



SCOLTalk

The newsletter of the
Southern Conference on Language Teaching

Volume 46 *Special 2015 Conference Preview* Fall 2014

Greetings from the President

The fall season is a beautiful time to reflect and think about things for which we are grateful. Many of us are in full teaching mode while gearing up for conferences in our states or preparing for ACTFL in San Antonio. It is indeed a busy time, but hopefully you have been presented with multiple occasions to collaborate and share with one another. As I approach the end of 2014, I often think how my students and I have benefitted from collaboration with many of you throughout the year. I am thankful for this opportunity to serve as President of SCOLT and for the support we are receiving from our Sponsors and Patrons, ACTFL, FLAG and SEALLT as we prepare for our upcoming conference in Atlanta.

ACTFL's theme this year, *Reaching Global Competence*, highlights the renewal of our profession ignited by the 21st Century learning initiatives. As stated in the Global Competence Position Statement, students should have opportunities to interact with people who speak other languages and who have different cultural practices, products, and perspectives." Not only are we asking students to take ownership of their learning, but we are also responsible for providing them moments in their studies to use a second language within their community, as well as in the global community. This initiative in turn will provide opportunities to strengthen our students' skills in the areas of problem solving, diplomacy, personal growth and development.

I often think about a former student and the impact that language learning has in her life. She began German with me, fell in love with the language, and after an inspiring month at Concordia Language Villages, skipped a year and became one of my best students in German for three years. She continued her studies in Spanish and became the first student in our department to complete the AP Spanish and AP German Language and Culture courses in the same year. Being enrolled in two language courses should be less complicated, especially since these two AP World Language exams are similar. This student had a tremendous desire to demonstrate global competence and with further collaboration within our departments, it should become less rare to see even more students enrolled in more than one language

course. My student often wore with pride a T-shirt that she received at Concordia Language Villages. It says, "Zusammen: leben, reden, agieren, spielen" (Together: live, talk, act, play). Success comes from us doing all of these things together. However, we have to take ownership of our professional responsibilities like my student did in her learning and advocate for more language learning in the United States. We are a team – together we can own a seat at the table to make decisions jointly with administrators, state officials, and national leaders. We should not accept being labeled as an elective, but help the decision makers see how our courses enhance literacy and world-readiness goals.

This year, SCOLT is celebrating 50 years of teaching and language learning. The theme of the upcoming conference is *All that GLITTERS is SCOLT*, and I invite you to look through this newsletter for information on the 2015 conference in Atlanta, Georgia. The sessions and workshops will offer a continuation ACTFL's theme of Reaching Global Competence, as well as events that reflect upon the history of this organization. The members of the SCOLT Board are excited that our program will bring together the best and brightest of the World Language profession from all academic levels and types of institutions from across the region and beyond. Additionally, our keynote speaker, Carmen Deedy, who came to the United States 50 years ago, will engage us in a presentation that highlights the benefit of being globally competent and aware of cultural differences.

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I found this description of the current times from Dan Frost in an article on Edutopia to be fitting “In the quickly evolving world of global-language learning, America is waking up to a new reality. Though we once asserted a sense of world dominance that relied on foreigners learning English, the United States is starting to hear the clarion call of a connected world in which knowing how to communicate in multiple languages is crucial.” Language learning has changed a great deal since SCOLT started 50 years ago. Today, there is an increase in immersion education and movement in many states for a diploma seal to recognize biliteracy! Coming together in March will allow us opportunities to share and learn how to maintain this momentum towards global competence. Join us in Atlanta, March 5-7, 2015!

Best regards,

Linda Zins-Adams
2014-2015 SCOLT President



Apply for SCOLT Scholarships

Do you want to rejuvenate yourself? Do you want to get away from it all for a while? Do you want to become a student again? Then why not apply for one of SCOLT's incredible scholarship opportunities?!?

Go to <http://www.scolt.org/index.php/scholarships> for more information about summer study experiences in Canada, France, Germany, Spain, South America, or México. Also make sure you check out the videos and lesson plans from the 2014 SCOLT scholarship recipients!

We ask that the scholarship recipients become a SCOLT Sponsor and create a video and lesson plan to post on the SCOLT website highlighting their summer travel experience. Teachers must submit an online application, a curriculum vitae, one letter of recommendation, a one page maximum typed in English detailing benefits of the award to the applicant and a one page maximum typed in French, Spanish, or German detailing the applicant's teaching philosophy. A committee of SCOLT board members and SCOLT members reviews the applications and uses a rubric to determine each recipient. The deadline is December 12, 2014.

For more information, please contact Carmen Scoggins, SCOLT Scholarship Director at carmenscoggins@gmail.com.

Deadlines - Mark Your Calendars

Conference Registration:

Early Registration Deadline: February 1, 2015
Late Registration Period: February 2 - 15, 2015
After February 15, On-Site Registration Only

Hotel Reservations:

Hotel Reservations Deadline: February 11, 2015

Awards and Scholarships Deadlines:

Scholarship Applications Deadline: December 12, 2014
Teacher of the Year Portfolios Due: January 15, 2015
Educator of Excellence Deadline: January 15, 2015
Bostick Award Deadline: February 21, 2015

The Educator of Excellence Award is for post-secondary world language professionals, while the Bostick Award is for teachers with five or fewer years of teaching experience. Check awards information on page 14 for more information from Tom Soth, SCOLT Awards Director.



Dear SCOLT, FLAG, & SEALLT Members:

We are elated to join our SCOLT family in beautiful Atlanta, Georgia in the spring of 2015! Atlanta is a diverse international city and home to significant cultural and international events and attractions. It is the perfect location for our conference!

The performing arts attractions include the Woodruff Arts Center and Fox Theatre. There is also a vast selection of museums to explore, such as the High Museum of Art, the Museum of Design Atlanta, Atlanta Contemporary Art Center, Museum of Contemporary Art of Georgia, and the Michael C. Carlos Museum at Emory University. In addition, Atlanta has many historical sites, including the Martin Luther King, Jr. National Historical Site, the Atlanta Cyclorama & Civil War Museum, the World of Coca-Cola, the Margaret Mitchell House & Museum, and the Carter Center & Presidential Library. Atlanta is also proud of the newly opened National Center for Civil & Human Rights, which is a historic walk through the America Civil Rights Movement and explores the contemporary human rights movements across the world. The center is a must see for all!

