director, and Recording Secretary

Linda Markley (FL)
Immediate Past President

Clarissa Adams-Fletcher (GA)
Co-SCOLTalk Editor and Co-Social Media Director

Krista Chambless (AL)
Exhibits and Advertising Director

Meredith White (GA)
Co-Program Director and Co-Social Media Director

Carolyn Wright (NC)
Co-Scholarships Director

Lee Burson (GA)
Awards Director

Pam Benton (FL)
Registrar and Co-SCOLTalk Editor

Delandris Jones (SC)
Co-Program Director

Caroline Kelly (NC)
SCOLT Representative to ACTFL through 1/1/18

Lisa Podbilski (KY)
SCOLT Representative to ACTFL beginning 1/1/18

Paula Garrett-Rucks (GA)
Dimension Editor

David Jahner
Executive Director
2018 Conference Schedule as a Glance

Thursday, March 15
8:00 AM – 8:00 PM  Registration [onsite AND preregistration]
8:00 AM – 12:00 PM  Exhibits vendor set up exhibits
12:00 PM – 6:00 PM  Exhibits set up
9:00 AM – 4:00 PM    ACTFL Full Day Workshop
9:00 AM – 12:00 PM   Pre-conference morning workshops (4)
12:00 PM – 1:00 PM   Lunch Break
12:00 PM – 4:30 PM   Leadership Luncheon and Session
1:00 PM – 4:00 PM    Pre-conference afternoon workshops (4)
2:00 PM – 6:00 PM    SCOLT Teacher of the Year Interviews
5:00 PM – 8:00 PM    Pre-conference afternoon workshops (4)

Friday, March 16
7:00 AM – 5:00 PM   Registration Open
7:30 AM – 5:00 PM   Exhibits Open
7:30 AM – 8:30 AM   Continental Breakfast in Exhibitor Areas
8:00 AM – 8:20 AM   SCOLT First Timers Session
8:30 AM – 10:00 AM  Opening General Session and Awards
10:00 AM – 10:30 AM Exhibits Break
10:30 AM – 11:20 AM Sessions #1
11:30 AM – 12:15 PM Lunch A / Hot Seat sessions
12:15 PM – 1:00 PM  Lunch B / Hot Seat sessions
1:00 PM – 1:50 PM   Sessions #2
2:00 PM – 2:50 PM   Sessions #3
2:50 PM – 3:10 PM   Exhibits Break
3:10 PM – 4:00 PM   Sessions #4
4:10 PM – 5:00 PM   Sessions #5
5:00 PM             Transportation for S&P Reception and Business Meeting
5:30 PM – 7:30 PM   S&P Reception and Business Meeting [Site TBD]

Saturday, March 17
7:00 AM – 1:00 PM  Registration Open
7:00 AM – 8:00 AM  Continental Breakfast in Foyer
7:30 AM – 2:00 PM  Exhibits Open
8:00 AM – 8:50 AM  Sessions #6
9:00 AM – 9:50 AM  Sessions #7
9:50 AM – 10:30 AM Exhibits Break
10:30 AM – 11:20 AM Sessions #8
11:20 AM – 12:00 PM Exhibits Break
12:00 PM – 1:30 PM  FLAG Luncheon
1:30 PM – 2:20 PM  Sessions #9
2:30 PM – 3:20 PM  Sessions #10

NOTE: Schedule tentative and subject to last minute changes
Thursday Pre-Conference Workshops

Full Day ACTFL Workshop

**W-1**
9:00 AM - 4:00 PM

**Can-Do Learning: Developing Communication with Language and Culture**
*TBD, ACTFL*

What do learners need to demonstrate consistently over time to show that they can use language for Interpersonal, Interpretive, and Presentational Communication? What are the indicators of increasing Intercultural Communication? Unwrap the revised NCSSFL-ACTFL Can-Do Statements and the new Can-Do Statements for Intercultural Communication to create the blueprint for effective language learning. Apply the Can-Do Statements to identify effective instructional strategies, create effective unit and lesson designs, and plan formative and summative assessments.

Sponsor: ACTFL Strand: Program Models
Core Practice: Planning with Backward Design Model
All languages All levels

Morning 3 Hour Workshops

**W-2**
9:00 AM - 12:00 PM

**Squad Goals: 50 Hands-On Classroom Must-Haves**
*Stephanie Schenck, Clemson University & Jennifer Reschly, Clover High School*

Stations are a great way for students to review, stay engaged, communicate in the target language, and have fun! Whether you are a pro at stations or just starting out, you’ll leave with lots of ideas for ways to set up a station day for your students this week.

Sponsor: SCOLT Strand: Activities and Strategies
Core Practice: Design Communicative Activities
All languages Levels: MS, HS

**W-3**
9:00 AM - 12:00 PM

**Who Needs Desks When You’ve Got Proficiency?**
*Jay McCullough & Tameka Allen, Drew Charter School*

Creating proficiency driven learning spaces where students take ownership of the language has always been the ultimate goal of foreign language teachers. In this session participants will be introduced to the concepts of Organic World Language (OWL) and gain knowledge using movement, community building, and intentional questioning sequences to maintain a 90%+ target language environment, create a student-centered atmosphere and focus on proficiency and communication. Participants will also experience firsthand how OWL works with a live student demo!

