

Las Meninas	Grades: K-2
<p>Learning targets I can introduce myself. I can respond to an introduction. I can recognize Las meninas by Diego Velazquez.</p>	<p>Materials</p> <ul style="list-style-type: none"> • Picture of Las Meninas by Velazquez • Storytelling props of las meninas • Las meninas
<p>Standards KY WL Standard NM.IC.2 I can introduce myself and others. KY WL Standard N.CPP.1 I can identify some products and practices of cultures.</p>	
<p>Assessment Oral assessment – teacher listens to students as they introduce themselves.</p>	
<p>Prior Knowledge Students will have heard the target vocabulary but will not yet be comfortable using it.</p>	
<p>Activities</p> <ul style="list-style-type: none"> • Greeting, review the schedule for class and learning targets, go over the rules of Spanish class. • Brief practice with the phrases “Hola.” “¿Cómo te llamas?” “Me llamo ____.” Students repeat after teacher then practice with the chant – “¿Cómo te llamas? ¿Cómo te llamas? ¿Cómo te llamas? ¿Cómo te llamas tú? Me llamo ____.” • Show the picture of Las meninas to students and let them react. • Introduce La infanta Margarita, Diego Velazquez, and Maria using the storytelling props. <p>Hola. Me llamo Margarita. Soy una princesa. ¿Cómo te llamas? Hola. Me llamo Diego. Soy un artista. ¿Cómo te llamas? Hola. Me llamo Maria. Soy la amiga de Margarita. ¿Cómo te llamas?</p> • Have students interact with the props, introducing themselves. • End with 1, 2, adios 	
<p>Other Resources:</p> <p>Museo del Prado Guide for kids (en español) https://www.museodelprado.es/pradomedia/?pm_subcat=10&pm_cat=2&pm_video=on&pm_audio=on&pm_interactivo=on</p>	

Khan Academy - <https://www.khanacademy.org/humanities/monarchy-enlightenment/baroque-art1/spain/v/vel-zquez-las-meninas-c-1656>



Directions for storytelling props – Print out and laminate. Then glue to craft sticks.