We look forward to celebrating SCOLT's Golden Anniversary. In the last 50 years, our associations have come a long way in the advancement of foreign language learning and teaching. SCOLT and FLAG have a rich history together, dating back to the great founder of foreign language associations, Dr. Herman F. Bostick. Dr. Bostick envisioned empowered foreign language organizations that would be united in the promotion of language learning and teaching. His body of work led to providing every educator in the southeast with the opportunity to become members of organizations that unified educators in providing the best foreign language education in the southeast. We are truly grateful for his contributions to foreign language learning!

With that said, Conference 2015 will not only empower our members in Georgia, but it will also empower hundreds of members in the southeastern states. The FLAG Board and members are thrilled to be a part of this historic occasion and hope all our members attend this historical learning opportunity.

Let's make history. Plan on attending the conference and benefitting in the greatness of SCOLT/FLAG/SEALLT!

Truly yours,
Joe Frank Uriz, Ed.S.
FLAG President

Plan Now to Attend Future SCOLT Conferences!

2016: February 18 - 20 at the Sheraton Hotel in Charlotte, NC

2017: March 16 - 18 at the Orlando Airport Marriott in Orlando, FL

2018: TBD in Atlanta, GA

2015 CONFERENCE SCHEDULE

Below is a schedule for the conference. All sessions and events will take place at the Renaissance Concourse Atlanta Airport Hotel with the exception of the Sponsors and Patrons Business Meeting and Reception, which will take place at the Delta Flight Museum. Each round of sessions will feature between 10 - 14 options.

Thursday, March 5

8:00 AM – 2:00 PM Registration

8:00 AM – 12:00 PM Freeman set up exhibits

12:00 PM – 6:00 PM Exhibitor set up

9:00 AM – 4:00 PM ACTFL Full Day Workshop

9:00 AM – 12:00 PM Morning Pre-Conference Workshops [sponsored by SCOLT, FLAG and SEALLT]

12:00 PM – 1:00 PM Lunch for those attending workshops

12:00 PM – 4:00 PM Leadership Luncheon and Session for Attendees from State Associations

1:00 PM – 4:00 PM Afternoon Pre-Conference Workshops [sponsored by SCOLT, FLAG and SEALLT]

2:00 PM – 6:00 PM SCOLT Teacher of the Year Interviews

4:30 PM – 5:30 PM FLAG/SCOLT Board Social Hour

6:00 PM – 8:00 PM Registration Open – Pre-Registered Only

Friday, March 6

7:00 AM – 12:00 PM Registration Open

12:00 PM – 1:30 PM On-Site Registration Closed for Luncheon / Pre-Registration Open

1:30 PM – 4:00 PM Registration Open

7:30 AM – 5:00 PM Exhibits Open

7:30 AM – 8:30 AM Breakfast in Exhibitor Areas

8:00 AM – 8:20 AM SCOLT First Timers Session

8:30 AM – 9:20 AM Sessions #1

9:30 AM – 10:45 AM Opening General Session / Keynote

10:45 AM – 11:15 AM Exhibits Break (refreshments in exhibits areas / Carmen Agra Deedy Book signing)

11:20 AM – 12:10 PM Sessions #2

12:15 PM – 1:30 PM SCOLT Awards Luncheon

1:45 PM – 2:35 PM Sessions #3

2:35 PM – 3:10 PM Exhibits Break

3:10 PM – 4:00 PM Sessions #4

4:10 PM – 5:00 PM Sessions #5

5:30 PM – 7:00 PM Sponsors & Patrons Reception at the Delta Flight Museum (Invitation only)

Saturday, March 7

7:00 AM – 12:00 PM Registration Open

8:00 AM – 12:00 PM Exhibits Open

8:00 AM – 8:50 AM Sessions #6

9:00 AM – 9:50 AM Sessions #7

9:50 AM – 10:30 AM Exhibits Break

10:30 AM – 11:20 AM Sessions #8

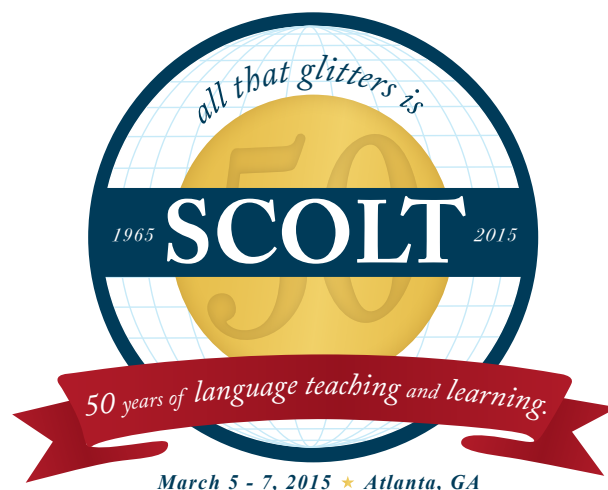
11:20 AM – 12:00 PM Affiliate Meetings / Exhibits Break

12:00 PM – 1:15 PM FLAG Awards Luncheon

1:30 PM – 2:20 PM Sessions #9

2:30 PM – 3:20 PM Sessions #10

1:30 PM – 4:30 PM Afternoon Workshops (2 – SEALLT/SCOLT)



Carmen Agra Deedy to Keynote At Opening General Session - Book Signing Afterward

Carmen Agra Deedy has been writing for children for over two decades. Born in Havana, Cuba, she came to the U.S. as a refugee in 1964. She grew up in Decatur, Georgia, where she lives today.

Deedy began writing as a young mother and storyteller whose NPR commentaries on *All Things Considered* were collected and released under the title, *Growing Up Cuban In Decatur, Georgia*. The pithy collection of twelve stories soon garnered awards, among them a 1995 Publishers Weekly Best Audio (Adult Storytelling) and a 1996 Parents' Choice Gold Award.