Sponsor: FLAG Strand: Activities and Strategies
Core Practice: Design Communicative Activities
All languages All levels

**W-4**
9:00 AM - 12:00 PM

**Digital Storytelling**
*Raegan Lemmond, The University of Alabama & Stacey Powell, Auburn University*

Attendees will leave with tools, resources and project ideas for digital storytelling. Using a combination of creativity, the target language and technology, students will be given the resources to tell their story. This workshop will proved a hands-on opportunity for attendees to explore and customize the projects for their own students. Attendees are encouraged to bring their own devices.

Sponsor: SEALLT Strand: Technology
Core Practice: Design Communicative Activities
All languages All levels

**W-5**
9:00 AM - 12:00 PM

**“We Want to Start an Immersion Program: Where Do We Begin?”**
*Jon Valentine, Gwinnett County Public Schools*

Gwinnett County Public Schools (GCPS) grew from zero dual language immersion (DLI) programs in 2012 to nine programs in 2019. This growth is the result of an enormous amount of work by teachers, principals, district staff, parents, and community members. The fundamental question in starting (and leading) a DLI program is: How do you convince every party to accept, support, and champion this work? Come learn how this occurred in our district - and spend time building your own game-plan!

DLI Strand: Leadership / Advocacy
Core Practice: Planning with Backward Design Model
All languages ES, DLI
Afternoon 3 Hour Workshops

W-6 1:00 PM - 4:00 PM
I Know How to Fold ‘Em ... Now What?
Richwine Robbie, Reagan High School
Do you want your students to speak more spontaneously, without the use of a script? Are you tired of watching the same old skits over and over? If so, this workshop will teach you how to teach your students to create simple foldables designed to scaffold spoken interpersonal communication skills. Participants will have the opportunity to make and take a variety of foldables, learn effective strategies that will elicit authentic, unrehearsed conversations, and practice their new skills with their peers.
Sponsor: SCOLT Strand: Activities and Strategies
Core Practice: Design Communicative Activities
All languages All levels

W-7 1:00 PM - 4:00 PM
Bells and Whistles: Classroom Management in Any FL Classroom
Jaime Claymore, Mountain View High School
Looking for creative ways to keep students engaged? This session offers stay afloat and get ahead strategies for you and your students! Strategies will be shared for all levels, even AP. Flipped, traditional, and everything in between.
Sponsor: FLAG Strand: Activities and Strategies
Core Practice: Design Communicative Activities
All languages All levels

W-8 1:00 PM - 4:00 PM
Ready to Use Communicative Language Projects
Jenny Faile & Kristy Britt, University of South Alabama
Attendees will leave with 4-6 projects that focus on integrating technology with current pedagogical trends, with a communicative emphasis. This workshop will provide a hands-on opportunity for attendees to explore and customize the projects for their own students. Attendees are encouraged to bring their own devices.
Sponsor: SEALLT Strand: Technology
Core Practice: Design Communicative Activities
All languages All levels

W-9 1:00 PM - 4:00 PM
How Do We Keep the Momentum Going from Elementary to Middle School?
Alisha Dawn Samples, Lexington School District One
So now you have elementary school underway - what next? In this workshop participants will have the opportunity to explore steps to consider when planning for immersion as it progresses into the secondary world. What might it look like? Who should be part of this planning at district, school and community levels? What are some possible models for immersion at middle grades? This interactive workshop will allow participants to learn and share their experiences.
Sponsor: DLI Strand: Program Models
Core Practice: Planning with Backward Design Model
All languages ES, MS, DLI

Evening 3 Hour Workshops

W-10 5:00 PM - 8:00 PM
Let's TALK About Stations
Rosalyn Rhodes, Charlotte Latin School
In this 3 hour interactive workshop we will learn about the logistical "Dos and Don'ts" of learning stations in a communicative WL classroom, as well as the different activities that can be included to make stations engaging and purposeful. We will then experience a variety of Stations activities playing several rounds and completing the tasks involved. Finally, we will create our own language/level-specific stations tasks from my templates so we can all get started with stations!
Sponsor: SCOLT Strand: Activities and Strategies
Core Practice: Design Communicative Activities
All languages All levels

W-11 5:00 PM - 8:00 PM
Back from the Future: No Technology - No Problem!
Katherine Conner, McEachern High School
Focused around the four modes of communication we will create games that you can make ahead of time and use for ANY unit or grammar point. We learned last year that you enjoy time to learn and then time to create, so we will give you all the supplies and directions in one place! The session will be in English, but you can create with the templates in any language; our goal is for you to walk out with 12 games minimum completed to copy and use Monday.
Sponsor: FLAG Strand: Learning Resources / Tools
Core Practice: Design Communicative Activities
All languages All levels
Digital Multiliteracies for K-12 Language Learners
Kelly Davidson, Valdosta State University

This workshop will explore the topic of multiliteracies as associated with K-12 language learners and the role of technology in developing these different areas. An exploration of the term “multiliteracies,” as well as how it can aid in the Connections standard, will be paired with targeted individual work based on the use of technology in the language classroom.

