## Week 1: Introducing Cuernavaca

### Monday
- **Bellringer Activities**: Students will be able to:
  - Students will use prepositions to say where places are located in a city.
- **Vocabulary Check**: Review list on board (5 minutes)
- **Teacher Mini Lecture**: Pronounce vocabulary words (appendix)
- **Review Vocabulary using photos on PPT**: Review vocabulary using photos on PPT
- **Intro Reading Activity**: Sra. Ellis’s itinerary: Read Mrs. Ellis’s itinerary for Cuernavaca and determine what activities she will do today. Translate and discuss.

### Tuesday
- **Bellringer Activities**: Students will be able to:
  - Students will order food in a restaurant, market, or bakery situation.
- **Vocabulary Check**: Review list on board (5 minutes)
- **Teacher Mini Lecture**: The prepositions A & En (5 minutes)
- **Lecture**: The prepositions A & En (5 minutes)
- **Review Vocabulary**: Review Vocabulary
- **Intro Reading Activity**: Letter to Sra. Clifford from Sra. Ellis about where I went and what I did there. Translate and Discuss.

### Wednesday
- **Bellringer Activities**: Students will be able to:
  - Students will converse in Spanish about where things are located.
- **Vocabulary Check**: Review Vocabulary using photos on PPT
- **Teacher Mini Lecture**: Review Vocabulary using photos on PPT
- **Intro Reading Activity**: Sra. Ellis’s itinerary: Read Mrs. Ellis’s itinerary for Cuernavaca and determine what activities she will do today. Translate and discuss.

### Thursday
- **Bellringer Activities**: Students will be able to:
  - Students will use the prepositions a, con, and en correctly.
- **Vocabulary Check**: Review Vocabulary
- **Teacher Mini Lecture**: The prepositions A & En (5 minutes)
- **Lecture**: The prepositions A & En (5 minutes)
- **Review Vocabulary**: Review Vocabulary
- **Intro Reading Activity**: Letter to Sra. Clifford from Sra. Ellis about where I went and what I did there. Translate and Discuss.

### Friday
- **Bellringer Activities**: See objectives to the left
- **Vocabulary Check**: Review Vocabulary
- **Teacher Mini Lecture**: Review Vocabulary
- **Lecture**: The prepositions A & En (5 minutes)
- **Review Vocabulary**: Review Vocabulary
- **Intro Reading Activity**: Letter to Sra. Clifford from Sra. Ellis about where I went and what I did there. Translate and Discuss.

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### Week 2: Exploring Cuernavaca

### Monday
- **Bellringer Activities**: Students will be able to:
  - Students will converse in Spanish about where things are located.
- **Vocabulary Check**: Review Vocabulary using photos on PPT
- **Teacher Mini Lecture**: Review Vocabulary using photos on PPT
- **Intro Reading Activity**: Sra. Ellis’s itinerary: Read Mrs. Ellis’s itinerary for Cuernavaca and determine what activities she will do today. Translate and discuss.

### Tuesday
- **Bellringer Activities**: Students will be able to:
  - Students will order food in a restaurant.
- **Vocabulary Check**: Review Vocabulary using photos on PPT
- **Teacher Mini Lecture**: Review Vocabulary using photos on PPT
- **Intro Reading Activity**: Sra. Ellis’s itinerary: Read Mrs. Ellis’s itinerary for Cuernavaca and determine what activities she will do today. Translate and discuss.

### Wednesday
- **Bellringer Activities**: Students will be able to:
  - Students will use the prepositions a, con, and en correctly.
- **Vocabulary Check**: Review Vocabulary
- **Teacher Mini Lecture**: Review Vocabulary
- **Lecture**: The prepositions A & En (5 minutes)
- **Review Vocabulary**: Review Vocabulary
- **Intro Reading Activity**: Letter to Sra. Clifford from Sra. Ellis about where I went and what I did there. Translate and Discuss.

### Thursday
- **Bellringer Activities**: See objectives to the left
- **Vocabulary Check**: Review Vocabulary
- **Teacher Mini Lecture**: Review Vocabulary
- **Lecture**: The prepositions A & En (5 minutes)
- **Review Vocabulary**: Review Vocabulary
- **Intro Reading Activity**: Letter to Sra. Clifford from Sra. Ellis about where I went and what I did there. Translate and Discuss.

### Friday
- **Bellringer Activities**: See objectives to the left
- **Vocabulary Check**: Review Vocabulary
- **Teacher Mini Lecture**: Review Vocabulary
- **Lecture**: The prepositions A & En (5 minutes)
- **Review Vocabulary**: Review Vocabulary
- **Intro Reading Activity**: Letter to Sra. Clifford from Sra. Ellis about where I went and what I did there. Translate and Discuss.