Her children's books have won numerous awards as well. *The Library Dragon* received various children's state book awards and has sold near half a million copies. In 2003 the book was her home state's choice to represent Georgia at the Library of Congress's National Book Festival.

The Yellow Star was the recipient of the 2001 Jane Addams Peace Association Book Award (Honor), presented to Ms. Deedy at the United Nations by Mrs. Kofi Annan. It also received the 2001 Christopher Award, the 2000 Parent's Choice Gold Award, the 2001 Bologna Ragazzi Award (for best international children's book), the 2002 WOW Award (National Literary Association of England), among other notable awards and honors. It has been translated to over a dozen languages.

Martina the Beautiful Cockroach was presented with the 2008 Pura Belpre Honor Award, the 2008 NCSS/CBC Notable Social Studies Book Award, the 2008 Best Children's Books of the Year (Bank Street College of Education), the 2008 International Latino Book Award, the Irma Simonton and James H. Black Award (Honor), the 2008 E.B White Award (Nominee), and the 2009 ALA Odyssey Audio Award (Honor), among others.

Deedy's children's book, *14 Cows for America*, is based on an astonishing gift Americans received from a Maasai village in Kenya, following the events of 9/11. The book was released in September of 2009 and is a New York Times Bestseller. The Wall Street Journal described it as a "... moving and dramatically illustrated picture book."

She has now expanded into the world of chapter books with *The Cheshire Cheese Cat: A Dickens of a Tale*. This is a story of deception, intrigue, and derring-do that reveals the unlikely alliance between a cheese-loving cat and the Cheshire Cheese inn's mice in Victorian England.

Fans of Carmen's work will be delighted to know that the sequel to *The Library Dragon* will be released August 2012. The Return of the Library Dragon brings us back to Sunrise Elementary School and the Library Dragon we have all come to know and love. One the eve of her retirement, some shocking changes happen in her library that bring out the dragon in her.

Deedy has spent the past twenty years writing and telling stories. She has been an invited speaker at venues as varied as The American Library Association, Refugees International, The International Reading Association, Columbia University, The Smithsonian Institute, TED, The National Book Festival, and the Kennedy Center.

An ardent supporter of libraries, she was the 2008 National Spokesperson for School Library Media Month (AASL). She has spoken before Noble Laureates and Pulitzer Prize winners, CEOs of major corporations, and heads of state. Over a span of twenty years, Deedy has told stories to hundreds of thousands of school children. They remain her favorite audiences.



SCOLT 2015 CONCURRENT SESSIONS BY STRANDS

Here is a preview of the session offerings and presenters at the 50th Conference

NOTE: Sessions have not been scheduled as of printing, but hopefully this list will give you an idea of the quality of sessions and presenters you'll find at SCOLT's 50th Anniversary Conference. SCOLT received a record-breaking number of session proposals this year. Main presenters are listed - sessions with an asterisk feature multiple presenters. Additional exhibitor and Best of state sessions may still be added.

ACTIVITIES AND STRATEGIES

An Investigation of Technological Tools for TL Instruction - Sandra C. Colantonio
AP Latin Translation - Jonathan Master
Art as a Tool to Teach World Languages - Martha Dow Adams*
Audio-Lingual Method (ALM): Burgeoning Pedagogy 50 Years Ago - John Bartley
Authenticity in Language Learning: Let's get REAL - Jason N. Smith
Book It - Interactive Study Tools - Pamela Hubert
Bringing Culture to Life in the Classroom - Melanie Hutsell*
Building Communicative Competence Via the 3 Modes - Ken Stewart
Can Dos that you CAN Do - Polly Holder*
Communicative Strategies for Grammar & Reading Instruction - Christan Marsh Pierce*
Comparing teacher beliefs and practices in Georgia and Spain - Victoria Russell*
Comprehensible Input Reading Strategies - Keith Toda
DaF für MINT-Fächer: AATG projects connecting German to STEM - Keith Cothrun*
Do you know your APP from your elbow? Technology in Language - Laura McCarley
Engaging students abroad: the inquiry-based city un-tour - Susann Davis*
Enhance Learner Performance and Outcomes using Common Core - Rosalie Cheatham
Flip Flip Hooray! Using An Inverted Instructional Approach - Amye Sukapdjo
Google it! Interactive Projects with Purpose on Google Sites - Dr. Christina Agostinelli
Ideas Worth Spreading in World Language Classrooms - Janis Antonek*
Improving Language Proficiency with Authentic Materials - Elaine Vernon
Klicken mit Sinn und Verstand - Dagmar Schalliol
Lessons Learned: Best Practices from STARTALK Programs - Betsy Hart*
Limited English in the Language Classroom - Carol Wilkerson
MEET Chinese at a Nutrition Classroom - Linxiang Zhu*
Multi-Level Classroom: Challenging Work for Everyone! - Ayano Suzuki*
No textbook? No problem! We've got each other! - Dinara Bowers*
Oral Proficiency: Bloom's Taxonomy Pyramid's New Paint Job - Joanne Thomas*
Performance Based Activities Using Authentic Resources - Lorraine Nielsen
Planning SMART! - Kylie Hicken*
Preparing for the Cultural Comparison task on the AP Exam - Michaela Claus-Nix*
Realia-Based Teaching - Christy Belbey
Revisiting Target Language Instruction - Paula Garrett-Rucks
Self-Regulated Language Learning with LinguaFolio - Amanda Romjue
Sharing "Real Language" Between ESL and Spanish II Students - Joe LaValle
Song Lyrics done Prosaically - Horst Kurz
Sticky Notes: Little Things to Keep it Real in the Classroom - Nedra Curtis
Targeting Pragmatic Competence in Class through Videos - Errol M. O'Neill
Teaching and learning languages in a multi-level class - Federica Goldoni
The Why and How of Using Can Do Statements - Aleidine (Ali) Moeller
TOY Teaching Techniques - Pamela Reynolds*
Untextbooking: There's Nothing Textbook About It - Rachel Ash*
Utilizing All Three Modes via Your Reading-Based Curriculum - Caroline Kelly
Working from Word Walls to Writings - Katherine Conner*