Sponsor: SEALLT Strand: Technology
Core Practice: Design Communicative Activities
All languages All levels

Ideas to Create Engaging Centers and Resources to Survive in the DLI Classroom
Melissa Radu, Smyrna Elementary School, Diane Kordel, Nickajack Elementary, and Lily Motolenich, Russell Elementary

This session will break down how a typical day looks like in the DLI classroom—scheduling ideas, strategies to implement with non-native speakers, and how a student will develop the language naturally. Online resources, lesson ideas and topics, Literacy and Math center activities, and how to adapt lessons already made will be shared to ease the time for DLI teachers. In addition, information on how to keep parents engaged and informed within the target language, by using newsletters, blogs and more.

DLI Strand: Learning Resources / Tools
Core Practice: Design Communicative Activities
All languages ES, DLI

Click here to register today!

Note that you must register for the full conference in order to attend pre-conference workshops. We look forward to seeing you at SCOLT/FLAG/SEALLT 2018!
SCOLT Silent Auction Promotes Professional Development Outreach

Donations needed for our fund-raising auction! What can you or your organization donate?

Last year’s Silent Auction raised $1500, and this fall we will disburse our first award to FLAVA for local Professional Development featuring their Teacher of the Year, Karen Heist. Exciting! We look forward to receiving a report on how their activities go.

Can you or your organization make a donation to the auction? It may be teachers in your own state who benefit from having your Teacher of the Year bring Professional Development to your district!

Please contact the Outreach Fund Committee to offer an item for the auction. Memberships, gift certificates, hotel or vacation house stays, event tickets, conference registrations, books, and gifts of all kinds have all sold well in past auctions. Email one of us today to tell us what you will donate. Then look for it to be listed on our auction site which will go live in March! Go to https://www.32auctions.com/SCOLT18

Even if you’re not coming to Atlanta, you will still be able to participate by bidding on non-tangible items such as memberships. The site is maximized for smartphones, and is easy to use. Have fun placing bids on great deals - then look for texts to see whether you are winning (or being outbid)! You’ll also be able to buy outright at 75% of the estimated value, and then make your payment online as well. Join in!

Caroline Kelly: SCOLT.ckelly@gmail.com
Lee Burson: scoltawards@gmail.com

Learn more about this new outreach program by clicking on this link. Let’s share our Teachers of the Year with educators around the region! http://scolt.org/index.php/advocacy-nav/professional-development-outreach-form

---

2018 NATIONAL LATIN EXAM

- More than 149,000 registered students in 2017
- 40 question multiple choice exam
- Seven levels; Introduction to Latin through Latin VI
- Grammar, reading comprehension, mythology, derivatives, literature, Roman life, history and oral Latin
- Gold and silver medals
- Opportunities for Scholarships
- $5 per US student, $7 per foreign student, $10 minimum order, to be sent with the application
- N.B. $10 shipping and handling fee per school
- Postmark Deadline for application and payment: January 20, 2018

For Application and Information: National Latin Exam
University of Mary Washington, 1301 College Avenue, Fredericksburg, VA 22401
website: www.nle.org • email: nle@umw.edu

NATIONAL LATIN EXAM • SINCE 1977

Sponsored by The American Classical League/National Junior Classical League
Overview of Sessions by Strand

The following sessions and presenters are accurate as of November 1, 2017. This list is not exhaustive, as there will be additional “BEST OF” presentations from states in the SCOLT region as well as additional Dual Language Immersion (DLI) sessions so that immersion teachers will hopefully have a complete strand of sessions. Strand is selected by the presenter. In total, there will be more than 150 concurrent sessions during Friday and Saturday, March 16 - 17, 2018.

Activities and Strategies

#AuthRes for the Novice Language Learner Andrea Brown, Woodland High School
A Day in the Life of Proficiency Teaching Allison Nixon & Kelly Scheetz, Franklin High School
Abandoning my OCD: Experiments in Student Choice Rachel Chabot, Stratford Academy
Ahora Leemos: Interactive Readings for Language Learners Benjamin Bradshaw & Elizabeth Milam, Summerour Middle School
Anxiety Free Writing Strategies Lillian Sellers, Peachtree Ridge High School
AP® Spanish Language and Culture, teach to the test? What can we do? Antonio Diaz, Western Albemarle High School
As Seen on TV Kirsten Nelson, Shiloh High School & Nicole Courtney, Central Gwinnett High School
Authentic Learning: Proficiency & Service Learning Equals Global Competencies Rocio Morrison, Henry County Schools & Amber McClain, Locust Grove High School
Balancing the Modes of Communication in Online Language Teaching Tracy Seiler, Amanda Gomes, & Sarah Floyd, VirtualSC
Because Language is Not a Spectator Sport Melanie Hutsell, Peachtree Ridge High School
Best of SCFLTA- Reflecting on Proficiency Amanda Hajji, Lexington High School
Building Content Knowledge & Language Proficiency in the Elementary Immersion CI Amye Sukapdjo, École Kenwood French Immersion K-6 (OH)
Building Cultural and Linguistic Proficiency through Authentic Texts Allison Webb & Karen Graf, Kennesaw State University
“But I Only Teach Once A Week:” Creating Memorable Lessons and Experiences in TL Albert Fernandez, St. Mary Magdalen
Come As You Are: Alternatives to Comprehension Questions in Reading Activities Erin Carlson, University of South Carolina & Stephanie Schenck, Clemson University
Communication and Personal Interest: a Path to Proficiency Rosalie Cheatham, University of Arkansas at Little Rock
Community: Taking Students from Surviving to Thriving Norah Jones, Fluency Language Consulting
Creating a Successful World Language Classroom Angie McElveen, George Walton Academy
Daily Fluency Builders for All Levels Nedra Curtis & Jen Grobeck, Discovery High School
Don Quijote Rides Again! A High School Theatrical Production of Don Quijote David Alley, Georgia Southern University & Maria Verweil, Savannah Arts Academy
Effective Practices for Building Intercultural Competence in the Language Class Anna Sanczyk, University of North Carolina at Charlotte
Essays for Writing Tasks are so 1999! Innovative Ideas for 21st-century Writing Sandrine Hope, Tuscaloosa Academy/U.A.B.
Exploring Cultural Identity Through Project-Based Learning Rosie Courville, Lee High School
Fostering Empathy and a Growth Mindset in Language Instruction Begoña Caballero, Wofford College & Stephanie Knouse, Furman University
Graphs + Charts + Stats + Me  Juan Carlos Morales, Miami Dade College