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### Week 3: Review

### Monday
- **Bellringer Activities**: Students will be able to:
  - Students will converse in Spanish about where things are located.
- **Vocabulary Check**: Review Vocabulary using photos on PPT
- **Teacher Mini Lecture**: Review Vocabulary using photos on PPT
- **Intro Reading Activity**: Sra. Ellis’s itinerary: Read Mrs. Ellis’s itinerary for Cuernavaca and determine what activities she will do today. Translate and discuss.

### Tuesday
- **Bellringer Activities**: Students will be able to:
  - Students will order food in a restaurant.
- **Vocabulary Check**: Review Vocabulary using photos on PPT
- **Teacher Mini Lecture**: Review Vocabulary using photos on PPT
- **Intro Reading Activity**: Sra. Ellis’s itinerary: Read Mrs. Ellis’s itinerary for Cuernavaca and determine what activities she will do today. Translate and discuss.

### Wednesday
- **Bellringer Activities**: Students will be able to:
  - Students will use the prepositions a, con, and en correctly.
- **Vocabulary Check**: Review Vocabulary
- **Teacher Mini Lecture**: Review Vocabulary
- **Lecture**: The prepositions A & En (5 minutes)
- **Review Vocabulary**: Review Vocabulary
- **Intro Reading Activity**: Letter to Sra. Clifford from Sra. Ellis about where I went and what I did there. Translate and Discuss.

### Thursday
- **Bellringer Activities**: See objectives to the left
- **Vocabulary Check**: Review Vocabulary
- **Teacher Mini Lecture**: Review Vocabulary
- **Lecture**: The prepositions A & En (5 minutes)
- **Review Vocabulary**: Review Vocabulary
- **Intro Reading Activity**: Letter to Sra. Clifford from Sra. Ellis about where I went and what I did there. Translate and Discuss.

### Friday
- **Bellringer Activities**: See objectives to the left
- **Vocabulary Check**: Review Vocabulary
- **Teacher Mini Lecture**: Review Vocabulary
- **Lecture**: The prepositions A & En (5 minutes)
- **Review Vocabulary**: Review Vocabulary
- **Intro Reading Activity**: Letter to Sra. Clifford from Sra. Ellis about where I went and what I did there. Translate and Discuss.
Teacher: Lydia Ellis  
Subject: Spanish 2

Unit Description:
This is a remedial unit for a level 2 Spanish class. The main goal is to focus on writing and reading the present tense and to explore the culture of Cuernavaca. I used this unit at the beginning of the year to remediate my incoming Spanish 2 students, some of whom took Spanish one over 2 years ago. As a result, I used the Alabama Course of Study Objectives for Spanish 1 even though the class was a level 2.

Alabama Course of Study Objectives: Languages Other Than English (Foreign Languages), Grade 9 - 12, Modern Languages Level I, 2006

1.) Recognize target language words and phrases spoken in context.
2.) Interpret basic oral and written information in the target language on a variety of topics in the present time frame.
3.) Present oral and written information in the target language using familiar vocabulary and correct structure in the present time frame.
4.) Read aloud proverbs, short poems, and songs in the target language with appropriate pronunciation and intonation.
5.) Use appropriate target language vocabulary and nonverbal behavior in a variety of social situations and familiar settings.
6.) Identify tangible and intangible products of a target culture, including symbols and expressive art forms.
7.) Identify other subject-area topics that relate to topics discussed in the target language class.
8.) Identify similarities and differences between words in the target language and in English, including pronunciation, intonation, stress patterns, and simple written conventions of language.
9.) Compare holidays and celebrations of a target culture with those of the United States.
10.) Identify typical activities and events of a target culture.
11.) Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting.

Tier II/III Interventions
• Peer Assistance is allowed
• Discovery Block – students are allowed to come to Mrs. Ellis during Discovery Block to practice vocabulary and grammar or to be tutored by an advanced Spanish student.
• Small group remediation on Thursday during class

Assessment
• Exit slips & week 1 test

Writing Focus
• Tuesday’s dialogue and Wednesday’s itinerary

Technology Use
• Projector
• Laptop
• PPT
• Instagram for sharing classroom information, notes, and reminders
• Quizlet.com for independent vocabulary practice

HOTS/Blooms for the Week: Create, evaluate, analyze, apply, understand, and remember

Special Education Accommodations