BEST OF STATE SESSIONS FROM THE SCOLT REGION

"Saludos" Questions Answers Conjugations and Conversation - Edee Heard (FLAG)
A Spoonful of Sugar Helps the Common Core Standards Go Down - Kayla Watson (TFLTA)
Descriptive Feedback: A Way to Support Student Learning - Inmar Romero (FLAVA)*
Hands On Proficiency Rating using ACTFL Descriptors - Rob Ward (SCFLTA)
Latin American Social Movements: Exclusion, Protests & More - Leonor Vázquez-González (AAFLT)
Let's Communicate! - Jenee Wright (MFLA)
New Web 2.0 Tools - Jesús García (LFLTA)*
Sustainable Teaching for Language Learning Endurance - Carmern Scoggins (FLANC)

COLLABORATION

Get off the Island: Reach Out and Grow Your Toolbox - Katherine Rozei*
Grab their Attention, Make the Connection - Eman Maamoun*
The Art of Collaboration - Delandris Jones*

CULTURE

50 Ways to Work Smarter and creatively - Sonya Breaux*
Addressing Cultural Perspectives and Meaningful Comparisons - Kristin Hoyt*
Chupacabras and the Tooth Mouse: Teaching Hispanic Folklore - David Alley
Classroom perceptions of target culture diversity - Laurel Abreu
Coming Full Circle: Teach Bell to Bell, Not Yell to Yell - Meredith White
Embrace Quebecois French: the pronunciation and evolution - Elizabeth Combier
It's Not the Guillotine: Culture Can be Fun! - Sarah Kempf*
Products Practices Perspectives - (Re-)Framing Study Abroad - Andrea Eder*
Recognizing the African Presence in Latin American Dance - Carmen Villegas Rogers
U.S. Latino History & Language in the Spanish Classroom - Anne Fountain
Using the Culture of Natives Living in the USA - Jana Sandarg
What is Interculturality and How do I facilitate it? - Ruta Couet*

EXHIBITORS

AATSP Programs, Resources, and Opportunities - Emily Spinelli
Differentiated Learning in the 21st-Century Classroom - Jennifer Slobodian*
Effective Elementary & Middle School Spanish Curriculum - Cindy Tracy
Promoting French Everywhere - Jayne Abrate
Scaffolding Language for College and Career Readiness - Marcia Spielberger
The Formula for Successful Language Immersion - Helene Vincent*

FEEDBACK / ASSESSMENT

A Perfect Pair: Proficiency and Performance - Leslie Baldwin
Creative Testing Strategies in the Languages - E. Nicole Meyer*
Differentiating Assessments the Easy Way! - Tavane Moore
Feedback + Mindset = Growth! - Greta Lundgaard
Formative Assessment from Low-tech to High-tech - Bobby Hobgood
National Spanish Examinations - Kevin Cessna-Buscemi
The DSD: A Golden Opportunity for German Language Programs - Michaela Claus-Nix*

ACTFL SPONSORED SESSIONS

Lead with Languages to Develop Global Competence - Paul Sandrock
Learn with the National Language Teacher of the Year - 2015 ACTFL Teacher of the Year
Move Your Learners Forward: Resources from ACTFL - Paul Sandrock

LEARNING RESOURCES / TOOLS

Authentic Resources: Pan for Gold & Plan for Lesson Alchemy - Linda Egnatz
Blogging in the Spanish Classroom: L2 Acquisition Benefits - Maria Isabel Charle Poza
Bringing 21st Century tools to the Immersion Classroom - Elena Colmenares-Hancock*
Building Electronic Resources for the Classroom - Shirley Price
Building real-life Business Language learning modules - Sophie Kartochian
Click, Click, Boom!: Integrating Technology Meaningfully - Joe Terantino*
Considering cross-cultural differences in Commercial French - Isabelle Drewelow
Create a Digital Language Classroom Today...Use it Monday! - Shannon Borum*
Effective Classroom Management is What Creates the Glitter - Peter Vajda, Ph. D.
Emerging Technologies to Support Language Learning - Jennifer Carson
Finding Spaces for Student Interaction in Second Life - Karen Acosta*
Flipping Out Over Flipped Classrooms! - Catherine Mora
How to Steal and Share Ideas + Quick Tech Tips - Ben Riekhof
Les Choix des étudiants: Films pour la classe de français - Ellen Lorraine Friedrich*
L'or bleu: water as theme in French language classes - Cornelia Okraski
Need Authentic Resources? Pin it! - Michelle Olah
Online Materials and resources for teaching Spanish as a FL - Delia Marti*
Pinterest: Using Web 2.0 technology to teach culture - Claire Mitchell
Project Based Learning for Enduring Language Ability - Gabrielle Durden-Coffee
Reaching beyond infinity -- live virtual classes - Danielle Richardson*
Skill Development in the Golden Age of Teaching & Learning - June C. D. Carter*
Teaching El burlador de Sevilla in AP Spanish Lit & Culture - Cameron Stephen
Technology Enhanced Teaching Activities: Design and Practice - Yunjuan He*
Technology with a Purpose for World Language Courses - Krista Chambliss*
The Joy of Writing Your Own Songs in the TL: A Workshop! - Greg Sánchez
The U.S. Government and Languages and Federal Grants - Mikle Ledgerwood
Understanding the Culture of Teaching for Proficiency - Juan Carlos Morales
Using Authentic Digital Media with Early Language Learners - Jennifer Godwin

LEADERSHIP / ADVOCACY

Bringing it all Together: Language and Advocacy - Bill Rivers
Early Language Learning PaNNELL - Nadine Jacobsen-McLean
European Day of Languages: Let's Celebrate Here Too! - Helene Zimmer-Loew
Issues Facing FL Education in Georgia - Pete Swanson*
Need to Publish? Meet the Editors - Pete Swanson*
Preparing Global Leaders Across Disciplines - Mary Risner
Res Ipsa Non Loquitur: Promotional Ideas for Latin Teachers - Ryan Sellers
Studying Abroad as Professional Development - Chris Jochum
Supporting Effectiveness for Language Learning - Ann Marie Gunter*
The Enrollment Challenge in University Language Programs - Susan Navey-Davis*
Walking the Tightrope: Effective Teacher Leadership in FL - Melanie Hutsell*