Help Your Students Go from Anxious to Zen  Marcia Littlefield, Alton C Crews Middle School & Kristen Coldiron, Collins Hill High School

High Leverage Teaching Practices for Powerful Language Learning  Paul Sandrock, ACTFL & Ali Moeller, ACTFL & University of Nebraska

How I Get My Students From the Spanish Book to the Spanish Experience  Virginia T Smith, Lanier Middle

How Students Enjoy in Chinese Writing  Fangxia Zhao, North Atlanta High School & Yun-Ching Lin, Johnson High School

Increasing Target Language Literacies in the Classroom  Jason Bagley, Lexington School District One

Integrating Music into the Language Classroom  Devyn Keller, Matoaca High School

Learn with the National Language Teacher of the Year  ACTFL Teacher of the Year, ACTFL

Let’s Talk About It: Establishing and Maintaining a Target Language Classroom  Sheri Plath, Norcross High School

Lights, Camera, Past Action! Starring the Preterit & Imperfect Tenses  Chrissy Roe, Spain Park High School

Listening and Literature: Authentic Materials in the German Classroom  Carol Anne Costabile-Heming, University of North Texas

Making It Real: The French Connection Collection  Valerie Granzow, South Effingham High School & Elodie Lockhart, Effingham County High School

Making Readings Comprehensible - How to Make Embedded Readings  Stephanie Kenemer, North Gwinnett High School

Minute To Win It: Play to Win in the Target Language  Keith Toda, Parkview High School

Motivation in the German Classroom through Music, Art and Comics  Angela Jakeway, University of North Carolina Charlotte

Pathways to Proficiency  Stephanie Walters & Trixi DeRosa-Davis, VirtualSC

Personalized Writing in the World Language Classroom  Michaela Claus-Nix, Forsyth County Schools

Planting the Roots of Mindfulness  Susana LLanes-Trigueru & Maria Tordera-Lobo, Alice Boucher Elementary

Preparing Proficient Future Teachers: Challenges of the Praxis 2 Spanish Exam  Ben Coates, North Greenville University

Preparing Students to Read a Short Novel Through Comprehensible Input Strategies  Stephanie Kenemer, North Gwinnett High School, Matthew Hunter & Keren Coronado, Norcross High School

Productive Strategies for Differentiating Instruction in World Languages  Tavane Moore, Sandtown Middle School

Proficiency Through Play  Jana Sandarg, Augusta University, DiAnne Johnson, Evans High School. & Christy Presgrove, Greenbrier High School

Put Good in, Get Good Out  Carmen Scoggins, Watauga High School

Quick Games/Activities for the FL Classroom  Emily Kimball & Tom Pickett, Berkmar High School

Reading: The Forgotten Skill  Laura Droms, Mountain View High School

Role Play, Relevancy and Rigor  Nina Hidalgo, Peachtree Ridge High School

Scaffolding Up: Building Up To Higher-Level Texts  Arianne Belzer, Grayson High School

Some Like it HOTS  Leslie Baldwin, Winston-Salem/Forsyth County Schools

Standards-Based Grading to Support Student Proficiency  Laura Buder, Vestavia Hills High School

Strategies for Building Equity Through The Learning Process  Courtney Plotts, Council For At Risk Student Education and Professional Standards

Surviving the Transition to Proficiency-Based Teaching with Authentic Resources  Kelly Scheetz, Franklin High School, Laura Sanders, Page High School, & Rebecca Roa, Brentwood High School

Taking them to the Next Level: CI in 3rd and 4th Years  Rachel Ash & Miriam Patrick, Parkview High School
Teaching Grammar through Children's and Adolescent Literature  
Brian Hibbs, Dalton State College

Teaching Grammar through Stories  
Jamie Vega, Sequoyah High School & Elsie Ratliff, Lambert High School

Teaching Languages in the Age of Google Translate  
Karen Williams-Jones, Georgia State University Perimeter College