PROGRAM MODELS

A Chinese curriculum companion to support the GPS - Yumin Ao*
Academies? Pathways? Where do I fit in? - Lesa Howell*
Building enrollment in upper-level language courses - William Michael Lake
Collaboration and interdisciplinarity in French programs - Agnes Browning
Communicative and Literacy-Based Language Teaching - John M. Zyck, Jr.
GaVL Elementary School Spanish-Online and Awesome! - Amanda Teixeira*
Integrating Spanish Language and Literacy Skills - Marta Goodson*
Launching a Successful Conversation Class Program - Devon Hanahan*

SEALLT SPONSORED SESSIONS

Blended Learning: For the Teacher, Too! - Paul R. (Dick) Kuettner*
Creating Conversations in Online Classrooms Using Web 2.0 - Kelly Davidson Devall
Empower your students and watch them GLITTER! - Frank Kruger-Robbins*
Language on the Move: Mobile Apps for Multimedia Production - Patricia Nolde
Mobile Apps for Classroom Management - Kristy Britt
On products, practices and perspectives through Google Maps - William Michael Lake
Online learning: What works? Strategies for Student Success - Kelly Davidson Devall*
Technology-Based Tasks for Personal, Sustainable Learning - Sharon Scinicariello
There's an app for that: An Exchange - Stacey Powell*
Voice Thread: A Valuable Classroom Collaboration Tool - Aurora Varn

WORKSHOPS OVERVIEW

For full descriptions of workshops (which have additional costs beyond regular registration costs, see page 11.

Thursday, March 5: FULL DAY (\$60)

W-1: ACTFL- Enhancing Student Learning through Instructional Strategies - Paul Sandrock

Thursday, March 5: 9:00 AM - Noon (\$30)

W-2: SEALLT - iPad, iPlay, iPower. - Donna Guzzo
W-3: FLAG - Reading and Writing in the Second Language Classroom - Robert Patrick
W-4: SCOLT - Have a Real Conversation? Can-Do! - Norah Jones

Thursday, March 5: 1:00 PM – 4:00 PM (\$30)

W-5: SEALLT: Mobile Apps to Foster Learner Engagement - Sharon Scinicariello*
W-6: FLAG - Technology in the Foreign Language Classroom - Stephane Allagnon
W-7: SCOLT - Work Smarter, Not Harder: Multi-Level & Multiple Preps - Pam Benton*

Saturday, March 7: 1:30 PM – 4:30 PM (\$30)

W-8: SEALLT-Your students glitter with project-based learning! - Frank Kruger-Robbins*
W-9: SCOLT - Where Sitting is the Exception: Organic World Language - Darcy Rogers

2015 SCOLT Sponsors and Patrons Reception and Business Meeting at Delta Flight Museum

Come and join us for a special Friday evening Sponsor and Patrons Reception and business meeting. You will have the opportunity to come to the Delta Flight Museum and check out how Delta has made Atlanta's Hartsfield-Jackson Airport the busiest in the world. If you have not already renewed your membership now is the time to do so to receive your very own flight ticket to the Delta Air Flight Museum. Become a Sponsor and Patron when you register for the conference and enjoy a great opportunity to network!

Click on the link to take a sneak preview of this fantastic venue.



Stay at the Conference Hotel: Renaissance Concourse Atlanta Airport Hotel

Located near the runways of the Hartsfield Jackson Airport, relax in sound proof rooms or watch planes take off from your balcony in this luxury hotel only minutes from Downtown Atlanta and the attractions- the World of Coca-Cola, Georgia Aquarium and the new Center for Civil and Human Rights all located near Centennial Olympic Park. Conference room rate is \$111/night + room taxes and the deadline to reserve a room at the conference rate is February 11, 2015. Book online using the SCOLT site www.scolt.org or click here- <http://tinyurl.com/SCOLT50hotel>



Silent Auction a Success at 2014 Conference - To Be Continued at 2015 Conference

What happens when you take 19 donated items, 87 bidders, 8 helpers, and enthusiasm for SCOLT? Answer: \$600.00!! SCOLT's first ever Silent Auction in Memphis started out on a very small scale yet with exciting results. Offerings included donations of books, gift cards, and software by exhibitors McGraw Hill, Santillana, EMC, Rosetta Stone, Vista, and World of Reading. ACTFL donated a year's membership. SCOLT members added restaurant gift cards and a variety of small items also suitable as gifts. The top selling item was a \$200 gift certificate for a water color portrait by Louisiana artist, Susan Woodard.

At first, traffic to the table in the Exhibit Hall was slow. But as word got out, excitement built, and more and more people came by—sometimes multiple times to see if they were still the leading bidder! Organizers were thrilled to discover that the final tally had raised \$600.00. For 2014, the SCOLT Board had agreed that this first year's proceeds would provide a well-deserved bonus for David Jahner, the organization's Executive Secretary, as a thank-you for his sterling work.



Having thoroughly surprised David with this unexpected gift, the Board then discussed how to designate any moneys raised by future auctions. Noting that our region's Teachers of the Year candidates represent a high-level, yet untapped, educational resource, it was proposed that SCOLT start a fund to enable regional winners to respond to requests to travel and make professional development presentations.

Won't you plan to add extra glitter to SCOLT's 50th Anniversary in Atlanta by bringing something to auction at this year's conference!

Conference Workshop Descriptions

NOTE: Workshops have additional costs, which are noted below.