Technology and “Fun” Formative Assessments  
Deanne King, Dacula High School

The Big 3: Three Daily Activities to Get Students Moving Toward Proficiency  
Erin Carlson, University of South Carolina

The ‘Unspoken’ Communicative Contract: A Target Language Bullseye!  
Effie Hall, Woodgrove High School

Thematic Indirect Grammar Instruction  
Traci Snipes, Oconee County Middle School & Christy Belbey, Dacula High School

Think Literacy Strategies Are Boring? Think Again! Literacy…Meet Language Class!  
Elaine Vernon, Peachtree Ridge High School

Understanding the Architect Role of the Foreign Language Teacher  
Selene Barba, Defense Language Institute

Wait, is Juanes not Cool Anymore? Staying Relevant and Engaging  
Stephanie Schenck, Clemson University & Erin Carlson, University of South Carolina

What do you Think? Teachers’ Perspectives on Target Language Use  
Amanda Romjue, University of Nebraska-Lincoln & Danielle Gordon, Appalachian State University

What’s My Next Line? Moving our Learners to Independence  
Greta Lundgaard, Consultant

World Language Fun, Energy, and Excitement  
Victoria Collins, Areli Saucedo, & Samantha Haggard, Marietta City Schools

Collaboration

New Teacher Retention: From edTPA to NBCT, Don’t Let them Get Away  
Cornelia Okraski, University of North Carolina at Charlotte, Stephanie Schenck, Clemson University, & Mary Jo Adams, Providence Day School

Seesaw is Easier Than You Think! 5 Productive Strategies  
Tavane Moore, Fulton County Schools

The Rhythm of Language: Integrating Drumming into Language Teaching  
Jing Paul, Agnes Scott College

Culture

¡Por una clase de español de película! Parte 1 Nuevas películas y documentales  
Israel Herrera, Indiana University Bloomington

¡Sabe a chocolate!  
Bethanie Drew, Broughton Magnet High School

Building Bridges and Connecting Cultures  
Holly Shih & Sonya Scott, Grayson High School

Color the World: Teaching Culture with the Pulsera Project  
Hannah Rae Joseph, Spain Park High School

Deutsche Schulen - damals und heute  
Laura Buder, Vestavia Hills High School

Enhancing Multilingual Awareness: Texts from Persian Speakers in German Class  
Diane Richardson & Leila Ketterlinus, US Military Academy West Point

Get Your Art On: Artist of the Month  
Cindy Mollard, Hull Middle School

Investigating Culture: Where to Begin?  
Sue Barry, Auburn University & Latisa Warner, Robert B. Glenn High School

Social Justice in the Language Classroom: From Theory to Practice  
LJ Randolph, University of North Carolina, Wilmington & Stacey Margarita Johnson, Vanderbilt University

The Power of Screen: Using Short Videos to Create Comprehensible Cultural Input  
Rabia Redouane, Montclair State University
Exhibitor
The following sessions are provided by vendors who will be exhibiting at the conference. Follow up with them after their session in the exhibits area to learn more!

A Roadmap to Creating a Successful School Exchange Program  Yorick Georges, Forum Language Experience

Bring Literacy to Life in a Proficiency-based Classroom  Jaclyn Hathaway Rube, Organic World Language, Jay McCullough & Tameka Allen, Drew Charter School

Discovering Culture Through Images, Objects and Passages  Martha Altieri, Donna Gerard, & Virginia Blasi, Cambridge University Press

Effective Prompts & Questioning to Improve Language Levels  Darcy Rogers, Organic World Language, Jay McCullough & Tameka Allen, Drew Charter School

How Do I Award the Seal of Biliteracy?  Nicole Hines & Kyle Ennis, Avant Assessment

Keep them Talking in the TL, the RLRA Way!  Denise Clivaz & Elizabeth Roberts, The Avery Coonley School

Let's Get Them Talking!  Teresa Cornett, EMC School

Promoting Student and Teacher Success through AATSP: Opportunities and Resources  Emily Spinelli, American Association of Teachers of Spanish and Portuguese (AATSP)

Real-life Experiences using Authentic Spanish Resources  Lucy Amarillo, Pearson

Scaffolding Thematic Instruction: Beauty and Aesthetics from Novice to Advanced  Ken Stewart, Vista Higher Learning

Speech Recognition: Breakthrough Language Teaching and Learning  Norah Jones, Vista Higher Learning

The Impact of Foreign Travel on Program Growth  Teri Trautwein, EF Educational Tours

The New Standards for Classical Language Learning: Inspiration and Application  Sherwin Little, American Classical League & Rachel Ash, Parkview High School

Using the Francophone World to Promote French  Jayne Abrate, AATF & Catherine Daniélou, University of Alabama at Birmingham

Feedback/Assessment

Effective Feedback in the Online Language Class  Andrea DiBenardo, Georgia State University-Perimeter College

How Data Differentiated Instruction Personalizes Learning  Nathalie Ettevoglou, Westlake High School

Scrambled Eggs: Quick Fixes for Language Assessment  Judson MacDonald, Appalachian State University

Standards-based Grading in a High School Spanish Classroom  Rhonda Higgins, Walkertown High School

Using Badges and a Digital Portfolio to Promote and Document Language Growth  Germán Suárez, Cobb County School District, Svetla Dimova, Campbell High School, & Katherine Conner, McEachern High School

Leadership / Advocacy

A Teacher’s Path in the Classroom  Linda Markley, Tina Maletina Educational Inspirations

Building World Language Teacher Capacity to Sustain Growth  Patrick Wallace, Georgia Department of Education

Leading with German: Ideas for your Local Community  Keith Cothrun, AATG

Need to Publish? Meet the Editors  Paula Garrett-Rucks, Georgia State University & Sheri Spaine Long, Hispania, AATSP

Quality Mentoring for Student and First-Year Teachers  Lindsey Campbell, Lucy Romero, & Ashley Allgood, Brookwood High School

Second Year is the Best Year  Lesa Howell, South Gwinnett High School

The Role of Advocacy in Building Foreign Language Proficiency at All Levels  Kathleen Stein-Smith, Fairleigh Dickinson University -- Metropolitan Campus

The Working Group of the Commission on Language Learning: An Update  Bill Rivers, Joint National Committee for Languages
Learning Resources / Tools

Apps, Games & Beyond: Engaging Resources for Digital Age Students  Lisa Di Benedetto-Davie & Eun Jae Park, Georgia State University- Perimeter College

Beginner’s Guide to Building an Online Repository for Pedagogical Resources  Paul Sebastian, Appalachian State University

Building a Target Language Classroom Library for Free  Paula Garrett-Rucks, Victoria Rodrigo, & Julie Carver, Georgia State University

Engaging Students in Successful Learning  Heather West, Samford University

Everything You Wanted to Know About the 2017 NCSSFL-ACTFL Can-Do Statements  Ruta Couet, Retired SC Department of Education

Finding & Using Authentic Materials in the World Language Classroom  Lou Tolosa-Casadont, The University of Georgia

Focus Learning with Can-Do Statements  Paul Sandrock, ACTFL & Ali Moeller, ACTFL & University of Nebraska

Grammar Terminology in Language Textbooks  Alison Clifton, Roanoke College

How to Study a Foreign Language: Tips to Support Students in Language Learning  Bobby Hobgood & Adriana Medina, University of North Carolina at Charlotte

Promoting German with the Goethe-Institut  Anja Veldhues, Goethe-Institut Washington

Technology for Beginners You Can Use in Your Class Today  Debi Read, Jackson County High School

Watch Your Head - Reading is a Contact Sport!  Caroline Kelly, Mitchell Community College

Web Tools and Websites to Facilitate Vocabulary Recall in Spanish  Nydia Jeffers, Henderson State University

What Makes your Students want to Read?  Victoria Rodrigo, Georgia State University

Program Models

Camp Out: How to Create a Language Camp!  Jennifer Reschly, Clover High School & Stephanie Schenck, Clemson University

Immersion 101 - Getting to know the Core Tenets of Immersion  Dawn Samples, Lexington School District One

Joining the Dual Language Immersion Movement in Georgia  Paula Garrett-Rucks, Cathy Amanti, & Laura May, Georgia State University

Move Fast & Break Things  Christi Gilliland, Williamson County Schools

Preparing Bilingual Youth Leaders Using the Interpreter Career Track Program  Ana Soler, MPH, SeSo, Inc.

Strategic Choices: What Options to Consider to Enhance Your University Department  Catherine Danielou, University of Alabama at Birmingham

Through Thick and Thin, the DLI Marriage: Holding it Together “for the kids.”  Betsy Carnathan & Rebecca Perry, Dekalb County Schools
Technology

(App)Smashing Success in WL Classes  
Heather Giles, Rock Hill High School

Creating a Learner Pathway in your Learning Management System (LMS) to Engage  
Bobby Hobgood, University of North Carolina at Charlotte

Differentiation Through Technology  
Lara Larson, Grayson High School

Feel the Music  
Raegan Lemmond, The University of Alabama

Let's Discuss  
Michele Broeg, Archer High School & Nicole Courney, Central Gwinnett High School

Supplemental Effects of Pinyin on Chinese Characters  
Ying Leach, Bob Jones University

Technology for the World Language Classroom: Start Simple!  
Liza Suarez-Turker, St. Martin Episcopal School

Using G-Suite Effectively in your FL Classroom!  
Megan Buck, Renfroe Middle School

Virtual Explorations: Google Tools for Cultural & Language Learning  
Stacy Amling, Des Moines Area Community College & Teresa Todd, Ensworth School

Virtual Reality in the World Language Classroom  
Trixie DeRosa-Davis & Stephanie Walters, VirtualSC
SCOLT Awards Overview

World language educators dedicate their lives to building competent global communicators, and SCOLT works to ensure that these efforts are recognized. Each year at our annual conference, SCOLT selects the World Language Teacher of the Year from our region, a higher education educator of excellence, one leader among K-12 teachers, and distinguished new teachers. Do you know an educator that you believe deserves to be recognized?