FULL DAY ACTFL WORKSHOP (\$60)

Thursday, March 5, 9:00 AM - 4:00 PM

W-1: Enhancing Student Learning Through Instructional Strategies - Presenter TBD

Develop a repertoire of Standards-based instructional strategies, anchored in the modes of communication. Experience and analyze active and engaging strategies for developing, practicing, and assessing language performance in a real-world and language-rich environment. Examine differentiated strategies to equip learners to stay in the target language, practicing the communication and literacy strategies that will guide learners to the next level of performance. Based on the new ACTFL publication (2014), co-authored by the presenter.

MORNING HALF DAY WORKSHOPS (\$30)

Thursday, March 5, 9:00 AM - 12:00 PM

W-2: iPad, iPlay, iPower. (SEALLT) - Donna Guzzo, Fran Siracusa and Maria J. Robles

World Language educators recognize the importance of integrating technology in their lessons; yet many schools lack the resources needed for effectively incorporating digital tools in class. By integrating innovative World Languages pedagogy with 21st century technologies using the iPad, you will meet the evolving needs of school students in a global society while catering to their individual needs. Today's classroom is modern. Students learn language by interacting and using it via technology. Collaboration is the key.

W-3: Reading and Writing in the Second Language Classroom (FLAG) - Robert Patrick

When is reading appropriate in the second language classroom? What is the role of reading and second language acquisition? What kinds of reading are appropriate? How do the ACTFL proficiency guidelines inform our work? Likewise, when is it appropriate to ask students to write in the target language? What does the writing in the target language mean? The workshop offers specific practices and tips on research to share with colleagues and administrators.

W-4: Have a Real Conversation? Can-Do! (SCOLT) - Norah Jones

Let's take a fun and interactive look at the key elements of authentic interpersonal speaking -- training students to have realistic conversations instead of what can seem like police interrogations! You'll enjoy yourself, get practical insights, and work with others to develop specific objectives and lesson plans to train students in your target language at any level. You'll also receive the interpersonal speaking NCSSFL-ACTFL Can-Do statements, and integrate your plans with the statements to guide and motivate your students.

AFTERNOON HALF DAY WORKSHOPS (\$30)

Thursday, March 5, 1:00 PM - 4:00 PM

W-5: Mobile Apps to Foster Learner Engagement (SEALLT) - Stacey Powell, Kristy Britt, Patricia Nolde and Sharon Scinicariello

Whether used in or beyond the classroom, mobile apps, particularly those created for use in the target culture, are an effective tool to foster learner engagement and the use of the target language in context. Participants will discuss, create, and evaluate learner-centered activities using apps as both resources and production tools. For a hands-on experience, participants should bring their own mobile devices, but this is not a requirement.

W-6: Technology in the Foreign Language Classroom (FLAG) - Stephane Allagnon

In this workshop, teachers will be introduced to different programs and apps to make the Foreign Language classroom more attractive to teachers and students. A section of the workshop will be an open discussion between the presenter and participants to discuss and practice the use of technology. Participants should bring an electronic device that can be connected to the Internet.

W-7: Work Smarter, Not Harder: Multi-Level & Multiple Preps (SCOLT)- Pam Benton, Esther Gonzalez-Wright, Linda Santiago, et al.

Participants will learn how to find authentic listening & reading sources on the web and then create specific tasks appropriate to every level they teach so that their students may practice Listening, Speaking, Reading & Writing using authentic resources every day and at every level. This workshop will assist with Vertical Teaming and articulation between levels. AP Themes will be emphasized.

SATURDAY AFTERNOON WORKSHOPS

March 7, 1:30 PM - 4:30 PM

W-8: Your Students Glitter with Project-Based Learning! (SEALLT) - Frank Kruger-Robbins and Pine Crest School students

Come join Grade 12 Pine Crest School students, Brooke Bekoff, Erica Kosches, and Brett Weiss in on a motivational workshop highlighting projects at a wireless K-12 laptop / ipad school! Using online technology resources and innovative apps, observe how the face of global learning is changing in uniting students with their peers and teacher in project-based learning! Participants receive online project handouts, rubrics, and access to an online K-12 Language Resource Site!

W-9: Where Sitting is the Exception: Organic World Language (SCOLT) - Darcy Rogers

Movement, play, and a cohesive community are key elements in creating a 90%+ environment where students are learning at their own level and being naturally pushed to the next level of acquisition. In this interactive and transformational session, participants will experience a sustainable and inspiring way to apply research to practice by individualizing learning and creating a student-generated curriculum.



Language & Innovation

The United States stands to derive a tremendous benefit in economic growth, productivity, leadership and entrepreneurship by investing in language education and promotion for its citizens.

Economic growth and productivity can be facilitated by expanding the portion of Americans that can competently operate in cross-cultural settings in business as well as research. Specifically in the category of research and innovation, it is imperative that Americans in those fields possess the intercultural knowledge and language ability to converse and collaborate with their foreign peers as they explore and innovate. To an ever-increasing degree, English is no longer the sole or dominant language of exploration and research, and our sector leaders will be cut off from valuable developments around the world if they are unable to communicate and understand their global counterparts, resulting in declining competitiveness as well as cooperation.

Innovation and entrepreneurship are facilitated by language study. Research has demonstrated that language learning and bilingualism include cognitive benefits such as improved problem solving and creativity, skills essential for entrepreneurs and innovators. Foreign language study will allow American students to cultivate these skills and prepare them to participate in the global market place, corroborating with international colleagues and developing new systems and technologies.

In an increasingly interconnected and interdependent world where American jobs and exports are more dependent than ever on foreign markets; where Americans are engaged diplomatically and militarily around the globe as never before; and where issues such as the environment, health and disease, poverty, development, and government instability are increasingly defined as global problems that require international understanding and cooperation, the ability to communicate in languages and with cultures other than one's own has never been more vital. Even within our nation's own borders, a growing foreign-born population has far-ranging implications on the need for employees with linguistic and intercultural skills.

Yet Americans remain glaringly deficient in language skills. Although the United States is a nation of immigrants, only 9% of Americans speak a foreign language while just 18% of K–12 students and 8% of college students study a foreign language. Moreover, a decreasing number of schools are teaching languages and only 10 states require a foreign language for graduation. Monolingual Americans are graduating into a global marketplace where 22 out of 25 industrialized nations begin language studies in Grades K–5 and where 22 European Union countries mandate that students have had a minimum of 9 years of at least one foreign language. As Leon Panetta, Former Secretary of Defense, stated in 2000, “The United States may be the only nation in the world where it is possible to complete secondary and postsecondary education without any foreign language study whatsoever.”

The global economy needs American innovators who can speak other languages and thrive in multicultural environments; and America needs citizens who can access that global economy in order to keep pace with competitors and contribute to international cooperative innovation. Monolingualism will cause the U.S. to fall behind unless we act to ensure that all Americans have the opportunity to study at least one language in addition to English.

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News from around the SCOLT Region

ARKANSAS-AFLTA

Arkansas Foreign Language Teacher's Association held its conference October 2-3 with Donna Clementi as the conference keynote speaker.

1st AFLTA Summer Professional Development Academy held June 30-July 1, 2014. Had 30 teachers sign up for two day 12 hour PD workshops on current topics of interest and need to WL teachers including Teacher Effectiveness, World Readiness Standards, new AR WL Frameworks, Can-Do Statements.

GEORGIA-FLAG

FLAG will of course be holding its conference in conjunction with SCOLT in March 2015! In addition, FLAG continues to offer its annual Spoken Language Contests in the Spring for elementary, middle and high school students.

LOUISIANA-LFLTA

Louisiana Foreign Language Teacher's Association will hold its conference January 16-17 with John DeMado as their keynote speaker.

The 2014 LFLTA Teacher of the Year is Fabienne Sizemore. Originally from Belgium, Fabienne moved to Louisiana 23 years ago. She has 2 children, Roxane is 18 years old, and Nathan is 17 years old. The first 9 years, Fabienne taught French in classes from Kindergarten to 8th Grade, then for the last 14 years she has been a 1st Grade French Immersion Teacher. Her wish is to touch as many lives as she can while doing what she loves. Fabienne's motto is "If you have the choice between watching and dancing, I hope you'll choose to dance".

TENNESSEE-TFLTA

2013-2014 has been a great year for the Tennessee Foreign Language Teaching Association! In November 2013, we hosted our 46th Annual Conference celebrating language learning and encouraging educators to Learn a language. Pass it on. Dr. Virginia Scott, of Vanderbilt University was our keynote speaker. We recognized Stephanie Clark, of Karns High School in Knoxville, as Teacher of the Year, and David Julseth, of Belmont University in Nashville, was recognized for Service Foreign Language Higher Education, an award named in honor of our TFLTA founder, Jacqueline Elliott.

We inaugurated another outstanding educator, former University of Tennessee professor, William Heflin, into our Hall of Fame. Dr. Heflin has spent his long, successful career inspiring students and supporting world language education at the local, state, regional and national levels. We are proud to honor him in Tennessee!

2014 also afforded Tennessee educators the opportunity to co-host SCOLT in Memphis. What an exciting, inspiring chance to collaborate and partner with neighbor states and SCOLT to offer quality professional development and personal growth to world language educators.

TFLTA held their 47th annual conference, Languages: Learn, live, love! November 7-8 in Franklin, Tennessee, where educators met, collaborated, and celebrated language learning in Tennessee.

VIRGINIA-FLAVA

Foreign Language Association of Virginia (FLAVA) is proud to announce its award recipients for 2014-2015 school year.

Winning the David Cox FLAVA Excellence in Teaching K-12 Award is Leni Bronstein, a Spanish teacher and World Languages Department Chair at Williamsburg Middle School in Arlington, VA. As her supervisor stated, "Leni embodies both the teacher we aspire for our own children to have and the passionate student we wish we could always be, because she is so eager to keep learning."

The winner of the Helen Warriner-Burke FLAVA Distinguished Service Award is Valerie P. Gooss, the Educational Specialist for ESL and World Languages for Henrico County Public Schools. From her classroom and department chair experiences to the position of ESL Coordinator at the Virginia Department of Education and presently Educational Specialist, ESL and World Languages, Valerie has made a huge impact on language study in Virginia. Her nominating letter stated, "Encompassing the belief that the future will be determined by the education that today's schools provide to tomorrow's leaders, Valerie has been instrumental in bringing quality, innovative professional preparation programs to world language teachers." Her enthusiasm and commitment to preparing globally-ready world language teachers make Valerie the perfect recipient for this award.

The Friend of FLAVA Award recipient is Terrell A. Morgan, Professor of Linguistics, at The Ohio State University in Columbus, Ohio. Because Dr. Morgan earned his B.A. in Linguistics at the College of William and Mary in Williamsburg, VA, he continually returns home and supports FLAVA with numerous presentations, including "Those Pesky Native Speakers! (And Why Your Grammar Should Be Like Theirs)," the keynote address at the 2013 FLAVA Conference. Virginia teachers find him passionate about his subject and easy to talk to and generous with his time. After appearing as the keynote speaker at FLAVA in 2013, he stayed an extra day to address local high school students at the invitation of Bruton High School's Spanish Honor Society.

FLAVA initiated a new award this year to honor up to five college and university students who exemplify a keen interest in language study. The recipients are honored with free registration for its annual conference and free membership for one year. The 2014 winners are: Matthew Baker, a French student at William and Mary; Chloé Bender, a Latin student at Virginia Tech; Justin Hogan, a Spanish student at Old Dominion University; Mikayla Faughnan, a Spanish student at Longwood University; and Monica Vroomen, a Modern Languages/TESL student at Longwood University.

SCOLT Awards Update

Thomas Soth, SCOLT Board Director for Awards
scoltawards@gmail.com

Congratulations to all of our great state World Language award winners! You are the rock stars of our world whether you know it or not.

I hope the school year is treating you well, and that those of you who have already met this year had awesome fall conferences. In preparation for SCOLT in Atlanta next spring, I would like to remind you of the awards that we present annually at the conference to highlight the successes of our rock star teachers throughout our region.