The SCOLT Teacher of the Year

Each state may submit one candidate with endorsement from the state organization. State organizations may submit a candidate to only one regional organization. State nominees must submit a portfolio to be received no later than January 15, 2018. SCOLT waives the registration fee for the state nominee participating in the selection process at the 2018 conference and will pay $100 toward transportation/accommodation costs. Candidates will be requested to submit their portfolios via dropbox to Lee Burson at scoltawards@gmail.com.

The Bostick Award

The Bostick Award awards teachers in their first to fifth year(s) of teaching dedicated to a long-term teaching commitment who have not yet attended a SCOLT conference, and who demonstrate a commitment to future conference participation as part of their professional development. Two teachers will be awarded conference registration during each annual SCOLT conference. Deadline for 2018 is Thursday, March 1, 2018. Recipients of this year’s award will be announced at the SCOLT Opening General Session on Friday, March 18, 2018 during the conference.

The Educator of Excellence Award for Post-Secondary Educators

This award recognizes educators at the community college, college, and university level who have demonstrated excellence in language teaching, active participation in SCOLT, and leadership and advocacy at the local, state, and/or regional or national level. Deadline for applications is January 15, 2018.

The SCOLT Leadership Award

This is given for K-12 educators who have demonstrated excellence in language teaching through service to the school, community, active participation in SCOLT, and leadership and advocacy at the local, state, and/or regional or national level. Deadline for applications is also January 15, 2018.

New K-5 Dual Language Immersion Endorsement program at Georgia State University

In Georgia, there is increasing demand for bilingual teachers, especially those with strong proficiency in a second language, to teach in the growing number of Dual Language Immersion (DLI) programs across the state. The majority of DLI programs in Georgia are a 50/50 model, where two teachers—a target language teacher for Science and Math and an English partner teacher—share two classes of students for half of the day each. Most programs start in kindergarten and grow year by year, hiring a new target language teacher for each subsequent grade level.

Due to the shortage of DLI teachers, the Georgia State University College of Education and Human Development has launched a new Dual Immersion Endorsement program to assist World Language Teachers interested in becoming elementary DLI teachers in securing the appropriate credentials. The endorsement program consists of five courses, two of which are offered in the summer and two on alternating Monday afternoons in the fall. The fifth course is a field-based course in which endorsement candidates will complete a two day a week practicum in an elementary dual immersion classroom.

In addition to successfully completing the five endorsement courses, to be eligible for the Dual Immersion Early Childhood Education Endorsement, candidates must hold a valid level four or higher renewable professional certificate in a foreign language field and pass the GACE content assessment for Early Childhood Education at the Professional level. The application deadline to apply for GSU’s Dual Immersion Endorsement program is April 15 of each year (https://gradapply.gsu.edu/apply/). For questions and further information, contact Cathy Amanti (camanti@gsu.edu).

--Paula Garrett-Rucks and Cathy Amanti
Global citizenship begins at SCOLT

For over 50 years EF has been working toward one global mission: Opening the World Through Education. Together with educators worldwide, we provide 21st century learning experiences that promote critical thinking, problem solving, collaboration and global competence. Teaching these skills is essential—teaching them in London, Paris or Beijing is transformative.

Every tour comes with weShare, our personalized learning experience that engages students before, during, and after tour. And it’s available for free.

GLOBAL LEADERSHIP SUMMITS
These extraordinary events combine educational tours and a two-day leadership conference, tackling significant global issues in places where they come to life. Students learn from experts such as Sir Ken Robinson and Jane Goodall, and work together to design solutions to a pressing global issue.

SERVICE LEARNING TOURS
Work side-by-side with locals on community-driven projects in Africa, Asia or the Americas. EF partners with established non-profits and NGOs to make sure your contributions are both meaningful and sustainable.

EDUCATIONAL TOURS
Take students out of their comfort zones and into an experience that makes them more open-minded and confident. Your Tour Director will be with you every step of the way and expert local guides will explain the significance of the world’s most amazing locations.

LANGUAGE IMMERSION TOURS
To learn a new language, it helps to fall in love with where it’s from. Our Language Immersion Tours combine authentic cultural experiences with lessons taught at EF International Language Schools or out on the road. Each day’s theme connects the day’s lessons to hands-on activities and conversations with locals.

BUILD YOUR GLOBAL EDUCATION PROGRAM
JoAnne Sanderlin
Strategic Partnerships
joanne.sanderlin@ef.com
407-738-5895

The World Leader in International Education eftours.com
FACES OF SCOLT from our 2017 event in Orlando, FL
Join us in Atlanta from March 15 - 17, 2018!
Highlights from the 2017 Conference! Sign up for SCOLT 2018 to become a part of this awesome experience!
ACTFL Update 2017

Language Advocacy
ACTFL is represented on the Working Group to implement the recommendations of the American Academy of Arts and Sciences (AAAS) report: America’s Languages: Investing in Language Education in the 21st Century. The report’s five recommendations align with the goals of the Lead with Languages public awareness campaign which launched on March 1, 2017. The campaign disseminated a teacher toolkit to assist teachers in building awareness of the importance of language learning among parents and students and included a classroom poster in the August/September issue of The Language Educator.