To celebrate the accomplishments of all the great teachers who have been selected by our member states at their state conferences, every year we select a SCOLT World Languages Teacher of the Year, to not only represent and advocate for world language education in our region, but also to compete as one of five finalists for the ACTFL Teacher of the Year Award! In the following link, you will find all of the information your state's representative (and the nominator for the candidate) will need for the process, as well as a detailed checklist of what the nominees will have to do to prepare their portfolios and their mock interviews: <http://scolt.org/index.php/awards/teacher-of-the-year/toty-guidelines>. This award is not limited to K-12 educators, but is also open to postsecondary educators. Please note that nominees' names and head shots for inclusion in the SCOLT Conference program are due to Executive Director David Jahner (contact information provided on the webpage) and completed portfolios are due to me via electronic submission (scoltawards@gmail.com) by January 15, 2015.

The second award is the Educator of Excellence Award for Post-Secondary Educators. This award recognizes educators at the community college, college, and university level who have demonstrated excellence in language teaching, active participation in SCOLT, and leadership and advocacy at the local, state, and/or regional or national level. The nominating documents for this award include a letter of nomination (paragraph), a CV/Resume, and three letters of support. The deadline for this award is Wednesday, January 15, 2015, and information about the application process is available here: <http://scolt.org/index.php/awards/educator-of-excellence/previous-educator-of-excellence-awardees>

Also, please let your membership know about the Bostick Award. The Bostick Award awards teachers in their first to fifth year(s) of teaching dedicated to a long-term teaching commitment who have not yet attended a SCOLT confer-

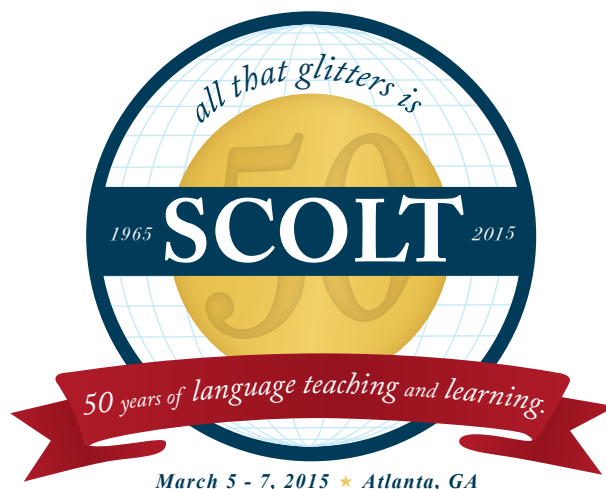
ence, and who demonstrate a commitment to future conference participation as part of their professional development. Two teachers will be awarded a \$50 honorarium each during each annual SCOLT conference. The link to the 2015 Bostick Founder's Award form is <https://scoltconf.wufoo.com/forms/2015-herman-f-bostick-scolt-originators-award/>. Deadline for 2015 is Saturday, February 21, 2015. Recipients will be announced at the SCOLT Awards Luncheon on Friday, March 6, 2015 during the conference.

If there are any questions concerning award, I am your contact at SCOLT, so please do not hesitate to contact me. I would also ask you to please share this information with all of your world language colleagues. If you are state board member in our SCOLT region, please help to maintain accurate information leading up to the conference by updating the following google doc form with the name of "Teacher of the Year" candidate and please update the document with the names of the individuals who represent your association: <https://docs.google.com/document/d/14d-p8r7G-G91XI0rlvJcm1jGwfElftpFIVtjTj1357NY/edit?usp=sharing> Thank you in advance for your participation in SCOLT's awards program, and I look forward to welcoming you and your state's best at the SCOLT Conference in Atlanta, Georgia, from March 5-8 2015.

SCOLT World Language Teachers of the Year

2005 - Ken Stewart (NC)*
2006 - Tracy Veler Knick (FL)
2007 - Juan Carlos Morales (FL)
2008 - Carmen Scoggins (NC)
2009 - Linda Zins-Adams (KY)
2010 - Clarissa Adams-Fletcher (GA)*
2011 - Lisa Podbilski (FL)
2012 - Thomas Soth (NC)
2013 - Robert Patrick (GA)
2014 - Pamela Reynolds (AR)
2015 - ???

* denotes ACTFL National Language Teacher of the Year



SCOLT region language professionals receive 2014 ACTFL Awards

SCOLT is pleased to announce that the organization has shepherded TWO award winners for this year's ACTFL Awards.

Ken Stewart, Spanish teacher at Chapel Hill HS in North Carolina, is this year's recipient of the Florence Steiner Award for Leadership in Foreign Language Education, K-12. In addition to being the first ACTFL National Language Teacher of the Year in 2005, Ken served on the SCOLT Board as Awards Director. He is a well known presenter and consultant for the College Board and he is a perfect example to show that classroom teachers are leaders. More than 20 colleagues, former students provided letters of support for Ken's nomination. Congratulations, Ken!

Dr. Mary Sue Barry from Auburn University is receiving the 2014 ACTFL Anthony Papalia Award for Excellence in Teacher Education. All you have to do is talk to any of the students in Dr. Barry's unique Master's and Specialists programs and you will quickly understand why she has received this honor. Letter after letter of support from former students talked of how her program has made them better teachers. Dr. Barry is a former SCOLT President and she models the high standards and passion to which we all aspire. She also received the 2014 SCOLT Educator of Excellence Award. Congratulations, Dr. Barry!

SCOLT Board Members Recognized

Linda Zins-Adams, current SCOLT President and German teacher at Archbishop Moeller High School in Cincinnati, OH is this year's recipient of the Outstanding German Educator Award. The award is the highest honor given by the American Association of Teachers of German (AATG). Linda receives her award during the 2014 ACTFL Conference in San Antonio.

Carmen Scoggins, Scholarship Director and former SCOLT World Languages Teacher of the Year, recently received the "BEST OF FLANC" award from the Foreign Language Association of North Carolina. Be sure to attend Carmen's session at SCOLT in Atlanta.

Congratulations to both of these exemplary educators!



Ken Stewart, 2014 ACTFL Steiner Award Recipient



Sue Barry, 2014 ACTFL Papalia Award Recipient

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