ACTFL Publications
ACTFL has a new publication: While We’re on the Topic: Bill VanPatten on Language, Acquisition, and Classroom Practice. There will also be a new publication in the Keys Series by Leslie Grahn and Dave McAlpine: The Keys to Strategies for Language Instruction: Engagement, Relevance, Critical Thinking, Collaboration and a revision to The Keys to Planning for Learning: Effective Curriculum, Unit, and Lesson Design by Donna Clementi and Laura Terrill. In addition, the revision of the NCSSFL/ACTFL Can-Do Statements as well as the newly created Intercultural Communicative Competence Can-Do Statements are now available on the ACTFL website.

Position Statements and Press Releases
ACTFL has posted a new position statement on the Role of Technology in Language Learning as well as a Statement on the Role of Language Learning in Valuing Diversity and Promoting Unity as well as two press releases: one Pledging a Commitment to Linguistic, Cultural, and Religious Diversity and the other speaking out about the recent events in Virginia and offering a free e-version of the ACTFL publication Words and Actions: Teaching Languages Through the Lens of Social Justice by Cassandra Glynn, Pamela Wesely, and Beth Wassell.

Future Conventions
Upcoming conventions include:
New Orleans, LA: November 16–18, 2018
Washington, DC: November 22-24, 2019
San Antonio, TX: November 20-22, 2020
What is a SCOLT Sponsor and Patron and What are the Benefits?

SCOLT does not have traditional membership like most state associations. By our constitution and by-laws, all world language teachers in the SCOLT region and beyond may attend our annual conference. So why become a Sponsor or Patron?

A SCOLT Sponsor and Patron indicates you understand the value of promoting the profession at a larger level. The names of Sponsors and Patrons and their states are printed in the conference program and Dimension.

Additional benefits:
- participation in the Sponsors and Patrons meeting and reception at the annual conference
- reduced registration fee for annual SCOLT conferences
- eligibility for nomination for election to the Board of Directors
- listing for you and your state or organization as a Sponsor/Patron in the annual conference program
- voting privileges in the election of members of the Board of Directors
- having your voice heard at the regional level
- supporting professional development and advocacy initiatives in the region
- connecting with other language educators and leaders in the region

Become a SCOLT Sponsor/Patron today!

Apply for SCOLT Scholarships

Do you want to rejuvenate yourself? Do you want to get away from it all for a while? Do you want to become a student again? Then why not apply for one of SCOLT’s incredible scholarship opportunities?!

Go to our scholarships page for more information about summer study experiences in Germany, Spain, South America, or México. Also make sure you check out the videos and lesson plans from the 2017 SCOLT scholarship recipients in our growing library of resources!

We ask that the scholarship recipients become a SCOLT Sponsor and create a video and lesson plan to post on the SCOLT website highlighting their summer travel experience. Teachers must submit an online application, a curriculum vitae, one letter of recommendation, a one page statement in English detailing benefits of the award to the applicant and a one page statement in Spanish or German detailing the applicant’s teaching philosophy. A committee of SCOLT board members and SCOLT members reviews the applications and uses a rubric to determine each recipient. The deadline is January 15, 2018.

For more information, please contact Carmen Scoggins and/or Carolyn Wright, Co-SCOLT Scholarship Directors at carmenscoggins@gmail.com and carolyn_wright@ncsu.edu respectively.

http://scolt.org/index.php/scholarships

2018 SCOLT Sponsors and Patrons Reception and Business Meeting

Come and join us for a special Friday evening Sponsor and Patrons Reception and business meeting. We are still finalizing a location for our 2018 event, but you won’t want to miss out! If you have not already renewed your membership now is the time to do so to receive your very own ticket to the reception. Become a Sponsor and Patron when you register for the conference and enjoy a great opportunity to network! SCOLT thanks our 2018 Reception and Business Meeting sponsor, EF.
Around the SCOLT Region

SCOLT: This year’s conference will be hosted in Atlanta on March 15-17, 2018. Web. Facebook. Twitter.

AWLA: Alabama’s annual conference will be held February 2-3, 2018 in Mobile. Check out their comprehensive Advocacy page to learn more about how you can help promote world language education in the United States. Web. Facebook. Twitter.

AFLTA: Arkansas’ annual conference was held October 5-6, 2017 in Hot Springs. Web. Facebook.


FLAG: Georgia is hosting the annual SCOLT conference on March 15-17, 2018 in Atlanta. Check out their FLAG Georgia Daily newsfeed for a daily dose of world language news from across the web. Web. Facebook. Twitter.

KWLA: Kentucky’s annual conference was September 21-23, 2017 in Louisville. Check out their podcast, Language Talk to keep up with language education events and research. Web. Facebook.

LFLTA: Louisiana’s annual conference will be held January 12-13, 2018 in Shreveport. Web. Facebook. Twitter.


SCFLTA: South Carolina’s annual conference will be held on February 3, 2018 in Lexington. Web. Twitter.

TFLA: Tennessee is hosting the annual ACTFL convention on November 17-19, 2017. We’d love to see you there! Web. Facebook. Twitter.

TFLA: Texas’ annual conference was held on October 12-14, 2017 in Arlington. Web. Facebook.

FLAVA: Virginia’s annual conference was held on October 5-7, 2017 in Williamsburg. Web. Twitter.

WVFLTA: West Virginia’s annual conference was held on October 20-21, 2017, in South Charleston. Web. Twitter.